

11-9-2015

## MCSA Forum minutes 11/09/2015

Morris Campus Student Association

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### Recommended Citation

Morris Campus Student Association, "MCSA Forum minutes 11/09/2015" (2015). *Morris Campus Student Association*. 11.  
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**Memo to:** MCSA Forum Members  
**From:** MCSA Executive Committee  
**Subject:** Forum Agenda for 11/09//15.

The Forum will meet on 11/09/15 at 6:00 in **Science 1020.**

- I. Roll Call**
- II. Open Forum**
  - A. Tuition Differential *presented by Chancellor Johnson and Vice Chancellor Herrmann*
  - B. *Fiona: So moved*
- III. For Action: Approve Agenda**
  - A. **Approved**
- IV. For Action: Approve Minutes**
  - A. **Motion to approve: So moved**
    1. **Seconded.**
  - B. **Approved**
- V. President's Remarks**
  - A. **People need to go to the Forum Meetings.**
  - B. **People need to check their emails and get on the list serve by emailing, Mark van Overbeke.**
  - C. **Org reps will be getting some sort of training.**
  - D. **We lost money on our Coger paws**
    1. **We lost twenty dollars.**
    2. **If there is a cash box, we will now be tabling in pairs.**
- VI. Committee Reports**
  - A. **MCSA Committees**
    1. **Founders scholars forum will be nov 17th**
  - B. **Campus Assembly Committees**
- VII. Organization Reports**
  - A. **Cnia**
    1. **We have an elder in residence here.**

2. **There is a book fair in the student center**
3. **On Thursday there is bingo**

**B. Unspoken Voices**

1. **There is a self defence clinic from 5-7 tomorrow.**

**C. University Register**

1. **The University registrar has increased the amount of people reading it**

**VIII. Old Business**

**A. For Information:**

1. Tuition Differential Resolution *presented by Rep. Tipper*
  - a) *Rep. Tepper reads the Differential*

**IX. Motion to table everything except MSLC: Passed.**

**A. For Action:**

1. MSLC platform *presented by Rep. Forney*
  - a) *We can vote this down since it deosn't have anything about morris, we can.*
  - b) *It also gives a couple more reps.*
  - c) *This is what we are going to be using when we go down to lobby on Support the U day.*
  - d) **PASSED**
  - e) *Tabled: Constitutional Amendment.*

**X. New Business**

**A. For Information:**

1. Student-Administration Mixer Ideas *presented by President Wealot*

**B. For Action**

1. MPIRG Student Organization Representation Submission *presented by Sec. Arnold*
  - a) *So moved to table : Fiona*
  - b) **Approved**

**XI. Announcements**

**XII. Adjourn**

Tuition Differential Discussion

Chancellor Johnson: Some of you were here, when we were in the cow palace, where we talked about the possibility of a tuition differential. We are one of the few schools in the country that does not have a tuition differential. We know that there are differences within the UMN system. This tuition differential would apply(???) The timeline for institution would be later next semester. There is a compact meeting next semester in march, so there would need to be a decision made in Jan-Feb.

Brian Herman: Our goal is still the same....(What Goal?) we charge the same amount for out of state and instate student. Crookston and rochester do not have a tuition differential. There has been proposals at the board of regents to raise the tuition substantially. No final disson has been made. The new tuition model would be 2000/year that would not apply to currently enrolled students. Ledgeslators and regents are asking about this; they want to make it larger. We are partially state supported. Part of that is that students that are instate pay money toward the college through thier taxes. When this came down a couple years ago, it appeared that it would be imposed oppon us. It would be helpful if we were to prembtively to institute this. this would allow us to offer scholarships to students who are international and out of state, since there are no scholarships for international students, and only a few for instate. What sounds better, we are going to offer scholarships, or we are just going to make you pay the same amount as everyone ellse. Purely from a campus standpoint, there is an oppertunity to have more money for the campus. We would gross about 500,000 over four years. We would be able to provide scholarships for international and out-of-state students coming in, in the amount of half-full tuition differential.

