

## APPENDIX

### Comments: General Education Survey, Spring 2002

Comments:

#### What were the learning activities that enabled you to achieve this requirement?

**Art/P:** 8. What activities enabled you to understand the creative process better?

- Independent lessons and community education classes that I have taken on my own.
- Creating Computer Programs in CSci classes.
- The faculty such as Jess Larson, John Ingle, John Hitchcock and Tracy Otten are amazing, inspiring, and I don't think I'd be anywhere without them.
- The requirements for my ArtP class was difficult to attain because of my involvement with other activities at the same time.
- art history was cool. otherwise, art=overrated
- Another example of an activity that enhanced my knowledge of the creative process was my experience as an ELTAP participant in Verona, Italy (mainly in the fields of Renaissance through impressionistic art and art history).
- I was confused by this a little. I got a good understanding of writing but not in the areas of art, dance, or theatre.
- Writing for the University Register.
- During the past 8- 10 months, I have been involved in KUMM Radio Station as well as a number of undergraduate social research projects.
- The combination between on-air broadcasting and investigative research as allowed me to explore and develop my personal creative potential and gifts.
- I was involved in University Choir, ceramics, I have attended many speakers, and I took Spanish just for fun, even though I had passed out of German in my placement tests.
- 2 semesters of ceramics class was important to me
- Intercollegiate athletics played a huge role in my experiences.

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**CW:** 12. What activities enabled you to understand the writing process better?

- Teaching and Learning Strategies Language Arts in the Elementary
- Advanced Expository Writing, which I took "for fun." It wasn't required for my major, but I wanted to learn to write better, and it has improved my skills.
- I write a lot for my self enjoyment
- This requirement was waived by ACT score, but the level expected of writing within typical courses was extremely helpful (I did not take a College Writing course)
- I had to write many lab reports so that also helped in the process.
- mostly my high school courses
- Having an English minor
- The English Department at UMM is great. I learned so much about the writing process during my English classes.
- I took college writing, but it was at St. Thomas.
- During my undergraduate career at UMM, I have written a total of approximately 200 pages of written text, and this is no exaggeration. I have taken three directed studies over the past year which have each required of me to write between 20-25 pages each. I completed my Senior Seminar in Sociology which included five interpersonal interviews, a 20 page paper, and a 15 minute presentation on Undergraduate Students with Disabilities: Available Technologies.
- The class, for me, did not expand on any concepts I had learned in high school...

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**M/SR:** 16. What activities enabled you to strengthen your ability to formulate abstractions and construct formal proofs?

- I did a lot of studying and figuring out things on my own. I was not a well prepared math student on my own, and the most of the courses I took I learned on my own, because the professors were not helpful.
- I took up to calc 2 but I don't remember a single thing.

- Intro to Logic with Pieranna Garavaso was the most challenging and helping class I took in preparation for law school. I learned more than I thought possible. She rules.
- Why ask this question about proofs when some people didn't have to do them?
- Senior Presentation Undergraduate Research Symposium
- I am horseshit at math. I don't get why I can't escape the grasp of that damn field. Math has nothing to do with my major or the field of employment that I am already employed in. It should be removed from Gen Ed. requirements and given to those who need it. If you mention "liberal arts", I swear I will smack you. I have a question why don't the bookish types in the science building, learn to speak to people.
- Slightly more important the friggin' power rule. Amen.
- Research and presentations
- Math club
- research papers & projects; independent research
- Completing the math senior seminar greatly enhanced my mathematical skills and allowed me to apply information I had learned to a real-world problem.
- Intro Stats w/J. Anderson
- I took introduction to Statistics with Professor John Anderson and Astronomy with Professor Gordon McIntosh. Each of these were quite challenging courses for me given formulating abstractions and constructing formal proofs are not my strong suit.
- Preparing psychology experiments.
- Had to take stats. Took it with Dr. Levy he taught to the students that already had some form of stats in prior education.
- Besides classroom, nothing really

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**FL: 20. What activities enabled you to develop some fluency in a second language and gain insight into another culture?**

