

Fall 9-18-2012

## Scholastic minutes 09/18/2012

Scholastic Committee

Follow this and additional works at: [http://digitalcommons.morris.umn.edu/schol\\_com](http://digitalcommons.morris.umn.edu/schol_com)

---

### Recommended Citation

Scholastic Committee, "Scholastic minutes 09/18/2012" (2012). *Scholastic Committee*. 23.  
[http://digitalcommons.morris.umn.edu/schol\\_com/23](http://digitalcommons.morris.umn.edu/schol_com/23)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

**Scholastic Committee  
2012-13 Academic Year  
September 18, 2012  
Meeting Three Minutes**

**In attendance:** Jennifer Goodnough (chair), Steve Gross, Pete Wyckoff, Nic McPhee, Hilda Ladner, Judy Korn, Clare Dingley, Brenda Boever, Kent Blansett, Chad Braegelmann, Luciana Ranelli

**Not in attendance:** Jess Larson, Charlie Abraham, Zac Kroells, Jen Zych Herrmann (on leave)

1. September 12, 2012 Minutes were approved as amended.
2. Chair's Report
  - For information, Goodnough provided information about "reverse degree." Students who transfer to Morris before earning an associate degree at their original institution may have an option to transfer Morris credits "back" to the original college to complete the associate degree. The process may have several benefits to both institutions according to a *Chronicle of Higher Education* article. The original college "counts" the student as a completed associate degree graduate. Data may show that a completed associate degree inspires students to complete a bachelor's degree.
  - The 2011-12 probation and suspension data report has been posted to the SC website.
  - All committee chairs met with the Steering Committee. The Membership Committee may address subcommittees this academic year. SC's subcommittee is the Academic Integrity Committee. The Faculty and PA Affairs Committee may address work load which may tie to SCEP.
  - Zac Forde, Membership Committee chair indicated our students for SC will likely be able to meet on Tuesday mornings, which would allow the full committee to meet each week on the same day and time.
  - Goodnough invited Bryan Herrmann, director of admission, to SC to present on the admissions and retention information that was shared in a previous meeting with the vice chancellors, division chairs, and Goodnough.
  - Goodnough provided a follow-up to the committee's previous discussion on the policy library. Follow up to policy library. SC policies are accessible through the Policy Library, but they do not appear in the searchable Universitywide Policy Library. Everything that is policy should be in the Policy Library. The SC webpage policies are not "capital P" policies. Goodnough will ask for clarity from the Steering Committee: What is Morris policy? How does Morris policy fit into the Universitywide Policy Library?
  - McPhee share that at the most recent SCEP meeting, the committee continued the discussion on grade inflation and compression, and began a discussion on defining the credit hour.
3. Agenda revision: Prior Learning petition was not received.

Reviewed petition from student re: grade basis change

The student is appealing the decision made by the Registrar to not allow a grade basis change after the 10-day essential deadline. (The Registrar has been given administrative authority to make these decisions on behalf of the Scholastic Committee.)

The Registrar offered the opportunity for appeal to the full Scholastic Committee. The student asked that her email correspondence with the Registrar be submitted as her petition.

Petition unanimously denied.

#### 4. Lifetime Fitness Skills

Reviewed the background information that was provided to the committee prior to the meeting.

- WSS=SSA
- **11-13 UMM Catalog pg 189 --** “Skills Courses: *The lifetime fitness skills development courses carry 0.5 credit each, are graded S-N only, and are repeatable to a limited number of credits. No more than 4 credits in SSA 12xx skills may be applied to the 120-credit degree requirement.*”
- <http://www.policy.umn.edu/Policies/Education/Education/BACREDITREQ.html> “(Morris only) No more than 8 credits in Music Ensembles, Mus 1300 through Mus 1340, no more than 4 credits in WSS 12xx Skills courses, no more than 4 credits Varsity Athletics, WSS 1401 through WSS 1412, and no more than 4 credits in Psychology Field Experience, Psy 4896 may be applied to the 120 credit degree requirement.”
- Many transfer courses do not substitute for a UMM course. An example -- RCTC Chem 1101 is not a substitute for UMM Chem 1101 and RCTC SPCH 1114 can substitute for UMM CMR 1052 – APAS shows the distinction as

SP11 4CHEM1T001 3.0 A ELEMENTS OF CHEMISTRY  
RCTC : CHEM1101

SP12 4CMR 1052 3.0 A FUNDAMENTALS OF SPEECH  
RCTC : SPCH1114

#### **Past**

Several people have evaluated transfer courses for possible SSA 12XX credit over the past decades based on varying criteria. During some time periods, transfer evaluations have been narrow such that credit was only given if UMM offered the skill course at that time. During other periods, courses were evaluated a bit more broadly such that credit was given if UMM had ever offered the same skill course, and at other times very broadly such that credit was transferred if the course was a ‘lifetime fitness skill.’ Over time, these practices have resulted in discrepancies such as the same course transferring at one point in time from a particular college and not transferring at a different point in time from a different college.

