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Faculty Development minutes 02/26/2014

Faculty Development Committee

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Faculty Development Committee meeting, February 26, 2014

Present: Siobhan Bremer (chair), Mark Logan, Michelle Page, Troy Goodnough, Rita Bolluyt, Emily Carruth, Saesun Kim

Discussing the questionnaire draft:

Will your username be recorded and linked to the answers: Yes, the email address is linked. We will ask for first and last name to clarify versus username. There was some discussion whether an anonymous survey would generate more data, but we will be recording email addresses anyway. We decided to provide a checkbox for Faculty/P & A/Civil Service/Other.

Adele provided the tentative date of Wednesday August 20. We opted to use the questions phrased “X is the tentative date... Are you available?” and “If you are available, do you plan to attend?”

We chose to make the question on how many you have attended optional.

We will add examples to the question on “developing learning communities” to clarify the terms.

We changed the wording from “role playing in instruction” to “role playing as a pedagogical tool.”

We reordered the topic on grants to appear before the topic on support for faculty research.

An addition was suggested, “working with international students,” under universal design.

We cut the questions “Would you attend a session on any of the following topics?” and “What topic would get you to attend...” in favor of the following two questions which got at the same thing.

We cut the question “If the structure were similar to last year...” while keeping the other questions asking for interest in leading and facilitating.

We made the question about interest in a January session not mandatory.

We changed the wording of the AAC&U question from “interested in learning more about” to “interested in hearing a presentation and discussion about.”

We moved questions regarding the date to the end, and added “if available” to the questions regarding facilitating/leading sessions.

The survey will be sent as a link by the chair of the committee, with the preamble paragraph as email body. Estimated time for survey: 5 minutes. This concluded discussion of the survey wording.

Siobhan read the AAC&U report in question, and pointed to pp. 18-19 as a summary: the greater the number of high impact practices, the more effect they have on students, and employers had the same response. The report is apparently self-report data. There is discussion of effects on particular populations such as Asian, Hispanic, and African-American students. We discussed if material from the report should be coming from the dean, particularly dealing with the equity issues, as that would be a campus-wide leadership question. We discussed if it would be possible to address the report with data as opposed to

simply discussing the specific practices recommended, as well as what would be the real impact of such a discussion.

Finally, we asked if we plan to have an opening, whether simply a welcome or something to frame the topics of the day. The title of the day, “Maximizing Student Learning” could lead into this.

Minutes submitted by Mark J. Logan