

5-7-2015

Faculty Development minutes 05/07/2015

Faculty Development Committee

Follow this and additional works at: http://digitalcommons.morris.umn.edu/f_develop

Recommended Citation

Faculty Development Committee, "Faculty Development minutes 05/07/2015" (2015). *Faculty Development Committee*. 44.
http://digitalcommons.morris.umn.edu/f_develop/44

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty Development Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty Development Committee
May 7, 2015 / 1-2 pm
Behmler 201

Present: Mark Logan, Adele Lawler, Jeremy Karger-Gatzow and Tracy Otten
Unable to attend: Rebecca Dean

I. Approval of the minutes:

The minutes for the April 30th meetings were reviewed and approved.

II. Fall Professional Development Day:

Logan reported that he touched base with each of the lead organizers regarding whether they could be reached over the summer months. Argie Manolis, facilitating the afternoon *It's Your Conversation*, will not be available via email from May 26th to June 23rd but can be contacted after that. Jen Zych Herrmann and Clement Loo, leading the retention and sustainability programming respectively, will both be available over the summer to finalize any remaining details.

Logan informed the group that Clement Loo provided the following title for his presentation *Integrating Sustainability Into Curricula and Programming: Parts 1 and 2*. He also named the session presenters: Viktor Berberi, Ed Brands, Michael Eble and himself. Loo indicated that white boards should be the only equipment they would require.

The committee moved on to review the break down of the retention related sessions provided by Zych Herrmann. The group agreed to use the shorter of the two titles she provided, *Creating Conditions for Student Success: Strategies for Advising and Teaching*. The document describes the topics for each portion of the day with the morning sessions involving small and large group discussions. Her accompanying email notes that the morning may also include viewing a TED talk, while the afternoon will focus on teaching new systems and/or covering advising tools. Concern was raised regarding the logistics of seeing a video of any sort in Oyate due to all the natural light. Projector presentations should not be a problem. Zych Herrmann will be in touch with Logan regarding the names of session facilitators and provide handouts for duplicating to Lawler by the end of July. Lawler will contact Jen regarding the video issue as well as to clarify the order and location of the afternoon sessions so they sync up with the main schedule. As the tentative plan currently stands it is unclear if the retention sessions will spend the entire afternoon in IH 111 or if the Moccasin Flower Room will be used at some point. If they stay in IH throughout the afternoon, FDC may want to either emphasize returning to Oyate for the *Closing Remarks and Evaluations* portion of the day, or send an FDC representative to administer evaluations in IH.

Lawler will be in contact with Logan and Otten over the summer as needed.

III. Welcome Back Campfire:

In response to the request for more opportunities to socialize and reconnect with colleagues during FPDD, the committee has decided to organize a campfire that will take place from 8-10 pm following the Chancellor's Dinner. Lawler will procure items for smores, napkins and look into roasting skewers for marshmallows. Otten will be contacted to schedule the pre-event meeting with concerned campus officials to establish the location (in the vicinity of Indy Pond), discuss safety issues and clean up. The event will be included in the August schedule and in the FPDD reminder.

Meeting adjourned at 1:50
Submitted by Tracy Otten