

APPENDIX

Comments: General Education Survey, Spring 2003

Your immediate career plans: Other (please specify)

- I am geographically limited to the area so I will be subbing if I do not get a job in elementary education.
- Remain in my current position at UMM.
- A Graduate Internship Program
- To start working
- Peace Corps
- I am taking one year off before moving on to graduate school in English or law.
- AmeriCorp
- don't have specific plans yet
- I will eventually apply to grad school for History, but at least for next year wrestling is my primary concern. I plan to establish a training situation first to help me reach my goal of going to the 2004 Olympics for wrestling. Once that situation is secure, I will pursue grad school.
- Still undecided on which of above three to do or where to go...
- Expand on the elective coursework that I took in History, French, and Ethics. I intend to prepare for the GRE and/or LSAT graduate/professional entrance school examinations.
- Unsure
- traveling abroad
- I am an RN and I will return to that line of work.

Comments:

What were the learning activities that enabled you to achieve this requirement?

Art/P: 8. What activities enabled you to understand the creative process better?

- Working on research projects seemed to steel the creative project for me
- Musical activities such as playing an instrument in a musical group or band
- I lived with a couple Art majors, so I learned more about the process
- This component was achieved while a student at the University of Minnesota Waseca campus.
- I would have preferred more options/classes that qualified as ArtP credit
- I have been a member of art club for 4 years, vice president and president.
- Being in mixed recitals, taking private music lessons, going to PAC and CAC events.
- Working for the University Register helped me develop my writing ability and being on KUMM helped develop my on-air voice which aided me for my current position.
- My Art performance was fulfilled at another university before I transferred here.
- Playing in a band; close relationships with faculty
- I feel that my high school had a better theater and music department than UMM. I would agree that the bands here are of high quality, but my high school choir was much better than any here, and our productions were not laughable like they are here. For as much as "we" value the arts here, they sure to a bad job finding people to do a quality job in the theater productions.
- I best understood the creative process when I learned, and had to devise, experiments in my upper division biology classes, notably molecular, microbiology, and animal physiology. Learning the techniques used in these labs was a huge eye-opener. It showed that not only were these people geniuses, they also thought very creatively about the processes going on. This, more than any "art" performance class, made me understand what it means to be creative.
- Through jazz band every semester and American Jazz styles I feel I know more about jazz than most music majors in other schools. Doc Carlson is an excellent instructor.
- Improv club, instrumental jams with friends, Theater classes, and participation in a play.
- I love sign language.

CW: 12. What activities enabled you to understand the writing process better?

- English Grammar French I, II, & III
- Writing Lab reports really is hard. It makes you think concisely about what you're trying to say and takes a lot of time and directed thought

--Creative Writing classes
--I learned through my biology classes how to write scientifically which was never taught in high school.
--I didn't take college writing; I got the AP credit.
--Although the component was acquired while a student at the Waseca campus, I found that by taking this course was of great importance as a refresher after being away from education for over 20 years.
--What was most helpful was working with individual professors that were patient enough to look at drafts and be specific about the writing skills that were looking for. College writing was completely unhelpful in this regard. Too much time writing about literature and not enough about scholarly/academic styles. Not enough actual writing taught, while papers were expected feedback was either not useful or not enough.
--I got these skills from other classes in spades, however.
--I did not take the CW course at UMM but at another university
--Art history is a course or group of courses in which expression through words is most important.
--While I realize that college writing courses can and are extremely beneficial to some students, I found it, bluntly, to be a waste of my time. More so college writing one than college writing two. College writing one seemed very elementary. "Here is how you write a paper, this is how you do a bibliography". I guess I feel that if you don't know how to do these things already, you probably shouldn't be at Morris. Hence, I appreciate the classes but ultimately felt it was a waste of mine and several other students time and tuition, and I wish that it weren't required.
--I did not have to take college writing because of my ACT score, however other classes have required a large amount of writing which has helped me develop my skills.
--Working in the Writing Center
--I studied abroad and then took a Latin American class that integrated my knowledge in class and my experience overseas in connected papers.
--(I tested out of College Writing but had taken it anyway from Southwest State University) Social Uses of the Media (class), Directed Study, and The University Register helped develop my writing abilities.
--extra-curricular writing.
--I tested out of CW, so these questions do not directly apply to me.
--School Newspaper
--Undertaking independent research and reading my own work in comparison with that of scholars.
--Writing Room
--I feel like I had this skill down pretty much before I came to college, but it helped develop it on a higher level.
--Writing lab reports and term papers was the biggest part of my understanding of writing. Writing papers for biology and chemistry classes taught me more than any of the history or philosophy papers did. These [history/philosophy] I could write in just an hour or two and get a perfect score. I didn't feel they were my best efforts, although I was graded as though it was the best possible. Lab reports and term papers were written, edited, rewritten, and had hours upon hours of work put into them. I did well when I did the work. If I "half-assed" (sorry for the language) any of these, the grade reflected my efforts or lack thereof.
--PSEO at another institution
--Writing papers in my biology course.
--I transferred into UMM with this requirement already taken at a different school. So this really doesn't apply for me.
--I took college writing through Central Lakes College during my senior year in high school. Also my freshman seminar class required a lot of writing.
--My college writing prof took the time to meet with all the students several times and discuss their papers. This was extremely helpful
--David Ericson is an excellent college writing professor
--Composition classes at MN West
--In completing a psychology major, one tends to gain vocabulary and writing skills.
--As a transfer student this requirement had been met before coming to UMM. As an English as a Second Language student the writing center and MRC staff were very helpful in providing assistance to improve my writing skills.
--I believe the reading and writing in my majors helped the most in my writing. Also I believe that the Soc/Anthro Dept. are under rated in the extent to which they help students in their writing.
--Other than reading the New York Times on a regular basis, I didn't get anything out of this class I didn't already have.
--I did not take that here

