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Consultative Committee

Campus Governance

11-2-2010

Consultative minutes 11/02/2010

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Recommended Citation

Consultative Committee, "Consultative minutes 11/02/2010" (2010). *Consultative Committee*. 106.
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Consultative Committee Minutes for November 2, 2010

Present: James Barbour, Nick Bergantine, Brad Deane, Zak Forde, Manjari Govada, Jane Kill, Paula O'Loughlin, Mark Privratsky, Laura Thielke, Sharon Van Eps, Naomi Wente, and Jen Zych Herrmann

For this meeting, Consultative Committee was visited by Chancellor Jacquie Johnson.

Administrative Review

Chancellor Johnson will be reviewed this semester, with the U's new 360-degree review process. She will complete a template with names and email addresses of those who will be asked to complete an online survey about her leadership. Three to six of the reviewers need to have similar roles and include at least two members of the faculty. Three to eight need to be direct reports. Three to six others need to be in a position to observe her performance on leadership competencies. The U's Organization Effectiveness division will summarize the results. Then Jacquie, President Bruininks, and Vice President Jones will discuss the results. Jacquie requests Consultative Committee's advice on who should complete the survey.

The next Vice Chancellor to be reviewed is Sandy Olson Loy, due to the order of the last reviews. A suggestion was made that Jacquie email the campus about her review and the plan for other Vice Chancellors' reviews. Jacquie thinks a summary could be shared with some on campus.

Evaluation of Reorganization

Jacquie will have two community meetings in two weeks to walk through the reorganization and give benchmark data. The reorganization is now two years old. The campus needs to have a broader conversation about what would be benchmarks of a thriving institution. Jacquie is not sure these are the only reorganizations the campus needs to do. The regents ask for specific benchmarks each fall. At the top of the list are financial health, retention rates, and 4-, 5-, & 6-year graduation rates. The campus has made financial improvements in the last two years. The campus is in the second of seven years of paying \$700,000 per year to eliminate the deficit. The reserve fund and increasing enrollment are good signs.

Jacquie stressed that the campus needs to pay attention to the big things. How do we increase our retention & graduation rates? A committee member asked how one-person offices are doing. Will we add staff in the right places, to improve retention & graduation? The number of students getting help from Academic Assistance has nearly doubled, and more students are asking for accommodation for disabilities and counseling. With the increased number of students, more services are needed, but resources are declining. Cuts of 5-10% are expected. The administration needs some more data and to study how to best organize. When the stimulus money is gone, how will we support what still needs to be done? CRPC wants to discuss stimulus funds soon.

One Stop

Jacquie reported that three UMM staff members went to the Twin Cities about a month ago to see the One Stop that now has a new building. These three are excited about what UMM could do to bring the Business Office, Financial Aid, and Registrar's Office close together, with the goal of stopping students' run-around. One staff person, with some authority to make decisions affecting all three offices, could help a student with issues. This could be an opportunity to better serve students and improve retention. A small group at UMM will study One Stop over the next two months, with 'consultant' help from someone in the Twin Cities One Stop. A goal is responding to holds within 24

hours. Now, UMM has no coordination between the three offices about holds. A committee member suggested a survey or request for comments on what works and what does not. Jacquie wants to know the problem we are trying to solve, so we are not trying to solve problems that do not exist.

Carbon College

Jacquie brought draft copies of the Carbon College umbrella concept. It covers a number of possible activities that would claim UMM's niche about sustainability, grow revenue, enhance UMM's reputation, and serve as a recruitment tool. The Carbon College would use facilities year-round, showing our legitimacy as a public institution. The Green Guide concept is underway; tours are ongoing and the curriculum can be prepared so students can give the tours. Don Reicosky, recent retiree from USDA, agreed to teach a 1-day Carbon 101 class. A potential credit-bearing May term may rotate locations. Starting Carbon College requires investment in a new position, and Jacquie wants an administrative champion to be a leader, make a business & marketing plan, and implement the plan. Right now, the Chancellor's Office is moving ahead. Jacquie has some funding from the Twin Cities to implement the Carbon College. Committee members recommended that Jacquie check with the environmental studies discipline and make sure interest is high and that the draft explain how Carbon College supports liberal arts education.

Respectfully submitted by Laura Thielke