#### **Proposed Future**

The transfer evaluation coordinator will review historical articulations and evaluate future courses in an effort to be consistent with the purpose of lifetime fitness skills. Whether a course transfers as a SSA 12XX will be based on a current definition of higher education lifetime fitness skills (regardless of whether UMM currently or historically has a course covering the skill): “college-level courses that combine instruction and practice of a sport or physical activity that can be sustained throughout life as a means of maintaining physical health.” (Adapted from the National Association for Sport and Physical Education website) Students transferring a skills course receive 0.5 credits (regardless of the number of credits the course was worth at the previous institution). Each skills course can be repeated for up to 1 credit.\* There is a 4-credit max on the number of skills courses that can count in the 120 required for a degree.

\*all current UMM SSA 12XX courses carry a 1-credit limit

Motion to approve. Second. Yes: eight. No: one. Motion passed.

#### 5. Fall Semester Possible Topics Discussion

The committee reviewed the list below that was sent to them by email prior to the meeting.

Below are some possible fall agenda items for 2012-2013 – standard means it’s typically an annual SC agenda

1. Catalog Update/Review/Changes (standard)

- a. There are sections of the catalog that 'belong' to SC and we need to make sure they are current. Hopefully a small task as we switched to offering link to the policy rather than text in the last catalog.
  - b. We may need to clean up the final exam/study day event procedure
2. IELTS score implications (optional)
  - a. 2010-2011 annual report – item 10 for background and pg 31, 32 with web links
    - i. Summary: we accept an IELTS score of 5.5 which *may or may not* be a problem  
[http://www.ielts.org/institutions/global\\_recognition/setting\\_ielts\\_requirements.aspx](http://www.ielts.org/institutions/global_recognition/setting_ielts_requirements.aspx)
3. Review Admissions Data (standard)
4. Review PB/P3 (standard)
  - a. Tracking of probation and suspension
  - b. Watch for trends
    - i. What data do we want to see
  - c. Review communication and contracts with students
  - d. PB=probation, P3=suspension  
<http://policy.umn.edu/Policies/Education/Education/ACADPROBATION.html>
    - i. PB if either term or cume GPA is below 2.000
    - ii. P3 if both term and cume GPA are below 2.000 immediately following a term on PB
5. Review number of Academic Integrity violations
  - a. Review data and review process of non-hearing cases (standard)
  - b. New Student Code of Conduct – rumored to be headed to Regents at some point
    - i. Tied to Nic's SCEP report on plagiarism def.
6. FL (other than Span, French, Ger)
  - a. We have a std test evaluated by our disciplines to determine proficiency for Span, French Ger
  - b. We're getting more requests from student requesting a FL waive based on proficiency in a language we don't offer.
    - i. Executive staff works to find a faculty member (typically UMM or UMTC) to evaluate the student's ability
    - ii. Is there a better way?
7. Review transfer of lifetime skills course – see other document for Sept 18 mtg
8. Leave of Absence for students/readmission (Registrar)
  - a. Can we simplify the return of students who leave UMM in good academic standing?
9. Maintain connection with Academic Alert (standard)
  - a. Barry is re-starting a role as a faculty member
  - b. Website moving to Academic Affairs
10. Track 4-year math data

- a. When SC approved the move to require 4 years of math several years ago, SC wanted to track the number of students who apply/attend/PB/P3 with less than 4 years of math
11. Prior Learning Credit
- a. internships, directed studies, special exams for credit, portfolio eval etc
  - b. pgs 40-42 in our catalog
12. OTHER???

In response to the above list, the committee discussed catalog review; updating the final exam and study day text, IELTS scores; the usual admissions and suspension/probation reporting, and a new student code of contact.

Goodnough will contact Pilar Eble, international student program coordinator, to begin the IELTS discussion. Morris has renegotiated the SUFE contract, and the IELTS remains at 5.5. Future discussions could include the MELP program, two-more years of data, STELLAR impact, TEOFL comparison, and national data.

Goodnough will extract data from the suspension/probation stats to illustrate trends in graph format. She asked the committee for feedback as to which information is of the most interest to members.

Foreign language proficiency exams should be explored, as well as possibly no longer offering an ACT exemption for the College Writing general education requirement. The new college writing course being developed by the English faculty will also have an impact on the committee's work this academic year.

Respectfully submitted,

Judy R. Korn  
Scholastic Committee Executive Staff