M/SR: 16. What activities enabled you to strengthen your ability to formulate abstractions and construct formal proofs?

- Although I had already met the requirement, per se, before attending Morris, I found the quality of instruction and discussion in class to be quite helpful in developing abstract reasoning skills.
- Other classes (not in this school)
- I used the Math help room quite a bit and I had several tutors
- This course enabled me to have a better understanding of statistical results, enabling me to have a base for interpreting data.
- Taking a class, but it was having a tutor available to help me in this area that made all of the difference in the world.
- More math and statistical requirements would have been helpful, specifically a stats or formula class designed for non-math or stats or science majors. Specifically for social sciences because it's required or at least really useful in comprehending much social science material.
- In music Theory, and Management classes
- I took statistics and have also had to use statistics during my psychology project
- Nothing, because the majority of mathematics professors at this university do not speak english well. Therefore, they are hard to understand and they do not understand the student, the student's concerns or their problems.
- In taking Intro to Computer Science, I don't feel like my Mathematical skills were strengthened too much.
- Working with other students
- I found that the general survey of math class was a joke and I found more help from friends than I did from the professor.
- My advanced placement class from high school taught me most of this reasoning
- exceptional tutor provided by the AAC
- Other math events such as math club, contests, and independent study classes.
- I worked in the Math Room and I tutored as well. Having to explain it to others deepened my understanding and knowledge.
- Using statistics and modeling in my political science research was invaluable.
- I learned at least as much math in my Chemistry and Physics classes as I ever did in my math classes here.
- I don't like math and thus I don't take math classes if I don't have to. I also do not apply math to anything other than my check book.
- I went straight into calc I and I used everything I learned in that class while studying financial management.
- Calculus was useless I wasn't able to learn a thing, Oriley is the worst teacher in the world, unable to convey how to do things, and unwilling to help.
- I would still not consider math as my strong point. My professors name we Shafu Jabrins, and he was not good. I consider the class I took with him (survey of calc.) a waste of money.
- This was worthless to me. I learned how to use Karel the java robot, but other than that it was a waste of my tuition.

FL: 20. What activities enabled you to develop some fluency in a second language and gain insight into another culture?

- I appreciated the out of class opportunities to develop my speaking skills such as Spanish Conversation hour and tutoring for lower level spanish courses
- Not sure how to answer, I did take Spanish and French at UMD so I went by that.
- As a non-traditional student I have found this component to be very tough, even though I had exposure to a foreign language in high school. I have a very hard time with this requirement, even though the logic is clear. When my ancestors came over from Norway they had to learn English to survive in this country or have their children or other family members translate for them. Now, as the diversity of our country grows, we seem to cater to them so they don't have to learn English. The aspect of the requirement that I enjoy is the insight into another culture. That can be accomplished with courses that deal with expanding an understanding of a culture with more emphasis on that and less on speaking of a foreign language. Myself, I feel that I need more immersion into foreign language course to become more comfortable. Having to be in classes with students that had a strong base in high school made me feel like I was holding the class back (my attempt at Spanish). The summer session of Spanish that I attempted was because I wanted the three hour block, but not matter how much time I spent outside of class I had a hard time with the process. I truly believe that the younger you

- are when you learn a foreign language, the easier it is to comprehend. Thank you for letting me voice my feelings on this subject.
- The demanding nature of the instructor, expecting excellence. But also the professor was very available to help. The discipline being small so individualized attention was possible.
 - Foreign travels in high school
 - I didn't gain anything from H.S. or college foreign language. I am in the process of getting the requirement waived. I just don't think a second language was possible in the environments I was given.
 - vacations abroad with family also helped
 - I took Spanish and would have loved to have been able to speak it, however I was not required to do much for my class and since I took it Freshman year I no longer remember much at all
 - I took a mission trip to Peru, and are currently planning a return trip
 - Working with people who spoke the language I learned.
 - I didn't take any courses at UMM, but doing ELTAP taught me more culture and the importance of language than four years of Spanish in high school.
 - Writing papers, participating in Spanish competitions festivals, and traveling to Mexico City have helped me gain insight into their culture.
 - I found through my experience that my study abroad experience was the best tool to help with my language skills. There I was motivated to learn the language and I also had a 100% better understanding of the culture by living there for 7 months!
 - I came here as a Spanish major, took 3 classes, and switched my major. The advanced classes are more literature based as opposed to culturally/speakin-base, which I know has turned quite a few people away from majoring in Spanish.
 - living in foreign country
 - My aunt teaches Spanish for a high school and worked with me as well.
 - I took 6 years of language before college, plus a summer credit session. So when I took a semester of language here it was just a refresher since I tested out of taking a language.
 - exceptional professor
 - volunteering in Willmar headstarts
 - I traveled to Costa Rica for ten days. During the trip I felt like I learned more spanish in those ten days than I did taken three years of spanish.
 - tutor
 - My fiance is fluent in Spanish. She helped me more than a beginning level course could.
 - High School classes helped my language ability most, and trips to Costa Rica and England gave me insight to other cultures.
 - I took my foreign language at the school I transferred from and I haven't taken any language classes from UMM.
 - I was in Chile for 3 months through ELTAP.
 - I tested out
 - I live in Willmar, speaking spanish and learning about the culture was primarily done because of my environment.
 - Service Learning
 - Bilingual student with fluency in Spanish who was born in Mexico
 - I think my interaction amongst my friends on campus helped me inforce the foreign language I studied
 - Concordia Language Villages-the classes I dealt with here on campus had not enough to do with communicating in German and too much to do with correct grammer.

