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## Campus Assembly minutes 03/31/2011

Campus Assembly

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## **Campus Assembly Minutes**

**March 31, 2011**

### **I. Chancellor's Remarks.**

Chancellor Johnson announced and congratulated our new Horace T. Morse Alumni Award winner, Michelle Page. Our second wind turbine is spinning and last Saturday we were off the grid, which means we were producing more electricity than we consumed. Our new student numbers for the fall look very positive and she thanked everyone who helps with this effort of attracting new students. There are times when we will have expected visitors and she very much appreciates those who are willing to be so flexible and accommodating. Our Social Science division chair search, chaired by Seung-Ho Joo, is underway. We are in the process of forming a search committee for the dean's search. She will also be inviting members to serve on the resource allocation review groups and hopes people will consider accepting those invitations if at all possible. She will hold a community meeting on Thursday, April 7 at 3:30 p.m. to update and inform the campus community on what was presented at our annual budget meeting in the Twin Cities just before spring break and to inform the campus what she knows about the budget situation. Lastly, World Cultural Touch Heritage Week concludes today with the banquet this evening.

**II. For Action. Minutes from 3/8/11 assembly meeting were tabled for further clarification.**

**III. For Action. The following were elected to the Membership Committee.**

Marynel Ryan Van Zee – Social Science faculty

Julia Dabbs – Humanities faculty

Dave Roberts – Science and Math faculty

Bonnie Tipcke – USA

Jodi Sperr – USA

Troy Goodnough – P&A

Ian Patterson – Student

Zak Forde - Student

**IV. For Action. Scholar of the College nominations were approved as presented.**

Michael O'Reilly expressed concern about the drift in the requirements for the Scholar of the College awards. There used to be a broader expectation for students along with a breadth of knowledge, excellence in an area and academic integrity. He believes that current honor students are closer to his understanding of scholar of the college and in the coming years, perhaps we should consider renaming the award to something like advanced achievement award. Jim Togeas added that this award has been controversial for some time and we could make a proposal that the criteria be reviewed.

**V. For Action. From the Curriculum Committee. The following curricular changes were approved as presented.**

### **Division of Education**

#### **New Major and Minor in Sport Management**

*Rationale:* Sport management has been the most popular area of concentration at UMM for over 10 years, graduating over 60 students since 1997-1998, and averaging 10 students per year for the past five

years. The proposed major will update the requirements and improve the balance of courses and level of rigor.

*New Courses:*

**SSA 2302**—Introduction to Sport Management (2 cr)

**SSA 4201**—Sport Governance: Legal and Ethical Issues (E/CR; 4 cr)

*Updated Course:*

**SSA 3172**—Leadership in Sport Organizations (SS; 2 cr) – *Updated (Mgmt has inactivated Mgmt 3172. It will be offered as SSA 3172 with revisions for the Sport Management Major.*

Discussion: Gwen Rudney reported that currently sport management is a popular interdisciplinary area of concentration and is under the authority of the VCAA and dean. Careful examination of the sports management area of concentration—with an expectation of decision and action—was a charge given to the division of education just before I became division chair. Over 60 students have graduated in sport management since 1998 and sport management has had an average ten graduates per year for the past several years. There are many students on this campus who have an interest and commitment to sport and this has been an avenue for them to pursue that interest. As a major, sport management will have the organization and oversight that will enhance the quality of the experience for the majors and a support system for the faculty and instructors who work with the students.

Mark Fohl, Kevin Stefanek, Matt Johnson, Pareena Lawrence, and Gwen have consulted multiple times with faculty in management, and have consulted faculty members in other disciplines whose courses will become part of the major. In designing the major, we started with the current published suggestion for sport management that is in our catalog. Kevin consulted COSMA (Council on Sport management Accreditation) to determine the highest standards in the land and the proposed major is designed around those standards. He studied similar programs at other institutions and we all worked to create a program that was decidedly UMM in its interdisciplinary nature, link to the mission of the campus, grounding in the liberal arts, and focus on critical thinking. It's a good curriculum. We already have been serving these students and the resources are already in place.

Brad Deane said he expressed his concerns at a previous assembly meeting but hasn't heard anything to change his concerns. He believes this will require additional oversight and support and believes it is not part of the liberal arts mission. Additionally, he does not believe we could do this very well if we decide to approve the major. Kevin mentioned comparisons with other colleges but those colleges have a large staff with PhD's who publish in this field. He's afraid we do not have the staff to compete with other colleges.

Gwen said she too is concerned about the liberal arts mission but believes we can deliver a program that is grounded in liberal arts. Regarding the quality of our faculty—the management faculty hold terminal degrees and most are in tenure or tenure track positions. Our coaches who also teach have master's degrees in their area. Pareena Lawrence added that there a many resources being used right now.

Because every single form needs to be approved, administratively it is becoming unmanageable. Areas of concentration are unique and this would make it stronger. She believes sports management fits into the body, mind and spirit as liberal arts.

Kevin presented information on the sport related majors and minors from the Morris 14 and COPLAC schools. Mark gave specific examples of our UMM grads who have gone on to work in sport field/sports teams.

