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Scholastic minutes 09/20/2016

Scholastic Committee

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**Scholastic Committee
2016-17 Academic Year
September 20, 2016
Meeting Three Approved Minutes**

Present: Roland Guyotte (chair), Leslie Meek, Brenda Boever, Judy Korn, Dan Magner, Joe Beaver, Steve Gross, Jennifer Goodnough, Merc Chasman, Emma Kloos, Ray Schultz, and Colin Wray

Guest: Jessica Gardner, The University Register

1. Approve minutes of September 13, 2016, meeting

Minutes approved

2. Chair's Report

No report

3. SCEP Report

Jennifer Goodnough reported SCEP met last Wednesday. University of Minnesota, Twin Cities Vice President and Provost Bob McMaster discussed the Twin Cities (TC) enrollment plan and shared that certain colleges plan to selectively increase enrollment. McMaster informed the committee that there was a systemwide enrollment meeting because the TC acknowledged that their enrollment changes may affect system campuses.

Goodnough was unsure what McMaster meant by "begin to coordinate admissions." Admissions is in SC constitutional charge so we may wish to be proactive and not reactive.

The TC is focusing on transfer students and looking at services for tracking success from different transfer institutions.

The TC is also looking to centralize their transfer process. Currently, the different colleges have different standards and different processes. This could affect IntraUniversity Transfer students.

Boynton Health Services is requesting a conversation about the Makeup Work policy. Boynton does not want students who are sick (with colds) to come in for an excuse and potentially infect other patients. Students are doing more than what instructors are requesting to be able to make up class work.

The TC has proposed a revised disability services statement for use in course syllabi that appears to be more welcoming for students. Goodnough asked fellow SCEP members if the statement could be more generalized for use by other system campuses. While the statement was revised to be more welcoming for students, it may have lost strength in reminding faculty about following the rules for disability services. Brenda Boever, Office of Academic Success, is aware of the proposed syllabus statement and will meet with the TC to discuss the revised language.

The TC is also looking at revamping their liberal education requirements while keeping the Minnesota Transfer Curriculum in mind. Minnesota State Colleges and Universities (MNSCU) is also looking at revising their Minnesota Transfer Curriculum requirements.

Judy Korn was asked how many Morris students transfer to the TC campus in pursuit of an engineering degree? She was unsure of the exact number, but it is a very low number. It was suggested that Morris students considering engineering in the TC are often advised of their options. Students are made aware that acquiring an engineering degree may take five years. It was noted that often these students earn a bachelor of arts at Morris and a master's degree at the TC.

4. Petition #1254

Request: Based on meeting the spirit of the requirement, allow a student to use alternative courses to satisfy the Foreign Language (FL) General Education Requirement.

In favor: eleven. Opposed: none. Abstaining: none. Petition approved.

5. Petition #1255

Petition to substitute an alternative course for the Intellectual Community [IC] general education requirement.

In favor: eleven. Opposed: none. Abstaining: none. Petition approved.

6. Future SC agenda items discussion

1. National Symposium on Retention. Merc Chasman and Melissa Bert were asked to attend the National Symposium on Retention in November 2016. Chasman asked the committee what they would most like her to learn about. The symposium agenda is not complete, therefore a SC conversation closer to the date of the symposium may be better. The committee asked Korn for the data requested by SC from Melissa Bert during the 2015-16 academic year retention presentation. Korn will get back to the committee.
2. Availability of the Chancellor for a conversation on enrollment. October 25 is the first date available. The SC discussed a visit with the Chancellor regarding her meeting with the TC about the enrollment plan.
3. Foreign Language requirement changes. There was some confusion at the end of last semester about the changes proposed to the foreign language requirement. The SC expressed its concerns to the Dean, however the proposal still went forward through the Curriculum Committee after the SC was told the proposal was on hold. Members question whether SC purview is being respected or repudiated. It appears disciplines are circumventing the purview of the SC.

The committee discussed concerns regarding the proposed foreign language requirements. Some concerns include:

- The proposed foreign language requirement does not address the impact on other general education requirements such as International Perspective.
- One of the reasons the proposal was initiated was to better align the Morris foreign language requirement with that of the TC which requires four semesters of study. However, a study from the TC campus showed that the CLA foreign language requirement may be impacting graduation rates.
- All the courses that satisfy the TC foreign language requirement are at the 1XXX level, but that is not the case at Morris.

- The Morris campus cannot offer four semesters of foreign language study for many languages compared to the TC. Therefore Morris students would be limited to a few languages in which they could satisfy the foreign language requirement.
 - The proposal is resource neutral because language faculty are trying to fill seats in the upper level language courses.
4. Constitutional Issue. Can the SC insist on a formal process for how proposals come to effect? The formal process would require proposals to go through the committees involved and allow them to weigh in on the issue.

Respectfully submitted,

Angie Senger
Office of the Registrar