SS: 25. What activities enabled you to better understand human behavior, social processes, and social institutions?

- Practicum and internship
- Travelling, going to jail, etc
- Organizations that I am involved with at my permanent home
- living in another country.
- This requirement was met while a student at the University of Minnesota Waseca campus.
- Becoming a parent of four has made be more aware of human behavior and social issues.
- Tenacity on my part. Certain professors who insisted on challenging students to think about the above.
- Art history and Education taught me most of my knowledge of other countries.
- This is the area my majors are in so I have taken many classes

- Study abroad
- Being co-president of a student run organization.
- UMM's ability to bring in a number of individuals with varying backgrounds, ethnicities, and races was the biggest influence in this realm of the UMM experience. I learned more about other cultures by talking to people who lived on the same floor as I did my freshman year than from any class I took (though they were beneficial as well).
- Many of my friends and groups that I worked with challenged my beliefs and thinking processes in a way that encouraged wholistic understanding of myself and growth and development.
- I didn't find this particular requirement to be that engaging, or instructive. I took the Drugs and Human behavior course, but I know most of what was going on before I took it, so I got no new info out of it.
- Experience at KUMM as an exec staff member
- Working for the Office of Residential Life
- I discovered a love of social science research and its importance in aiding the understanding of the world in which we live.
- I learned to analyze the scientific component of societies, and how the scientific viewpoint has changed over time.
- Hands on experience that I had at my job in my hometown, etc.
- Being an RA
- My current position as a Resident Director is also very helpful in expanding my knowledge within this field and in focusing my future plans
- Life experience is more important than this class.

HUM: 29. What activities enabled you to gain a greater capacity to understand, discuss, and evaluate works concerning the human condition?

- Personal reading
- I took a philosophy class that was very poorly designed and tests were merely a regurgitation of the lecture material. A class of that nature should have been more on a persons ability to assess a situation and think critically.
- Activities that I perform outside of Morris
- Reading on mine own and watching independent films and have discussions with friends.
- Volunteer experience extraneous to the UMM experience.
- Just being on campus, I have experience so much that most of my friends at other schools probably don't experience or appreciate.
- One of the major things that helped me was being a member of DPE and developing my group facilitation skills
- The UMM experience gave me a neagtive view of the human condition and pushed me into seclusion, rather than being exposed to the type of selfish, self-centered people who attend and work at this university.
- Class discussions led by an intelligent, unbiased professor were educational and entertaining.
- It's my major.
- Taking psychology classes and being an education major helped me gain a better understanding.
- intro to feminist philosophy was a great teaching tool for this objective
- Directed studies with humanities professor in my area of interest were vital to my learning experience here.
- My internship with KCCO television. (I took a public speaking course from Southwest State)
- MSLR
- Excellent faculty in the history department.
- High School
- I didn't take any classes like this at Morris, because I transfered in.
- Speakers and other events that are promoted on campus (ie. foreign language film festival)
- I don't appreciate being told what I am supposed to understand or how I should think. I am an adult and able to make up my own mind about different situations.

HIST: 33. activities enabled you to increase your understanding of the past and the ways historians come to their findings?

- I want to take the opportunity to say Roland Guyotte is an outstanding professor and an asset to this institution.

