

10-31-2011

Scholastic minutes 10/31/2011

Scholastic Committee

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Scholastic Committee, "Scholastic minutes 10/31/2011" (2011). *Scholastic Committee*. 19.
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University of Minnesota, Morris
Scholastic Committee 2011-2012, Meeting #7

The Scholastic Committee met at 10:30 on Monday, October 31, in Imholte 217.
Present: T Berberi, C Braegelmann, E Christensen, M Donovan, D McBrady, P Ng,
M Page (Chair), J Robinson, D Stewart, A Wolf, P Wyckoff, J Zych-Herrmann

1. Approved the Minutes of October 24
2. Report from the chair
 - SCEP informed the Committee that there will be no further review of the recommendation to allow a Mus 1300 performance on Study Day. The Humanities Division Chair will be informed.
3. Statistical information on the Fall 2010 and Fall 2011 incoming classes was presented by Bryan Herrmann, Director of Admissions. Most of the charts included data from the last five years, 2007-2011. New High School (NHS) students only. Data was presented in the typical institutional research form followed by the University of Minnesota.

Many schools no longer report High School Rank (HSR) because it is an artificial measure of success, e.g., a student with a GPA of 3.3 could be only at the 50% HSR in the class. In fall 2011, high school rank was not available for almost 300 admitted students. The biggest contributing factors to the differences in scores of students on standardized tests is the socioeconomic level, non-native English backgrounds, and corresponding rigor of the high school. Data presented were (see attached pages from the report):

- **Enrolled Students** for Fall 2010 and Fall 2011-
 - ACT breakdowns and look at HSR
 - AP and PSEO credit
 - FGEN numbers
- **Admitted Students** for Fall 2011
 - ACT breakdowns and look at HSR
- **Denied Students** for Fall 2011
 - ACT breakdowns and look at HSR.
- Number of students who applied each year and the number admitted.
- How many PSEO students do we have, and how many eventually become degree seeking students at UMM? 30-40 annually, degree-seeking yield over the past 2 years was about 1/3.
- Retention of Students who attend the Community of Scholars event. What majors do these students end up in? How many are we retaining? Retention in the first two cohorts from freshman to sophomore year was 97% (compared to 85% for overall student body); in 2010 99% (one student left). Majors are spread amongst a pretty typical distribution for the campus.

Details and comments from the committee:

1. The average ACT of the 2011 class was 25.3.
2. The average HSR of the 2011 class is 77thile.
3. 34.84% of the class are First Generation college students who choose Morris for several reasons:
 - a. Our small size provides close relationships

- b. Pell eligibility for high need students
 - c. Our high percentage of students of color
4. 140/465 entered UMM with credits earned before high school graduation (AP/IB/PSEO/CIS). Peh reported that this data is similar to that reported to SCEP by UMTC. Students there take classes at nearby community colleges, others take on-line classes as well, many high schools throughout Minnesota have College in the Schools (CIS) programs concurrently from multiple colleges. Credits earned ranged from 1-67; the average was between 10-20.
 5. The validity of credits earned while in high school varies. AP is generally viewed as valid.
 6. The committee commented that they have seen variability in the past related to College in the Schools (CIS) credits and this might be something they'd like to discuss or get data on. But this would be difficult due to the fact that the transcript does not say if a course is a "regular" college course (as in the case of PSEO or transfer work) or a CIS course.