

3-18-2014

## Scholastic minutes 03/18/2014

Scholastic Committee

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**Scholastic Committee  
2013-14 Academic Year  
March 18, 2014  
Meeting Nineteen Minutes Approved**

**Present:** Jennifer Goodnough, chair, Jennifer Herrmann, Hilda Ladner, Roland Guyotte, Steve Gross, Nic McPhee, Brenda Boever, Peter Wyckoff

**Absent:** Clare Dingley, Saesun Kim, James Wojtaszek, Marcy Prince, Chad Braegelmann, Laddie Arnold, Andrew Sletten, Judy Korn

**1. Midterm grades (first on agenda due to Registrar's schedule)**

Goodnough presented the topic in the Registrar's absence including a draft "screen shot" of how the midterm grades might appear to students.

A summary of the discussion: The option to give students a midterm or interim grade will likely become available in fall 2015 at the earliest with the new ESUP system roll-out. This will not be required or mandated; it'll be an option available to faculty. This is part of the new system not something UMM initiated or requested. This could be another good tool for faculty to communicate a student's progress to both the student and the adviser. Comments can be included with the midterm grade. The Academic Alert team will be able to run reports (e.g. find all F grades) to see the data. However, some may feel that there are too many options (midterm grades and alerts) and get confused. The real benefit of midterm grades is if faculty who do not normally send alerts will use midterm grades, essentially more data on student progress will be available. There was a sense that many faculty use Moodle and if the requested feature of tying Midterm Grade Rosters to Moodle is available that will increase participation. This may require some Moodle gradebook training.

Having the rosters available from week three to the drop week (likely week 10) makes sense. The option to request an additional roster at week five and seven makes sense--preferably via an online request--but no need to promote this option. Parents with access to official grades will not see midterm grades. Advisers and students will be able to see midterm grades easily, although they won't be notified of the posting of grades. The Academic Alert team can see the midterm grades with some effort.

Pharos system still considered better for all the reasons that it was better than the all-U alert system.

Language in the syllabus is key for the students--faculty should be letting students know how they will be given feedback during the semester. Moodle is fine; Academic Alerts are fine; Midterm grades are fine; a grade written on returned work is fine, as long as students know what to expect.

If the Midterm grade roster is connected to Moodle, we should actively promote the Midterm grade option. If it is not connected to Moodle, we should make people aware that Midterm grades are an option. The chair will give a brief report at the next Campus Assembly meeting.

**2. Minutes review and approval**

**March 4, 2014**

We did not have the final WLA language to consider at the meeting.

Move to Table. Approved

**3. Chair's Report**

Leslie Meek will serve on the INTL student subcommittee from Curriculum Committee. Remainder of report saved so petitions could be considered.

**4. SCEP Report**

Tisha Turk will likely be the SCEP rep next year. Remainder of report saved so petitions could be considered.

**5. Petition #1238 and #1239**

Presentation by Dean at Campus Assembly made it seem as though WLA working group decided English faculty would be making final decision on petitions. SC WLA representatives did not think that was the intent of the WLA group. SC WLA representatives will seek guidance at their next meeting and report back.

Petitions approved, “spirit of the requirement,” with one abstention.

**6. Petition #1240**

Syllabus does not indicate information literacy, but student provided evidence of information literacy.

Petition tabled. SC WLA representatives will seek guidance at their next meeting and report back.

Respectfully submitted,

Jennifer Goodnough  
Scholastic Committee Chair