- Personal Research Current Events, News
- Current events and how they relate to past events
- High school, church, home and significant people I converse with
- I've avoided history classes until now, but I ended up learning history in many of my other classes, for example, when I read novels for class a lot of them had historical references.
- I learned much more history in my English classes.
- Traveling abroad to study history of the world helped me gain a new perspective of cultural history and the history of the world as a whole.
- I am interested in history and would have liked to take a specified course on topics such as WWII but most specified courses are upper division and I was not confident enough to take any
- A wide range of things from the annual Driggs Lecture to professors who are passionate about their area of history. Their excitement helps to understand the past in tangible ways. I have read many first hand sources that have allowed me to analyze and question events of the past.
- Again, my answer is ELTAP. I didn't appreciate history until I lived in a culture that could not be understood without the history that comprised the culture.
- I feel bad that I never got to take a class from Bert Ahern
- Art history classes helped me in this area far more than regular history classes could have.
- Campus atmosphere and speakers
- As a history major, I came to understand the importance, and the difficulty, of re-creating the past, and how the past is represented. History courses helped me to understand how we construct our identities, among other things.
- UMM speakers
- Directed Studies; Individual Research; Teaching assistantship; Out of classroom interaction with faculty.
- teaching
- My Study Abroad in England in May 2002 was for history, and that helped me make a better connection to the things I was learning.
- I didn't take any classes like this at Morris, because I transferred in.
- All I really learned in class by watching my professors is that historians are horribly biased and shut their eyes to evidence that is counter to what they think. They also pass possibility as solid fact.
- Transfer student hence this requirement was met before attending UMM
- Appreciation of arts cannot be learned or forced-but simply found

FA: 38. What activities enabled you to develop your understanding and appreciation of the arts?

- Being a member of Intercollegiate Speech Team and competing in college speech tournaments gave me the appreciation of both performing and viewing the arts.
- Friends' work and appreciation
- I would have liked to take ceramics but I could never enroll in that fucking class, it was always full.
- Other places I have been to even before attending this school
- As mentioned before, I lived with Art majors
- I worked in the costume shop, which really increased my appreciation for the performing arts
- The music class I registered for expanded my interest in musical taste. Ms. Hanson did an excellent job of creative teaching. It was a class that was enjoyable to attend and participate in.
- The classes I have been involved with represent every aspect of the arts; choir, stagecraft, ceramics, a one act, and creative drama with children. I believe that the fine arts are an important part of all educational endeavors.
- Also, my roommate is an art major. She increased my appreciation for the arts considerably.
- I would have never taken an Art History class if it wasn't required but I ended up really enjoying it
- Fine Arts program here is a joke. Taking one class of staring at art and memorizing who it was by didn't teach me anything or expand my horizons.
- Being part of the process of producing theatre, and Meiningen's trips.
- Volunteering to help with an actual theatre performance was very mind opening- as much as I hate to admit it!
- interacting w/ other students in the arts
- ELTAP - the country I lived in was huge into the arts
- Watching professional musicians, artistic groups, etc. that came to Morris
- taking part in art shows and gallery exhibits
- art history class was very beneficial to this objective

- It was mostly through my ArtP class (concert choir for 3 years) that I learned appreciation for musical art. The "Intro to Music" class that I took to complete this credit was a complete waste of time.
- Participation in Ensembles, Working with Art majors, visiting the Art Exhibits
- Friends heavily involved with the art dept.
- Learning new musical instruments and watching other UMM students perform helped me to understand the importance of creativity in music and the arts.
- Being in performances, planning my own performances
- I study abroad, to Greece where I saw all the art I learned about first hand. Which I thought was great opportunity that I got to go on.
- Photography class is very interesting and the on-hands learning is excellent
- Did not fulfill the requirement at UMM

SCI: 42. What activities enabled you to develop your understanding of the physical and biological world and of the scientific method?

- RFC
- Other classes taken in the sciences
- I used the Chemistry help room quite often and I had tutors.
- Particularly a small class, the large intro bio class was quite overwhelming and not exactly mind or knowledge expanding.
- Wild life biology...
- Summer session Geology of Minnesota: incorporating field trips
- Research at WCROC
- Geology Club
- performing research
- High school chemistry
- The professors' doors are always open, and they are willing to teach you anything you willing to learn!
- Living in Minnesota and growing up aware of Wildlife Biology
- Lab
- UROP, TA
- labs
- Lab
- research papers, senior seminar excellent professors were all helpful
- Interactions among other students was key. An attitude of "I like this" was crucial to learning anything. It's sad that most people that take the intro courses do so solely for the Gen Ed benefit, and then leave without seeing the beauty that is science. Also, I think that having only 2 Science courses required is a little unfair, with all the extra stuff besides science in there. There are FA, ArtP, Hum, SS, IP, FL, E/CR, CW, Hist, HDiv, and so on credits. Why is there only Sci-L and MS/R? There should be a Bio, Chem, and Phys gen ed's!
- Historical Geology was great and helped open my eyes to new ideas, and field trips helped to get a real hands on look at the world and its past
- UROP, TAing
- attending senior seminars of friends who are in the sciences
- summer research with a professor
- I learned more in high school than in college.
- Internships
- Astronomy labs were very challenging but exciting to participate in.
- field trips with the geology club are VERY helpful.
- All of my science classes and labs. Also, research opportunities over the summer and lab TA.
- teaching assistantship
- speakers
- Labs, Seminar
- My work study jobs on and off campus
- I didn't take any classes like this at Morris, because I transferred in. Though I did take a physical anthropology class because it was required for my major. I did enjoy that class and it was very informative.
- Learning on my own professors were useless

- Science Sensations was great since it helped me reword concepts into terms children could understand which helped process concepts better
- My Physical Anthro class was hard but I feel this was the class that made me appreciate the Sciences.

HDIV: 46. What activities enabled you to develop your understanding of various groups in the United States and of individual and group differences?

