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Scholastic minutes 11/27/2012

Scholastic Committee

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**Scholastic Committee
2012-13 Academic Year
November 27, 2012, Meeting Ten Minutes**

In attendance: Jennifer Goodnough (chair), Steve Gross, Pete Wyckoff, Hilda Ladner, Ellery Wealot, Jen Zych Herrmann, Chad Braegelmann, Luciana Ranelli

Not in attendance: Melissa Hernandez, Zach Kroells, Judy Korn, Clare Dingley, Kent Blansett, Nic McPhee, Jess Larson, Brenda Boever

1. Chair's Report

a. Spring Agenda Items

- i. No minutes while we wait to confirm with Bryan what data can be included. Watch for an email next week to approve the minutes.
- ii. There will be no December 4th meeting.
- iii. IC Process Document. This was briefly reviewed (attached) and will be shared with Curriculum committee to solicit feedback especially wrt asking instructors to provide input for the petition. This process should be finalized early in spring semester.
- iv. Anticipated annual report from the Vice Chancellor for Student Affairs office on Academic Integrity Violations. Sanctioning Grid from UMTC was briefly reviewed (slate as Agenda Item 4) and it is expected to be further considered for possible use at UMM. At the same meeting the committee will discuss the survey data from UMTC.
- v. Prior learning – we'll need to bring the Dean into the conversation and also hear from Judy Korn regarding information gathered at recent conferences.
- vi. Continuing the discussion of language scores and how to best support our International and/or ESL students. Likely to involve Pilar Eble, Nancy Pederson and the Dean.
- vii. Math data – we should discuss collecting data since the 4 years of high school math requirement will soon be in place. Is there an effect on Math placement and does the Math ACT score change?

SCEP Report – There will likely be some necessary discussions of the meaning of grades. This may be done via the annual assessments that each discipline is expected to do.

Probation letter/communication – the probation letter that is sent at the end of the semester has been available on google docs prior to the meeting and some commenting was done there.

. The Scholastic Committee has three main points that must be clearly communicated

- . The student's current status (probation) and the meaning of that status
 - i. How to return to good standing and what happens if they don't (three options: PB, P3 or good academic standing)
 - ii. The letter should be serious/stark.
 - a. Ideally two additional points will be considered
- . If possible the letter should be personalized with the student's name and possibly their advisor name and their GPA data
 - i. Could there be consequences for not dropping their credits below 16 or meeting with their adviser such as losing the right to appeal their suspension?