

University of Minnesota Morris Digital Well
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Planning Committee

Campus Governance

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Planning minutes 10/20/2011

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**Planning Committee Meeting
October 20, 2011**

Present: Margaret Kuchenreuther, Julie Eckerle, Jim Hall, Ken Hodgson, Arne Kildegaard, Jane Kill, Lowell Rasmussen, James Rook

The minutes were accepted as presented.

Bart Finzel and Roger Wareham have agreed to attend the Nov 3 meeting, where they will speak to the indirect cost recovery issue. Neither was available for today's meeting.

The Queer Issues Subcommittee has asked to address this committee regarding possible gender neutral restrooms.

The committee examined which topics needed to be the focus for the 2011-2012 academic year, from the following suggestions:

- What should be target number of students for UMM and date by which that target is reached?
- What proportion of that number should be international students, students of color, in-state vs. out-of state students, etc.?
- What is the optimal student/faculty ratio? Ratio of tenure track/temporary faculty?
- What is the optimal faculty/staff ratio? Ratio of full-time/part-time staff?
- What are the space implications of different enrollment targets?
- How has reorganization of academic support staff worked out? Are there further needs for change?
- Who should be included in UMM's comparison group?
- What is the most inflexible constraint?
- Other?

The UMM uses the following group of institutions for purposes of peer comparison (the Morris 14), however all institutions don't share all of UMM's characteristics :

- Ramapo College of New Jersey
- Macalester College (MN)
- Carleton College (MN)
- St. Mary's College of Maryland
- Hamline University (MN)
- University of North Carolina at Asheville
- St. Olaf College (MN)
- University of Mary Washington (VA)
- Concordia College (Moorhead) (MN)
- St. John's University (MN)
- Gustavus Adolphus College (MN)
- University of Maine at Farmington
- St. Benedict College (MN)
- Evergreen State College (WA)

(Please note there are 8 private colleges and 6 state colleges.)

After discussion, the most immediate concern remains the target number of students.

This year's enrollment is up approximately 100+ students. With increases in enrollment more sections are necessary to accommodate across the board, from lower to upper division courses, and faculty are required to offer those courses. How many students of these students now enroll with some PSEO credits, but still need general education credits? As enrollment increases do trends and impacts on particular majors need to be investigated? Where are the majority of the degrees being received? Do we need to put limits on enrollment?

If our target is 2100 students, we need to understand if there is adequate classroom space to accommodate them, since this is not a parameter that can change quickly with shifting enrollment. Jeri Squier (Registrar's Office) and Dave Swenson (Student Activities) could help provide a better understanding of classroom capacity and

utilization (percent occupation across the day, actual class size vs. room capacity, etc.), as well as other aspects of space utilization. Margaret will talk with Clare Dingley to see if Jeri would be available to attend the meeting on Nov 17.

Nancy Helsper will be asked to attend the Dec. 1 meeting to give an overview of majors and sizes, average class size, retention factors, trends over the last 3-5 years, as well as any other insights she can provide about the “right size” for enrollment targets. Prior to that meeting please look at the annual report found in PDF form is here: http://www.morris.umn.edu/academic/2010-11_UMM_DataBook.pdf)

Other items discussed:

Need to consider looking at the cost of education. What is the value per final cost?

What percentage of UMM students graduate in more than 4 years? Our main goal is still student success.

Division Chairs might like to have input on where HEAPR dollars are spent.

The committee should have a look at the Morris section of the 2011 University Plan, Performance, and Accountability Report

Committee members should get Spring Semester class schedules to Mary as soon as possible. This will help when setting up next semester’s meeting schedule. Jim Hall uses Doodle and it may be a possibility to utilize this.