- Being a Native American student at UMM.
- student teaching in Texas for three weeks
- Work experience increased my knowledge of interacting with different groups outside of Morris
- DPE's, CNIA, MSLR
- I plan to travel abroad. But before that experience I think the single biggest influence is the presence of foreign exchange students on campus. Also maintaining a diverse student population and increasing positive interaction opportunities would be ways to meet this object, this something that happens informally but not all students will take advantage of this.
- RA Training Inservices, Safe Haven Training
- DPE and MSLR
- Interaction with other students and all the activities, protests, marches, etc. has negatively impacted my thoughts, opinions, and views toward diversity. This University tries to pride itself on diversity. Well, diversity is more than having a certain percentage of minority students on campus. It is about how they interact with one another and their attitudes toward each other. Until I came to UMM I didn't realize how "bad" it was to be a white heterosexual male in this society. It seems like this group is the only one who does not receive preferential treatment on this campus. There needs to be serious changes on this campus dealing with diversity and how the minority students feel and interact with the rest of the student body.
- Trip to Peru
- MSLR, DPE
- I think everyone should look into studying abroad, I did twice, once for May term and this past semester
- Intercultural Communication class extremely helpful in understanding diversity.
- Taking Education classes and listening to speakers, reading books, etc.
- In addition to the above, I decided to student teach in El Paso, Texas. This experience showed me the diversity present in this country, as well as the diversity in the educational system. I learned about the different culture here, and gained many perspectives I would not have if UMM did not offer this student teaching option.
- Study Abroad not only helped me look at another culture and their way of life, but it really helped me as I analyze my own culture and the people around me.
- MSLR really helped, and getting involved in campus organizations. Women's Studies opened the door to this thinking for me.
- MSLR
- Being half Native American I have heard many racist comments/beliefs from white students here, thinking that I have the same stereotypical beliefs because I look more white than Native.
- Real life experiences are more important, I don't believe this can be learned in the classroom
- I grew up and had over 50 foster kids in my home, this is and my community is where I gained my understanding of diversity in relation to everything, here at UMM I've come to hate diversity, I feel that groups other than my own bitch and whine for more than thier share of the resources both at UMM and in the real world and I've come to realize that because of this I will be screwed over in life because of my race, gender and ethnicity.
- Course fulfilled before attending UMM I was able to learn through my own interactions with other students, through student organizations and by explaining my own background to other students. I was also able to expand on my own background through UL.
- Student Teaching
- I liked the video that showed the different accents Americans have.

IP: 51. What activities enabled you to develop your understanding of national cultures different from your own?

- Gaining knowledge by reading without it being mandatory
- A personal pursuit of these subjects. International issues are in my opinion largely absent in the UMM classroom. Not just subject-wise but instructor perspective-wise.
- Clubs/Organizations

- None
- Peru
- As previously stated, I gained knowledge of other cultures through student teaching in El Paso.
- My job in my hometown.
- my IP class was Study Abroad to London/Paris, A tale of two cities, and I loved it.
- MAP research project

E/CR: 55. What activities enabled you to develop your ability to reflect on your own and society's values and responsibilities?

- Watching the political process, laws are chosen by people who know the least
- Having beliefs and basically making them even stronger
- not sure
- Student Government (Hall and MCSA)
- My own personal reading and going to church.
- Events such as ones like Lobby Day and the World March for Women really helped expand my horizons.
- Most of my experience with this area came from CAC speakers. CAC does a great job of bringing in people who are interesting and have compelling messages-Good job CAC!
- Way I was raised.
- independent work focusing on biotechnology
- Classes on this overstate the obvious
- I encountered more opinions that differ from my own. This has caused me to be more reflective.
- Experience as a Resident Director and Resident Advisor
- Student Teaching
- This school had taught me nothing new about how to live morally or ethically, it is in the name of Jesus that my heart is continually being renewed and I learn to love those around me more and more for the way they have been created.

ENVT: 59. What activities enabled you to increase your understanding of the interrelatedness of human society and the natural world?

- Requirement satisfied by prior learning experience.
- Activity outside of the university construct.
- Many experiences which cannot all be told in this little space with such little time.
- Speakers, extra-curricular activities, etc.
- Summer job
- Natural Science--People and the Environment was a great class for this. (with Gordon McIntosh)
- I have very activist friends who explained points about the environment that I never considered before.
- ecology class was especially helpful
- Paying attention in life.
- Ecology and Conservation Genetics were the most informative classes on this topic.
- Requirement met before attending UMM
- I appreciated the balanced approach to environmentalism that was covered in this class.

What were the important things that you learned in the process of meeting this objective?:

Art/P: 9. What important things did you gain while meeting this objective?

- Gave me an opportunity to think in a different way, through a different perspective.
- I learned who I am and what my capabilities are as an artist and an art educator.
- I gained many of the described skills and benefits from involvement in high school theatre and performance. The college experience added nicely to this, but the main foundation was built in high school.
- I took piano lessons to fill this requirement. I enjoyed it because I enjoy playing piano, and I do so without the required class. I did not check the box for "increased appreciation of art/music, its difficulty, or its importance" because I understood before I came to college how important and difficult piano is.

