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Assessment of student learning (A3-L)

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Vice Chancellor for Academic Affairs and Dean (A3)

The position of Vice-Chancellor for Academic Affairs did not exist early on. Rodney Briggs upon the founding of UMM was the campus' chief executive officer, and he also performed the functions of the academic dean. According to the catalog for the 1961-62 year there was an Administrative Committee in place, and the Committee members, it would seem, collectively performed roles later formally assigned to the Dean. When Briggs resigned in 1969 John Q. Imholte assumed the position of "Academic Dean and Acting Provost." Two years later Gordon Bopp was named "Academic Dean." Bopp remained in that role until the 1979-81 academic year at which time Elizabeth (Bettina) Blake was named to replace Bopp. Blake resigned in 1995 and was replaced by Samuel Schuman. Meanwhile, the title changed in the 1987-1989 academic year, and the office was renamed "Vice Chancellor of Academic Affairs and Dean." When Schuman became acting Chancellor in 1998 he appointed a series of so-called "Baby Deans" to administer the functions of that office. John Schwaller was then named Dean in 2002, and he was succeeded by Judith Kuechle on an interim basis in 2006 and Roland Guyotte in 2007. Cheryl Contant followed Guyotte in 2008.

Assessment of student learning (A3-L)

Although this record sub-series is entitled "Assessment of Student Learning," it contains other materials which document other aspects of the Morris student experience. Heavily represented here are reports and publications which offer descriptive statistics regarding student learning, the social and educational background of incoming students, student satisfaction, alumni career paths, to name a few.

Of special interest is a 1988 faculty self-assessment survey in which they assessed the quality of their respective divisions. Other files contain correspondence and reports regarding transfer credit issues and policy. An interesting, although obviously misfiled folder, documents a complaint authored by Stephen Granger and sent to the U.S Customs Service after a bus-load of UMM students was treated rudely by a customs agent at the Alaska-Canada border. Also conspicuous in the sub-series are the many publications and reports having to do with student retention rates. Some files are more specific in addressing retention rates among minority students. The 1986 ACT Student Survey presents a compilation of student opinions about courses, registration, and the campus in general.

Correspondents: Stephen Granger, Elizabeth (Bettina) Blake, John Q. Imholte, Wilbert Ahern

Container List

Box 1

Institutional Data Book, 1989-90

PSAS, Faculty, 1989

"Classroom and Context: an Educational Dialectic," by Elizabeth S. Blake

Transfer Credits, 1989

Committee on Transfer Issues

Policy on Transfer and the GER

Freshmen Study--UCLA

Customs Incident in Alaska
Students Who Did Not Meet APR
Classroom/Office Building Program
"A Follow-up Study of the Occupational Histories and Postbaccalaureate Education of UMM
Graduates From 1964-1989"
Program Assessment Materials
"Education Planning Sessions"
"Previous Attempts to Structure Educational Outcomes"
"A Structure for the Outcomes of Postsecondary Education"
"The Outcome Structure"
Campus Physical Plant
New Faculty Orientation, 1992
Map of Morris
Transparencies, Tables and Graphs
"A Manual for Conducting Student Attrition Studies"
"Collegiate Assessment of Academic Proficiency"
"Assessment References for Students of Color"
"Annual Program Plan"
"Undergraduate Completion and Persistence at Four-Year Colleges and Universities"
Retention Bibliography
"The Graduates"
"Institutional Data Book," 1984-86, 1991-2000
Spring 1986 ACT Student Survey
College Facts Chart, 1990
"The Results of the University of Minnesota Morris 1989 Bachelor's Degree Candidate Survey"
"College Choice and Family Educational Patterns," 1994
"The Results of the 1998 Student Opinion Survey of the University of Minnesota, Morris"
1992 Follow-Up Study
"The Results of the 1989 Program Self-Assessment Survey Among the Faculty of the University of
Minnesota, Morris"
"The Results of the 1994 Student Opinion Survey of the University of Minnesota, Morris"
"A Follow-Up of University of Minnesota, Morris Students who Did Not Return for the Fall of
1995"
"The Result of the University of Minnesota, Morris 1996 Bachelor's Degree Candidate Survey"
"The Results of the University of Minnesota, Morris 1992 Bachelor's Degree Candidate Survey"
"The Results of the 1989 Student Opinion Survey of the University of Minnesota, Morris"
"The Results of the 1998 Student Opinion Survey of the University of Minnesota, Morris"
"Follow-Up Studies of the Graduates of the University of Minnesota, Morris from 1980 to 1987"
"The Results of the 1994 Student Opinion Survey of the University of Minnesota, Morris"

Box 2

ACT Materials (2 files)
MCAT results
ACT Assessment
Assessment, All-University Task Force

Assessment, ETS Assessment
Assessment, ETS Profile
ACT, CAAP (Collegiate Assessment of Academic Proficiency) Materials
"CAAP User's Guide"
"CAAP Technical Handbook"
All University Project on Assessment
Assessment, Other College Programs
Post-Secondary Quality Assessment
GRE Materials
ACT Assessment Materials
College Board Assessment Materials
"Assessment in Higher Education"
"Minnesota Higher Education Coordinating Board"
ACT Assessment
"Quality Assessment"
Moorhead State Assessment
Assessment of College Composition
Student Evaluation of Teaching
UMM Followup
ACE Freshman Profile
Student Opinion Survey (1994)
Admissions Requirements and Profile
UMM Date
Miscellaneous Profile Data
FYEC Presentation
FYEC Presentation, 1992
"A Follow-Up of University of Minnesota, Morris Students Who Did Not Return for the Fall of 1988"
"The Results of the University of Minnesota, Morris 1989 Bachelor's Degree Candidate Survey"
"The Results of the 1989 Student Opinion Survey of the University of Minnesota, Morris"
"The ACT Class Profile Service Report"
Student Opinion of Instruction
HECB Outcomes Project
HECB Outcomes Project, October 1988
HECB Outcomes Project
Assessment Materials, 1987-88
Assessment Materials, 1987-88, Articles and Reports
Assessment Materials, 1987-88, Articles and Reports
Miscellaneous Assessment Materials

Box 3

Institutional Data Books, 1984-85, 1986-87, 1987-88, 1988-89,
1989-90, 1990-91, 1998-99
"The Road to College...Northeast Region"
"The Road to College...Western Region"

"High School Graduates...North Central Region"
"The Road to College...American Indian/Alaskan Native"
"The Road to College...South/South Central Region"
"The Road to College...African-American"
"The Road to College...Latino"
"The Road to College...Asian/Pacific Islander"
"High School Graduates...South/South Central Region"
"High School Graduates...Western Region"
"High School Graduates...North Central Region"
"High School Graduates...South/South Central Region"
"High School Graduates...Northeast Region"
"High School Graduates...Western Region"
"The Plan for the Assessment of Student Learning," April, 1997
"The Plan for the Assessment of Student Learning," June, 1998
"Statistical Analysis..." July, 1998