

University of Minnesota Morris Digital Well
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Planning Committee

Campus Governance

11-17-2014

Planning minutes 11/17/2014

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Recommended Citation

Planning Committee, "Planning minutes 11/17/2014" (2014). *Planning Committee*. 52.
<http://digitalcommons.morris.umn.edu/plan/52>

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MINUTES OF THE PLANNING COMMITTEE

Monday 17 November 2014

Present: Jon Anderson, Brook Miller, Taylor Barker, Michael Eble, Jim Hall, Jordan Wente, Sarah Mattson

Absent: Jana Koehler, Gwen Rudney, Lowell Rasmussen, Seung-Ho Joo, Sandy Kill

Chair Jon Anderson called the meeting to order at 3:35 pm.

The minutes of the 10 November 2014 meeting were presented. A motion was made, seconded, and passed (with one abstention) to approve the 27 October 2014 minutes as corrected.

Jon Anderson reports that he met earlier in the day with the Chancellor and Susan Schmidgall regarding the Capital Campaign Committee. That committee will meet with the Planning Committee on 8 December 2014. They are looking for suggestions and guidance as they plan the upcoming campaign. The PC will prepare for this special request as we go through the Strategic Plan for UMM. (Old version of the Capital Campaign literature is being circulated.)

Jon: For today: Back to the Strategic Plan, beginning with the Development and Revenue Enhancement section. Refresher on the worksheet layout, then discussion begins.

- “Energy self-sufficiency” is probably not a realistic goal, but we could be a Carbon Neutral Campus within a few years. Change “Energy Self-Sufficiency” to “Carbon Neutrality.”
- Green initiatives are very important to us. General agreement to make the change to “Carbon Neutrality”.
- Other sources of revenue: Nontraditional Revenue. Put under Partnerships? Involves partnerships with the community.
- Summer Programming? Goes with Partnerships. Line 23: UMM is currently in talks with the Morris City Manager and Mayor regarding a solar energy partnership.
- More on Partnerships – Lazos partnership; Sustainability Coordinator; Green Corps – we’re getting better at these partnerships.

Next: Faculty/Staff Recruitment and Retention

- Better process for Faculty/Staff hiring.
- Class Size? Used for PR. Probably artificial.
- Administrative efforts to bring salaries in line with peers
- Line 27: Tenure track % - Dean Finzel has a plan – he’s working on it. Time frame 4-5 years. Is it connected to the 2100 student goal? Probably not.
- Reword “Achieve and maintain 85% Tenured and Tenure Track Faculty”.
- Joint appointments have been moved to two separate 75% positions as a way to “creatively consider partner employment.” Not shared, but separate 75 – 100% appointments.

Leveraging Academic Partnerships: What do we mean by this?

- Beijing CNU; SUFE; Korea, Japan
- Research partnerships
- Community organizations - Center for Small Towns

Capital Investments:

- Update Residence Life Facilities, Briggs Library/Learning Commons, HFA 3
- HFA 3 is too expensive; needs a big donor
- Upgrade teaching facilities: There's no funding for upgrades and equipment
- In its move to Blakeley, Education needs a modern Student Teaching/Observation Classroom; Opportunity for a donor.
- Facilities for Intro language courses and Writing Lab
- Many of these projects might be attractive to donors
- There are facilities available at the TC campus, but they are hard to use (distance, high demand, etc)

Visibility:

- Student scholarships
- Publicity for Faculty/Staff research
- Enhance Summer and Break programs
- Increase faculty participation in external scholarly awards, honors, grants; we're doing better in research; there is often uneven publicity; broaden coverage of research and scholarship; pay special attention to student projects

Doing it Right:

- "Improve academic profile" (in # & \$); could be in column G
- We are in the shrinking demographic; very competitive
- Could this be an aspirational goal?

Line 47: First Year Experience and Senior Capstone for all Students:

- Senior capstones are largely in place
- New program in FY to increase retention: student study recent graduates and how they prepared for their careers.
- What are the various majors doing with capstones?

- Increase opportunity for Study Abroad projects; this is under Partnerships/Engagement – move it to column G? Done.

Teaching Quality:

- Salary structure here – equitable? Could be relative to comparison group
- Provide institutional support for undergraduate research – under Faculty/P&A/Teaching – Move to F or G? Discussion: move to column G
- Expand research and creative activity with institutional support: I or F? Also many attractive opportunities for donors.

Today's discussion ends at Line 52 of the Spreadsheet

Meeting Adjourned at 4:30.