Steering Committee   Campus Governance

2-3-2014

Steering minutes 02/03/2014

Steering Committee

Present: Tammy Berberi, Jennifer Zych Herrmann, Sheri Breen, Dave Israels-Swenson,
                 Janet Ericksen, Matt Senger, Jacquie Johnson

Update on WLA

Janet said English is revising the gen ed requirement and course description for an upcoming
Curriculum Committee meeting. We are not changing the course.   It has been determined that
petitions have very different information from the course syllabi.

Set Agenda for February 17 Campus Assembly meeting

The Planning Committee has requested to present the information at the next meeting and then
bring back for action at another meeting in the spring.

RAR

Jacquie would like to hear from the Steering Committee members about how the resource
allocation review process might fit into our governance structure and how it might find a way into
a regular ongoing process.

Janet suggested that because programs reviews are done every five years, perhaps it would
make sense to do this after a cycle of programs reviews. Tammy wondered if we do it all at
once or a few programs at time—by division or size of the program? Perhaps we could gather
data over a three or four year cycle. Sheri noted that if you collect data over a period of a
couple of years, you will end up with outdated data at the time of analysis. What are the
comparison groups that actually make sense? Academic vs non-academic? Dave added that
for the non-academic side, most of what we are seeing used to be contained in the old annual
reports.   Those areas can't be compared to academic areas. Maybe we should go back to
those.

Jacquie noted that were not common sets of expectations for annual reviews. There is more
commonality in the academic areas. We have offices that don't keep any kind of data. She
thought a first step would be a common sense of what's required and what should be reported.
An ongoing review could be staggered. Who will do the analysis and where does the analysis
belong? Maybe it's an administrative task that comes back to Finance and Planning
committees? We need to institutionalize in some way. The data that comes from academic
program review is connected to resources. How does that come back through governance?
Jen added that some areas have gone through reorganization and they are left to make up their
own reality. Some guidance would be appreciated.

Tammy wondered if the data could be submitted online (similar to REPA) so the data would be
in one place and could also be searchable.   Would it make sense to ask Jon what worked and
what didn't work? What did we find was most valuable? Jacquie asked what are the
institutional data points we need? She does not think we have developed it in any way for
administration, support unit, facilities, and student support services. If we have difficult

decisions to make and how do we make the case?   President Kaler has already promised that we are not going to get more resources. We are already very lean.

Jacquie suggested that the next step could include a debriefing to determine what the process revealed. That group could include Jon and Michael along with committee chairs of Steering, Finance and Planning committees and perhaps a division chair as well.   Jacquie will call the group together to talk about what we might do as next steps and will report back to this committee.