Chancellor Johnson:

In terms of what we value on our campus is, we are a public campus, and people pay taxes, and part of the taxes goes to supporting the campus. International and out of state students don't pay the same taxes, so this would mean that we would be able to balance this out. We are a campus that values diversity. How do we keep everything going while.

Why was it decided in 2001 to get rid of the differential.

At the time, we didn't have a large international student population, as well as the fact that we gave in-state tuition to the top 25% percent of the students academically.

A lot of students who come to campus are minors, so you are assuming that the students have been paying the taxes when they haven't.

I hear your point, but I don't think that we could look at it individually. Yes there are different family situations, but we would base it on the time that the students have been here.

Johnson: if you are from out of state, and your family and you are eligible, then you may be able to have state support.

But most students pay for college themselves.

Johnson:.....

Rep. Correy: We have been recruiting in Latin America, how has the focus of recruiting from other campuses going?

Ben: We are also traveling in Southeast Asia, and this is one of our target groups. We are trying to diversify the student body. We don't expect immediate growth. Most of you would not see the influx of students. For me, it is about diversifying the areas that our students come from.

I don't think that it is necessarily bad that students have debt, but you also mentioned that the money would go to help students on campus, so would it go to ESL training?

It would help us support our mission and classes.

Johnson: International students now pay a particular fee, that doesn't apply to other students, but this fee goes back into supporting the international students.

So you said that there is a big push, as well as showing us the large differentials in other states, so is it safe to assume that the differential would go up

Johnson: It is as safe to assume that it would go up, as it would go down. It is a really important question, but I can't see into the future. It is not out irrational to think that it would increase over time, but it would be monitored in case it is not helping.

fiona: How much will be put back into the scholarships, and who would I be competing with.

Nothing has been diffined. In my mind, the scholarships would be for the nonresident, international, and out of state. So the students would be competing with the other students under the differential

Have you disscussed the ramifications of ricruting without a differential.

There is a lot of honor in getting a scholarship, so it is alluring to students to get a scholarship. It is complelling to be able to say that we have a scholarship, rather than just telling them what they would pay

Ben: I often find that when I talk to non resident families, they don't even know that most colleges offer a tuition differential.

This would be a 16% increase, is the \$2000 arbitrary?

We just wanted to have a small incremental increase.

So you are saying that that is incremental, but in my experience, this would be a huge increase. do you know the differential percerentages for other colleges.

The UMN Twin Cities campus increased about 7-8%, which is more than that

Corey: Mankato is double

Johnson: it really was more arbitrary. We are not trying to get to where the twin cites are at. You can all listen to some of the regents disscussion aboiut that becuase they stream the regents meetings, and right now they are focused on the big campus, but they wil likely be

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shifting their focus to us. Michigan offers a very High Differential, so the regents are trying to find where we fit in. The regents are facing a support in the funding from the state for higher education. Minnesota has been one of the states that has valued education.

Mitch: The state is paying less than .

Mitch: What is the revenue for the last year.

54 mil

Mitch: What was the expenditure.

We are legally obligated to have it be 54 mil. There is a decline in state support, so we have to cut things to make this up.

Johnson: We get the highest per student allocation from the state because we don't use grad students to teach, also because this is our model.

Fiona: As an international student, the tuition differential was what brought me here, it was not how involved the school is in the community, but the first things that I look at are raking and payment.

Else: In the finance committee, we discussed how we were going to offset our deficit, which could be through cutting programs and staff.

Johnson: What is the structural imbalance. Clearly, if we were going to enact this, it would not offset the differential. It is not a zero-sum game. We talked about cutting staff and programs, but there are a lot of trade off, and none of them are good. We want to be able to offer the same quality to the students that we have.

Ellery: If any of you have any questions, then you are welcome to send them to me, and we will compile them, and send them out.

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