CW: 13. What important things did you gain while meeting the objective of better understanding the writing process?

- I learned to seek help directly from the source, and to use AAC. To write outlines and drafts and request that profs or people in the discipline comment.
- College writing taught me two very important things to get me started in my college career: 1.) to write short; that is to avoid wordiness and to get to the point. 2.) it taught me early on the importance of scholarly journals in the use of paper writing and research, and aided the realization that sources used in high school such as newspapers and magazines were not adequate.
- I do not believe that I developed successfully as a writer.
- Since I tested out I did not gain most of these skills at UMM, but had gained them previously
- I took this class in high school and it transferred here, so I did not take it at UMM. I feel as if I learned the skills listed above while in high school, but due to the time lag between when I took the class and when I was required to write papers in college, I feel as if I have lost all of those writing skills.
- I can't answer these questions! I had a high enough score on my ACT so I did not have to take a College Writing class. I feel by answering these questions, I'm cheating the survey.
- I became more comfortable reading and editing other people's papers. I also became better at reading primary scientific journal articles.
- I already knew how to write a paper when I was 12
- I'm a transfer student and this does not apply to UMM.

M/SR: 17. What important things did you gain while meeting this objective?

- While I thought my strengths were only in the areas of language, social sciences etc., I performed just as well in all areas. This surprised me and gave me more confidence.
- I took a Problem Solving course that really helped me build skills for all of my science classes! Even as a scientist, knowing different methods to approach a specific problem is extremely useful.
- Understanding some programming has helped me a bit in understanding computer-related language.
- Increased familiarity with SAS programming.
- I believe I learned more studying for the math section of the GRE than in my math classes.

FL: 21. What important things did you gain while meeting this objective?

- I also had a couple friends from foreign countries that help me learn about other cultures
- See above description.
- A perspective, a different way of thinking, and constructing thought.
- Tested out.
- Being able to apply this knowledge was crucial to me- If I wasn't able to apply it, to me, it's not useful knowledge. If language classes allowed you to apply your skills IN class by interacting with a native speaker of the language, students would feel some sense of accomplishment.
- Refreshing my language skills.
- I learned all these things in high school not college
- I was intending on majoring in Spanish at UMM. However, I was disappointed in the program, and changed my major. The program focuses more on the literary aspects of the language rather than the linguistics of speaking the language. I was more interested in the language's mechanics than studying famous works of noted Hispanic authors. As a result, I didn't learn much beyond what I had gained in high school, and was extremely disappointed by this.

- I tested out of Spanish when I came to Morris. I took Sign Language not to fill the gen ed. but to improve my communication skills and increase my career possibilities.
- I took sign language for two semesters and remember little to nothing of it.
- I did serve as a Spanish Tutor which helped maintain my proficiency in the Language and had close contact with the faculty which was also beneficial for my skills.
- Once again I believe my Anthro/Soc classes played a key role in finding out about cultures and appreciating what I was learning and the importance in the language.

SS: 26. What important things did you gain while meeting this objective?

- A great appreciation for people's values and reasoning why they think the way they think. (Psychology and Anthropology)
- I took a lot of classes I may not have taken otherwise if I were not required to look at these areas in depth. By choosing classes that interested me, I learned things I found important.
- Multicultural Student Leadership Retreat
- I'm going to law school next year because of what I've learned in the Social Sciences, and because of the support and respect I've obtained of my professors.
- Did not fulfill the requirement at UMM

HUM: 30. What important things did you gain while meeting this objective?

- Knowledge for a job in the media business. And knowledge that I can also gain a job in H.R. or P.R. work. As this was my major, I feel all that all but one professor is willing to work with the students to aid them in what they need. (I'll explain my point if contacted) My experience in classes allowed me to obtain a full time job before I graduated from UMM.
- This one was horrible as well. I took the Intro to Philosophy class, mainly because it was the only think left that wasn't a 3000 or higher foreign language class. Noone knew how to construct a logical argument in that class! It was disgusting. Too much "because God said so" with no reasoning. I expect they failed the MS/R credit.
- I gained the ability to take a class that I was not interested in the least and get an A or S. The only thing I have to say about this requirement is that there are not enough courses offered that anyone can take. The majority of them are upper-level language courses and philosophy courses. These are not good choices. Plus, the intro to philosophy course I took for this was a joke. There was hardly any structure, which may be fine in an upper level philosophy course, but not in the intro class. People had no idea how to form arguments, but if they could manage to do that, they would be arguing about two different things. This was extremely annoying. If the university thinks I would benefit from reading books about philosophers, many of whom's views are now disregarded, then just have me read the books. Don't make me sit in a class with people who don't know how to argue and the professor does nothing to change that. I know I could have just skipped everyday, but I'm not a person who just skips classes. Although, if any class has tempted me, it was this one. Also, attendance was a big part of the grade. I'm guessing this is because many people could easily get an "A" or "S" without showing up.
- Multicultural Student Leadership Retreat
- Did not fulfill the requirement at UMM

HIST: 34. What important things did you gain while meeting this objective?

