

9-18-2014

## Curriculum minutes 09/18/2014

Curriculum Committee

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**UMM CURRICULUM COMMITTEE**  
**2014-15 MEETING #2 Minutes**  
**September 18, 2014, 10:50 a.m., MFR**

*Members Present:* Bart Finzel (chair), Sarah Ashkar, Donna Chollett, Carol Cook, Stephen Crabtree, Dan Demetriou, Pilar Eble, Janet Ericksen, Pieranna Garavaso, Peh Ng, Ricky Rojas, Gwen Rudney, Emily Sunderman, and Sonja Swanson

*Members Absent:* Sara Haugen, Clare Dingley, and Maryanna Kroska

*Visitors:* Nancy Helsper, Kellie Meehlhause, and Jeri Squier

*In these minutes: Educational Development Program (EDP) priorities and review committee*

**Approval of Minutes – September 11, 2014**

MOTION (Garavaso/Rudney) to approve the September 11, 2014 minutes. Minutes were approved by unanimous voice vote.

**Educational Development Program (EDP) - priorities and review committee**

Finzel stated that, in addition to the \$18,000 available for the EDP program, \$9,000 from the Margaret A. Cargill Foundation will support course development related to sustainability and/or leadership.

Over the last three years, the list of EDP priorities has remained fairly constant. It's time to take a fresh look at the priorities. Last year, priorities included interdisciplinary major or Honors Program courses that are team-taught by faculty from different academic divisions, Intellectual Community (IC) courses and hybrid courses. Each have been priorities in the past three years. Last year we added priorities to address areas in significant need of courses or in majors with new faculty or those in need of program renewal.

Priorities from past years were reviewed. Student members suggested funding courses that offer HDiv and ArtP Gen Eds. A need for writing courses beyond the WLA requirement, discipline-specific writing courses, and a focus on information literacy were discussed. The committee also considered the possibility of offering funding for program development and revision. There was discussion about giving smaller grants to courses that add artifacts to assist assessment processes already underway. After much discussion, the following priorities were chosen for 2014-15 EDP funding:

1. New or revised courses which include a sustainability and/or a leadership component
2. Courses that generate artifacts to assist assessment of the following Student Learning Outcomes (SLOs):
  - written, multi-media, and oral communication
  - critical thinking and problem-solving
  - quantitative literacy
3. Courses that meet the Human Diversity (HDiv) General Education Requirement
4. Courses that incorporate instruction in discipline-specific writing

5. Courses in majors with new faculty
6. Program revision or 1xxx-level courses taught by multiple faculty in programs that are in need of significant renewal (funding may be split among teams of 2 to 3 people)

Finzel reminded the committee that the proposal deadline will be Monday, November 17. The EDP review committee will meet the week of November 17. The review committee's recommendation report will be due to Darla the following Monday, November 24. The recommendations will be presented at the December 4 meeting of the Curriculum Committee. Volunteers for the 2014-15 EDP review committee are:

Pilar Eble (chair)  
Dan Demetriou  
Ricky Rojas

Submitted by Darla Peterson