

12-1-2004

Scholastic minutes 12/01/2004

Scholastic Committee

Follow this and additional works at: http://digitalcommons.morris.umn.edu/schol_com

Recommended Citation

Scholastic Committee, "Scholastic minutes 12/01/2004" (2004). *Scholastic Committee*. 259.
http://digitalcommons.morris.umn.edu/schol_com/259

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

University of Minnesota, Morris
Scholastic Committee
Minutes #8, December 1, 2004

The Scholastic Committee met on December 1 at 9:00 a.m. in Science 3500. LeAnn Dean, UMM SCEP representative, joined us for the discussion of residency. The next meeting will be at 4 p.m. on December 15th in the same location.

Members present: S Aronson, B, Burke, K. Crandall, B. Fisher, W. Hunt, N. McPhee (chair), J. Ropp, G. Sheagley, H. Haugen, D. De Jager, K. Klinger (coordinator), R. Thielke
Guest: L. Dean

1. The November 17 Minutes were approved.

N. McPhee asked the Committee whether anyone would like to comment further on the Nov 17th discussion of Admissions with James Morales, Vice-Chancellor for Enrollment. We agreed that we would like him to visit with us again in spring. We might ask him about the training the tour guides receive before they take parents and prospective students on tours of the campus. For example, when the Science building was opened, the faculty were involved in pointing out important features to the guides. This is an idea to pass on to him.

Setting meeting dates for spring term continues to be a problem because of schedule conflicts. The members prefers one meeting time rather than two, both in terms of developing cohesiveness as a committee, obtaining a quorum, and keeping track of when meetings are held. D. De Jager will circulate a schedule for members to review. [Note: During spring term, we will meet on Tuesday from 3:45-5:00 in the Behmler Conference Room. Please reserve these meeting times.]

2. Petitions:

In March 2004, the Curriculum Committee approved a change in the gen ed designation for Th 2111 Creative Drama for Children from Fine Arts (FA) to Artistic Performance (ArtP). This change occurred between catalogs after a number of Education students had planned to take Th 2111 to meet the FA requirement. Please authorize the Coordinator to waive the FA requirement for the nine Education students, identified by the discipline, who successfully complete Th 2111 in spring 2005. This falls under institutional responsibility. The Curriculum Committee has indicated that changes in designations will no longer be made between catalogs.

Approved

#1139--Waive the Humanities requirement based on a directed study associated with the July in Paris program. **Approved**

Note: During the next term, the Scholastic Committee will consider recommending to the Curriculum Committee that directed study registrations be allowed to carry general education designations.

#1140--Waive the ArtP requirement of the GER based on an alternate experience. **Approved**

3. Residency: SCEP is revising the residency requirement. Proposed changes in the current requirement are indicated in bold. LeAnn Dean, UMM SCEP representative, joined us for the discussion. We accept the spirit of the requirements but request flexibility in interpreting #2 and #3. The discussion follows each requirement.

*UNDERGRADUATE RESIDENCY CREDIT REQUIREMENTS POLICY
MINIMUM UNIVERSITY CREDITS FOR UNDERGRADUATE DEGREES*

*1) To be eligible for a University of Minnesota undergraduate degree, a student must present at least 30 semester credits awarded by the University of Minnesota **campus from which they are seeking to graduate.***

This portion of the policy has been in force for years and is followed to the letter at UMM. In order to receive a degree through UMM, 30 credits must be UMM credits. This is an absolute. No petitions to graduate with fewer UMM credits are considered by the Scholastic Committee.

*(2) **Students must complete at least half of upper division major work on the campus from which they are seeking to graduate.***

We prefer this recommendation as a guideline rather than a firm rule. UMM faculty determine whether a student has taken the essential courses in a major. They sign their approval when a student applies for graduation. This process works well. We do not wish to introduce arbitrariness, if it isn't necessary. The Registrar suggests that APAS could be programmed to screen the major, and flags could indicate when the upper division requirement is not being met. Faculty in the major can then determine whether a waiver in the number of UMM upper division credits is appropriate.

*(3) **At least 15 credits of the last 30 credits earned prior to the awarding of a University degree must be awarded by the University of Minnesota campus from which a student is seeking to graduate.***

UMM adheres to this rule. The Scholastic Committee hears student petitions to waive the requirement. Petitions are generally approved if most of the work in the major was completed at UMM. All petitions are recorded in an electronic petition file.

A student's college or campus may, under extraordinary circumstances waive the requirements in sections 2 and 3 above, but not section 1.

All credit awarded by the University, regardless of the type of instruction, shall count toward the credit requirements for the degree.

We find the use of *extraordinary circumstances* overdrawn. We recommend dropping the words entirely or moderating them to something like *under reasonable circumstances*. The UMM Scholastic Committee reserves the right to waive the requirement when a good case can be made for waiving it. This circumstances need to be *reasonable*, not *extraordinary*.

Dean will relay our suggestions to SCEP. The meeting was adjourned.