

6-2015

UMM Miscellaneous and Correspondence: Divisions and disciplines (A1-K-h) contents

UMM Archives

Follow this and additional works at: <http://digitalcommons.morris.umn.edu/chancellor>

Recommended Citation

UMM Archives, "UMM Miscellaneous and Correspondence: Divisions and disciplines (A1-K-h) contents" (2015). *Chancellor's Papers*. Paper 21.
<http://digitalcommons.morris.umn.edu/chancellor/21>

This Article is brought to you for free and open access by the UMM Archives at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Chancellor's Papers by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Chancellor's Papers (A1)

The Chancellor's Papers comprise a large record group and cover much of the period through the administration of Samuel Schuman. The materials are further divided into a number of discreet record series: Regents Materials, Budget, Campus Buildings, University Committees, UMM Committees, Syllabi, Enrollment, Financial Aid, Legislative Relations, All-University Senate, Student Organizations, Legal and Artifacts, and Miscellaneous and Correspondence. The latter record series proved to be unwieldy and in 2010 was reorganized into 22 record sub-series. These materials provide much of the administrative history of the campus.

Upon the establishment of UMM in 1960, Rodney Briggs, who had been hired to serve as superintendent of the West Central School of Agriculture and oversee the transition to the college program, was named Dean. Briggs served in this position until 1969 at which time John Q. Imholte was named Provost. In 1985 the title of the office was changed to Chancellor, and Imholte continued in that role until his return to the classroom in 1990. David Johnson replaced Imholte, and he, in turn, was succeeded by Samuel Schuman, originally in an interim role, in 1998. Jacqueline Johnson followed Schuman in 2006.

UMM Miscellaneous and Correspondence (A1-K)

Materials in this series address a broad range of topics, including, advising, energy, alumni relations, administrative reorganization, annual reports, animal facilities, biographical sketches, community outreach, computer information, counseling and course offerings, disability services, institutional data, and safety and planning.

The record series which was originally haphazardly organized and unwieldy has been reorganized into twenty-two categories and assigned locator numbers: A1-K-a to A1-K-v.

Divisions and Disciplines (A1-K-h)

The materials in this record sub-series date from the late 1960s to the mid-1990s and consist of brochures, correspondence, memoranda, newsletters from the Division of Science and Mathematics and notes. Some of the notes are handwritten, and most are from the pen of Dean Blake. Some, however, were authored by John Q. Imholte. Some of the memoranda also originated in the dean's office and thus reflect the close working relationship between the dean and chancellor (the title was provost for most if this time) throughout much of this period.

These records are reflective of the relationship of the administration to the various divisions and disciplines and deal with multiple issues. Some records have to do with personnel matters and especially with division chairs. Files report on the controversy surrounding the resignation of the chair of Education in 1982 and on conflicts within Science and Math in the 1960s and 1970s.

Programmatic concerns are also well represented. These range from the decision in 1969 to terminate a B.S. program in Elementary Education (it allowed elementary school teachers with a two-year degree to earn a bachelor's) to discussions on the Health Education major to a number of files on the West Central Minnesota Historical Research Center during its early years.

Also of interest is the file labeled "History Discussion Seminars" which contains a report authored by the young Tom McRoberts on an early experiment to use teaching assistants in history survey courses, materials on division chair reviews, and a large file on the question of women's athletics and locker room facilities. Contained within this file, labeled "Physical Education and Facilities," are hand-written notes of Provost Imholte in which he muses about the future direction of the college and whether UMM ought to adopt a "Carlton College Approach." There were apparently misfiled.

Container List

Box 1

Art History, 1985

Bachelor of Science Degree, 1968-69

Discipline Coordinators, 1994-95

Education Division, 1974-75, 76-77, 79-80, 81-83, 86-88

Education Division, House Appropriations, 1974-75

Education Division Visit, 1987-88

Education/Health

Education – Miscellaneous, 1993-95

Education, UMM, 1994-95

Science & Math (Division), 1974-75, 77-88, 91-92,

Science & Math Divisional Governance, 1978-79, 92-93, 93-94

Science Division Reorganization, 1967-68

Search Committee Division of Sciences & Math Chair Science & Math, UMM, 1994-95

Chemistry 1302, 1992-93

Chemistry Review, Oct. 1994

Mathematics 1987-95

Math Contest, 1977-78

Math and English Classification, 1962-63

Mathematics Review + Self-study Report, 1995

Science and Math – Miscellaneous

Science & Math – Misc. 1993-94

Science & Math – Misc. 1994-95

Social Science, 1979-80, 82-83, 85-88, 91-92, 92-93, 93-94

Social Sciences, UMM, 1994-95

Social Science - Miscellaneous

Humanities – Miscellaneous

Humanities, 1979-81, 84-86, 91-92, 92-93, 93-94

Humanities, UMM, 1994-95

Foreign Languages, 1984-85, 86-88

Muscular Dystrophy, Marathon Dance for, 1978-79

Music - 5 year Plan, 1988-89

Music Department, 1983-84

Music Educators National Conference

Music Fees, 1976-77

Band, 1985-88
Band Tour, 1981
Choir, 1985-87, 90-92, 92-93
Choir Coffee shop, 1981
Foreign Languages 1987-95
English
English Discipline Review, Fall 1994
Historical Research Project, 1973-75
West Central Minnesota Historical Center, 1975-76
Historical Research Center, 1975-82
History Discussion Seminars, 1968
History Self-Study Report, Feb. 95
Physical Education, 1991-92
Physical Education and Facilities, 1974-75
Physical Education Major, 1984-85
Physical Education Programs (comparative data)
Studio Art Assessment Docs 2007