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Scholastic minutes 11/10/2015

Scholastic Committee

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Scholastic Committee
2015-16 Academic Year
November 10, 2015
Meeting Eight Approved Minutes

Present: Steve Gross (chair), Judy Korn, Emma Kloos, Jennifer Goodnough, Dan Magner, Ray Schultz, Leslie Meek, Merc Chasman, Jennifer Rothchild, Madeline Youakim, Edison Yellick

Absent: Brenda Boever and Mike Vandenberg

1. Approve minutes of November 3, 2015, meeting

Minutes approved with change.

2. Chair's Report

No report. Introduction of new member Emma Kloos.

3. SCEP Report

SCEP meets tomorrow, Wednesday November 11. No agenda has provided.

4. AP Seminar Course, new AP course continued

Students who take the AP Seminar course are assessed with two through-course performance assessments and one end-of-course exam. The end-of-course exam is conducted in a testing environment and is scored by CollegeBoard. All three assessments are summative and are used to calculate the final AP score.

Members were concerned that 60 percent of the coursework is being assessed by the high school instructor. How can Scholastic Committee (SC) be sure the work is worthy of college credit? Merc Chasman noted that 80 percent of the coursework is submitted to and reviewed by CollegeBoard. With this information members were more accepting of awarding credit for the course. After further review the course appears to be more rigorous than some college-in-the-schools courses.

Members agreed the course could earn credit toward the 120 credit requirement, but no general education credit would be awarded. Due to the fact that 25 percent of the AP score comes from group work and that much of the work is assessed by the high school instructor some members believe students should only be awarded two credits for successfully completing the course. It was suggested that credits awarded could depend on the score received. For example, students with a score of 3 or 4 would earn two credits; and students with a score of 5 would earn 3 credits. Members agreed the AP Seminar course would not substitute for a Morris course.

Members then discussed how credits should be awarded. Do you assign credits based on the amount of work performed? Do you compare the course to a Morris course? SC concluded the following:

A score of 5 would earn four credits towards the 120-credit requirement.

A score of 3 or 4 would earn two credits toward the 120-credit requirement.

A score of 1 or 2 would not earn credit.

SC motioned and unanimously approved the AP Seminar credit evaluation.

5. **Multi-I Conversation continued**

Judy Korn provided a brief review of last week's Multi-I conversion and presented a draft of guidelines regarding Multi-I registration for SC to review. See Addendum One.

After reviewing policy and working on a draft of guidelines the Office of the Registrar (OTR) remained uncertain on how to set parameters for a second semester of Multi-I (online) and still remain lenient. Bonnie Gulbrandson who works with Multi-I and has contact with the Multi-I person on the Twin Cities campus believes the new guidelines are more restrictive than they were before.

SC reviewed the draft guidelines and concluded that the addition of "good academic standing" was reasonable. This addition enforces conversation with advisers to confirm all options have been considered regarding Multi-I registration and completing work towards a degree. In addition, students who are not in good academic standing can petition to the SC.

SC discussed the instances when adviser approval is required. Korn and Senger explained that adviser approval is only required for students with 59 credits or below, similar to a JV hold. Jennifer Goodnough believed all students were required to have adviser approval as a field for adviser signature appears on the Multi-I application. Members agreed that all students should discuss Multi-I with advisers to confirm students are taking appropriate courses and are making progress toward their degree. SC would like OTR to require all students obtain adviser approval for Multi-I registration.

SC agreed on the addition of the definition of full-time. After discussion about the difference in credit systems between the Morris campus and other campuses, SC agreed to define full-time using Morris standards and from an academic standpoint. Therefore, full-time is defined as 12 or more credits.

SC is concerned about students taking Multi-I during consecutive terms. SC cannot do anything about students doing Multi-I spring to fall semesters without a change in policy. Students who understand the policy are leasing apartments in the Twin Cities while they do Multi-I spring and fall semester. Although this may not be ideal for Morris, students are using Multi-I appropriately. SC favors this option over students petitioning to do Multi-I for fall and spring semesters.

SC agreed that Multi-I during the summer session does not count toward the academic year.

SC also agreed that students studying abroad for a full academic year through the Learning Abroad Center in the TC do not have to petition for a second semester of Multi-I.

SC discussed a second semester of Multi-I for students needing supplemental online courses. Members agreed students who need one or two courses online should be allowed to do Multi-I for a second semester. Defining a credit amount as a set guideline for when students should and should not be allowed to do a second semester of Multi-I proved to be difficult. Many scenarios were considered and it was decided that it was best not to set a credit amount. SC agreed to allow OTR to use good judgement when reviewing these applications on a case-by-case basis.

SC agreed with the proposed guidelines with the understanding that they are guidelines and not policy. The guidelines will stand as long as there are no reports of students abusing the system.

SC also reviewed the notes regarding the residency requirement. The APAS report does capture the residency requirement, but students and OTR might need to take a closer look at the requirement for students who are doing Multi-I at the end of their career. Students can petition the requirement if they are trying to finish their degree away from Morris. Again, OTR will closely and carefully review these cases.

SC added a note regarding financial aid and additional fees associated with online, distance learning, and extended term courses.

Korn volunteered to inform the Study Abroad office of the change to require an adviser signature for all students. Emma Kloos volunteered to inform the One Stop office of the same.

SC motioned and approved the guidelines.

Respectfully submitted,

Angie Senger,
Office of the Registrar

Addendum One:

Multi-Institutional enrollment for degree-seeking Morris students

Morris students in good academic standing may study at other University of Minnesota campuses through a consortium agreement among the five University of Minnesota campuses without losing Morris student status or jeopardizing eligibility for financial aid at Morris.

Studying at another campus for fall or spring semester:

Morris students may study as a residential student at another campus or full-time online at one or more other campuses for one term per academic year, either fall or spring semester. Full-time is defined as 12 or more credits.

Studying at Morris with supplemental online courses from another campus:

A current degree-seeking student registered for Morris courses may take additional online credits from other campuses during successive terms.

Studying at another campus during summer session:

Morris students may take summer session courses at other University of Minnesota campuses. Summer session is not included in the one-term limit per academic year.

Studying abroad:

Morris students may study abroad through the Multi I program for one or two semesters per academic year through the Twin Cities campus Learning Abroad Center.

Note:

It is critical that Morris students understand their relationship with the other University of Minnesota campus(es) for registration, residency requirements, transfer of credits, student status, and financial aid purposes.

Multi I applicants are required to discuss:

- degree and major requirements with advisers.
- transfer of credits with the Transfer Specialist.
- financial aid and billing with a One Stop counselor. Note that some types of online, distance learning, and extended term courses are not eligible for financial aid. Students are charged an additional online course fee.

Students considering studying abroad through the Multi I program should consult with the Academic Center for Enrichment (ACE) office to discuss options and opportunities.