- People are nasty, cruel, and petty. They will do what they can.
- I think learning about history also helps to understand other cultures, past and present
- The course I studied could be an excellent class if there were more actual hands-on research on the student's own family history versus too much of looking into the research the instructor had already completed on his own family. The learning component of one's ancestral place in historical context and how to document it was an outstanding part of the class.
- Learning about a diversity of history, is important to me and being a quality member of society and the world.
- The only history class I think I could ever possibly enjoy is History of Women in religion. All other classes, particularly the intro history classes, were pretty text book and predictable. Somewhat disappointing.
- for question 35: I feel that my upper level classes have allowed me to be familiar with a wide array of eras
- It was a great experience to revisit the "facts" of history.
- I'm more open-minded, but not due to the one history class I took.

- I feel bad that I never got to take a class from Bert Ahern
- Since I have not been incredibly interested in history, the area of focus I wanted was not available at the time I completed this requirement. Instead, I took a family genealogy course that showed me how to research my own family history. In addition to learning these research methods, I learned more about my family members and their pasts, which was valuable to me.
- World History helped me understand my countries past and how different people and societies lived. Music History was great to help me understand the background of what I am doing and working on in music everyday
- Again, I fulfilled this requirement while in high school, so the responses to these questions do not apply to UMM.
- I got more historical relevance out of my major classes versus the history class that I HAD to take.

FA: 39. What important things did you gain while meeting this objective?

- Better work ethics
- I like the fact that there is so much that we have available to us, even though Morris is not a "cosmopolitan" city
- I knew nothing about art coming into college. The introductory art history course taught me a great deal.
- I learned how to manage my time because fine arts majors seem to have to do ten times as many things as other majors. In this way, I have prepared myself for becoming a musician in the real world.

SCI: 43. What important things did you gain while meeting this objective?

- I think there needs to be more sciences available to non science majors because so many of them are so specialized and require taking other classes
- I also realized that I'm better off in the social sciences rather than in the physical sciences. They're interesting, but I wouldn't have been able to succeed in the study of them for four years.
- I learned about the processes needed to produce ethanol.
- very good knowledge of the life sciences and how the body works
- I was made aware that two sci/sci-L is not enough compared to all of the other gen. eds. required. There are 5 sciences on this campus and only two requirements. No one should leave college with a liberal arts education without a basic knowledge of biology, chemistry, or physics. These are just things people need to know, that they may not be able to just pick up and read about, unlike history or philosophy. People need hands-on experience to learn. At the minimum, two sci-L should be required, but three or four would be best. Some people get computer science experience with the M/SR requirement, but a basic computing course should also be required, just for the type of world in which we will someday work.
- I was able to use credits obtained prior to attending UMM so my experience here did not grant much gain
- Biology around here is a joke, they don't teach you at all, and they test you on things they don't cover.
- I really enjoyed Rocks for Jocks. I took a geology directed study as a result for an elective.

HDIV: 47. What important things did you gain while meeting this objective?

- That the strength of an organization (UMM) and or culture(USA) is heavily influenced by the tolerance of its members.
- My experiences here are that there is more reverse discrimination and racism than there is "traditional racism."
- I had mentioned earlier that I've moderately learned the course objective. However, I have a much greater understanding now than I did in high school. One of the things I've learned here is how much I don't know. And even after increasing my awareness and knowledge in this area, there is still much to learn.
- I was already very familiar with diversity when I came to UMM. I feel that UMM is less diverse than it claims to be.
- Unfortunately that sometimes diversity equals tokenism. And while most people espouse acceptance of diversity there is vehement intolerance of particular groups. Also, just because this institution's mission relates a lot to diversity, there is still racism, sexism, and any other kind of ism.
- It helped to have a class knowing that everyone was in the same boat as you were, being new to the college experience.

- Racism and oppression are around today but they are directed at straight white men ages 18 to 65 and it's directed at us because of something someone else's great great grandparents did. And because of this kid whose great great grandparents were discriminated against reap benefits that they don't deserve.
 - All three concepts I was aware of from my own background
 - Did not fulfill the requirement at UMM
-

IP: 52. What important things did you gain while meeting this objective?

- Life is too complex and beautiful to put in this little box, pigeonholer
 - Perceiving the good and bad consequences for having different systems
 - objective not met
 - Friends
 - What's been said under previous fields accounts for my experiences in the international perspective.
 - By learning about others, I have learned more about myself and the way that I look at things.
 - Was there a class on this?
 - this was waived for me
 - Did not fulfill the requirement at UMM
-

E/CR: 56. What important things did you gain while meeting this objective?

- this was not a formal objective/requirement when I started and perhaps this was 'waived' for me.
 - I think this institution needs to offer a bioethics (or medical ethics) course.
 - Increased critical thinking skills??? You have to be kidding me. Arguing without structure is NOT critical thinking (just pop in to any intro class and you'll understand what I mean). I can't believe that's an option.
 - not to be as cynical as this question assumes I am
 - Don't trust the Liberal Media.
 - I learned that there are people who enjoy flaunting their differences and love to be in your face. I learned that I personally am offended many times by this attitude.
 - The Lord is my guide of behavior and he teaches me daily to look at the needs of those around me and come to them without holding back.
 - Did not fulfill the requirement at UMM
-

ENVT: 60. What important things did you gain while meeting this objective?