### **Division of the Humanities**

#### **New Major and Minor in German Studies**

*Rationale:* With only one faculty member in German, we can best meet student demand by offering this interdisciplinary major. If the German Studies major is approved, the German major/minor and European Studies major will be discontinued.

#### **Discontinue German Major and Minor**

#### **Discontinue European Studies Major**

##### *Reactivated Courses:*

**CMR 3342**—Visual Journalism (Hum; 4 cr)

**Engl 2171**—Topics in Writing: Editing and Proofreading (Hum; 4 cr)

##### *Updated Courses:*

**Dnce 2311**—Dance Composition (ArtP; 2 cr)

**Mus 1044**—Class Piano for the Non-Music Major (ArtP; 1 cr)

**Mus 1411**—Vocal Performance Workshop (ArtP; 1 cr)

**Mus 4901**—Senior Project and Portfolio (1 cr)

**Phil 3162**—The Scottish Enlightenment: Markets, Minds, and Morals (IP; 4 cr)

##### *New Courses:*

**Engl 4032**—Research Seminar: Transnational Theory and Literatures (Hum; 4 cr)

**Hum 1805**—Myth: From the Page to the Stage (IC; 2 cr)

**Lang 1064**—Preparing for the American Liberal Arts Classroom (3 cr)

**Phil 1802**—Philosophy and Pop Culture (IC; 4 cr)

**Phil 2161**—Philosophy and Film (Hum; 4 cr)

**Phil 3112**—Free Will (Hum; 4 cr)

Discussion: Cheryl said this is mostly procedural because of the way PCAS works. PCAS can't just revise the program. Janet Ericksen added that this was initially brought forward as a revision. The restructuring of our German major accomplishes a number of things: addresses and faces the fact that we have one tenure track position in German; this expands opportunities for students; we are doing this

without incurring new costs; we are paying attention to our largely German ethnic state (noting that 40% of the population of Minnesota has German ancestry); and there is student interest.

### **Division of Science and Mathematics**

#### *New Courses:*

**ESci 2103**—The Roots of Modern Science in 16th-Century Mining (Sci; 3 cr)

**IS 1322**—Land and People in the 16th Century Mining Region of the Erzgebirge, Saxony (Evtnt; 3 cr)

#### *New Courses:*

**IS 1806**—Bottom Dwellers in an Ocean of Air (IC; 2 cr)

**Stat 4681**—Introduction to Time Series Analysis (M/SR; 4 cr)

#### *Updated Course:*

**Stat 3501**—Survey Sampling (M/SR; 4 cr)

#### *New Courses:*

**CSci 4511**—Theory: Artificial Life (M/SR; 2 cr)

### **Division of the Social Sciences**

#### *Updated Courses:*

**Hist 3162**—The Scottish Enlightenment: Markets, Minds, and Morals (IP; 4 cr)

**Psy 3261**—Human Sexuality (SS; 4 cr)

**Psy 4102**—Intro to Prof Conduct, Legal Constraints, Ethics in Human Services (E/CR; 2 cr)

#### *New Course:*

**Hist 3561**—The Pacific War in East Asia (Hist; 4 cr)

#### *New Course:*

**Hist 3402**—Representations from the Field: American Indian Ethnography and Ethnohistory (HDiv; 4 cr)  
(Same as Amln/Anth 3402)

### **Honors Program Changes**

*Rationale:* Elective credits may now be earned through a combination of 2- and 4-credit courses. The possibility of earning two of the eight credits by writing a paper about a co-curricular experience affords students more flexibility and recognizes formally the value of such experiences.

#### *Deactivated Courses:*

**IS 3207H**—Honors: Utopia(s) (Hum; 2 cr)

**IS 3208H**—Honors: Totalitarianism: Imagination, Theory, and Experience (SS; 2 cr)

**IS 3231H**—Honors: Drama, Philosophy, and Politics in Classical Greece (Hum; 2 cr)

*New Courses:*

**IS 3215H**—Honors: Sagas before the Fall: Culture, Climate, and Collapse in Medieval Iceland (Env; 2 cr)

**IS 3216H**—Honors: Perspectives on Disability in Contemporary American Life (HDiv; 2 cr)

**IS 3235H**—Honors: Politics and Film (Hum; 2 cr)

**VI. For Action. Campus Common Meeting time.**

Chancellor Johnson explained there are two actions related to this--the first motion is to approve or endorse the idea of a common meeting time. If the first motion would pass, the second motion would be to select one of the four proposed common meeting times. If we approve the first option, we will have a common meeting time.

Nancy Carpenter moved to call the question on the first vote only on whether to have a common meeting time. Parliamentarian Barbara Burke reminded the assembly members that if they vote yes, there will be no discussion. If you vote no, we will discuss. Chancellor Johnson said she could not call the question because there is nothing on the floor at this time. A motion was made and seconded to approve the idea of a common meeting time. Nancy Carpenter then called the question again—to vote strictly on whether or not to have a common meeting time. The assembly then voted in favor of calling the question. A vote on the motion of having a common meeting time was taken and was determined to be too close to verify as reliable, so ballots would be distributed. As the Executive Committee began to distribute ballots, a quorum was called. Dave Swenson asked for point of order. Because it is after 6:00 p.m. and there was not a motion to extend the meeting, technically this meeting is over.

Meeting adjourned at 6:10 p.m.