- It has changed my view on what I use, waste, and need in life.
- This doesn't have to do with "People and the Environment" specifically I just wanted to mention that I'm glad that I was required to get experience in a variety of areas. However, I feel that UMM lacks a wide variety of electives for people to take just for "fun". At least for me I rarely took other classes outside my major because there weren't many classes that were available that weren't specific for a major (upper division). I'm sure there were sufficient options for many people, I just felt that outside of Psychology there were few classes I was very interested in taking. But I guess I don't have any good suggestions on how to improve that.
- humans have an extreme impact on the environment and most of the time it is very harmful to the environment
- The small class sizes here at UMM provided many opportunities during my 4 years here to gain the perspectives and viewpoints of several other students. This classroom structure made giving one's opinion very comfortable and inviting.
- Ecology!
- more knowledge of global issues
- I've found that the environment isn't as important as people say it is because the things that matter are happening in another part of the world that we don't have any control over.
- The alacrity of people to destroy themselves.
- That the story the media gives us isn't necessarily the truth.
- Did not fulfill the requirement at UMM

HIST: 35. With what historical era or eras, other than the present, do you feel you are familiar?:

Post-WWII, Guided Era, more
19th Century
19th Century
2500 BCE to Roman; Medieval - Mod. West
US 19th Century
16th Century England, MiddleEast, India
asian civilization, prehistory, early hu
US history
Early modern to Modern
19th and 20th centuries
Renaissance
Colonial in several different areas
all musical historical periods
Medieval, Renaissance, Victorian
Medieval Literature, 500-1700's WWII
The era of the Viet Nam War
1700-1900's (western civilization)
1900 to Present
16-20th century European history
Early American history and general world
ancient, medieval, renaissance, industri
Most Art historical eras (too many to n
1920's-present
18th and 19th century
Ancient Greece
all
Greek, Roman, Renaissance
U.S. wars since world war II
1600-1900
1500's to present
basically from the 17th century on
20th century
1920s, 1930s, 1800s,
Asian history, WWI & II
hard ?, Modern world, American
US history, Ancient Greece/Rome
The Crusades
The Golden Age
music eras/musical evolution
up until ~1500
The Crusades/Middle Ages
Up to 1500
World War II
Japan 1540-1640, Scientific Revolution
civil rights
since 1500
Victorian era
Scientific Revolution
Early 1900s
medieval It art hist., ancient rome arth
middle ages, 1900-present, 1848-1948

pre 1500 world history, icelandic histor
World History since 1500
Ancient Asian civilization
19th century presidential history
colonial america
Precambrian, Cambrian, Ordovician, etc.
Holocaust
colonial, world war I and world war II,
medieval, US history, Vietnam War era
scientific revolution, ancient history
colonialism, issues with native american
General knowledge of all American Histor
histry since 1500
History before 1900
pre 1500 world history
WWII
19th Century US and African history
American History
general history of Asia, since 1500
middle 20th century
before 1500
Ancient World
familiarity with all historical eras
Native American History
medieval england 1000 to 1500
Ancient to 1500AD
Asian Civilization and midevil times
Vietnam and Korean Wars
World War II
prehistory-1500
Ancient Asian
Romantic, Baroque, Medieval
Japanese History
General World prior to 1500
Medeival, 1600-present
Medeval
Nazi Germany
middle ages
early modern europe, colonial america
upto 1500, recent history in econ, psy, unios
early 20th century; baroque
mid-1800's
18th 19th century
Latin American History, History of Women
1800-2003
world history after 1500
modern
Modern Europe
Renaissance
enlightenment europe, pre-"civilization"

HDIV: 48. What culture or cultures did you learn about during your time at UMM
with which you were not familiar when you entered?:

ASIAN:

Indian
Japanese
Hmong
Poor
Multiple ones
Hmong
white rural mid west
Lakota/Dakota/Ojibwe
Japan
Mong
china
Thailand, Japan
Japan
Chinese, Japanese
Korean
japan, korean
India Southeast Asia
Korean
multiple
Japanese
Micronesian
japanese
Kayapo
Chinese culture
Chinese
Korean/Japanese/Chin
all from Asian civ.
Japanese
czech republic
south korea
Filipino
Mostly Japanese
English
pre&postwarjapan

AFRICAN:

African-American
Starving (Tootsies)
Ghana, Nigeria
Sort of all of it
Cameroon
Cameroonian
Several different
Somalia,Swahili,
Nigerian
multiple
Eritrean
Kung
Kenyan
West African
Cameroon
various
Kenyan
north african,moslem
African Americans
!Kung
east&southafrica

ANOTHER CULTURE:

European
Slighted (Mapuche)
Spain
American immigrants
Australian
Indian
Immigrants in gen.
Thailand
Maltese
Indian and S. Asian
Gay
This question sicken
Muslim
Klingon
United States
Serbian
Australian
Hungarian
bayou culture
Greek culture
European cultures
Australian
India
Deaf Comm./Culture
Middle Eastern
American -Anglo
Arab
minnesotatribal