- PSEO Language class
- Being able to talk to friends who speak the language I was studying. This allowed me to practice my speaking skills more.
- Variety of friends who are fluent in Spanish as well as English - bilingual
- Participation in a play in German, helped my skill. I would have liked to learn Latin, for a number of reasons, but it ceased to be offered when I arrived at UMM
- I took sign language and was able to communicate and further my knowledge of sign language by working with a non-verbal individual.
- I went to Concordia Language Villages for 7 years at the Norwegian camp and I was not too excited to learn another language. I took German, thinking that it would be the most similar to Norwegian and I was very disappointed in the teaching style of my teacher. After 7 years of learning language in a fun, stimulating setting, learning grammatical rules and not vocabulary was a big disappointment. I also felt intimidated by my teacher. I have learned more about other cultures and language through my own interest and travels.
- Over the course of the last 6-8 years I have taken a total of four years of French, traveled to both Osaka, Japan, Paris and Tours France. During these travel abroad experiences, I did not study, however, I was able to pick up on many cultural differences between Japan, France, and the U.S. I will be attending the Comparative Education and Cultural May Session Study Abroad Program in Thailand During May, 2002. During which time I hope to continue to expand my international perspectives as well as gain some understanding of the Thai language.
- I was able to learn German in high school and tested out of it, but I decided I wanted to learn Spanish so I took that here.
- Living in another country during the summer months.
- Educational trip to Brazil with the music department.

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**SS: 24. What activities enabled you to better understand human behavior, social processes, and social institutions?**

- Practicums, work within my community, my training with the Blandin Foundation, and subbing in various schools.
- In order to support myself, while attending college, I worked part time at the Met Lounge. While working at this occupation, I had the opportunity to observe and analyze the clientele.
- General life experiences
- Nice damn question. I have the attention span of a goat. By the third sentence I was thinking about food.
- Multi-cultural Student Leadership Retreat

- Being a part of the women's wrestling team, having to work with the men's wrestling team, and traveling to wrestle all helped me understand these things.
- MSLR was as important as my Anthropology classes if not more so...
- During my entire educational experience at UMM, I have been doing observation of human group behavior as well as a better understanding of social gender relations, deviant group behavior, social research, and methods of teaching.
- Research in the Psychology department.

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**HUM: 28. What activities enabled you to gain a greater capacity to understand, discuss, and evaluate works concerning the human condition?**

- Once again, my employment assisted my education.
- See how I didn't really learn much here, I attribute all of my education and personal growth to age and experience. But at least I got a 5 year vacation for the price of a used car.
- I was able to gain a better understanding of the human condition and the works that deal with discussing it in a variable topics course in literature, discussing the American dream and selected novels dealing with this topic.

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**HIST: 33. What important things did you gain while meeting this objective?**

- I did a lot of research on labor history, which gave me a lot of understanding of the labor history in the U.S. and abroad.
- I created a Family Tree in my directed study with Professor Hinds.
- speakers and talking to other students
- The history professors, Bert Ahern, Steve Gross, and Wendel Cox
- I tested out of this requirement, but I feel as though I have accomplished its goal through the PoliSci coursework I have completed as well as from staying informed on current events.
- TA-ed for Hist 1102
- My directed study class and my tutorial work both required me to be a historian so that I experienced the field firsthand.
- Took history from another university
- I took a total of two history classes, plus a lengthy directed study during my undergraduate career at UMM. I was able to gain a better understanding of how several civilizations during the different time periods related to their environment and different populations.
- Honors classes = German Lit in Film and Apocalypse then and now.

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**FA: 37. What activities enabled you to develop your understanding and appreciation of the arts?**

- Implementing arts into my lessons.
- Jasmine Cyril is an educating guru. She deserves her own line of informational cassettes. Plus, she can slap Eric Klinger on the ass after he hands in his resignation.
- my best friend is an art major so that helped a lot in this area
- Piano Lessons
- I came to Morris with quite an appreciation and understanding for the arts, and at Morris furthered that understanding and appreciation by taking advantage of all the opportunities to experience art that I could (gallery openings, music performances, plays, etc.).
- participating in art shows and being an intern in the gallery.
- I have attended a large variety of performances during the past four years at UMM. Through these experiences I have gained a better understanding of jazz, vocal performance, dance, and theatre.
- ELTAP experience in Italy
- Best friend is an art major/art history major
- Being on committees.
- Playing in orchestra, taking lessons, participating in art classes.
- Extra activities of CAC, Dance, and personal enjoyment

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**SCI: 41. What activities enabled you to develop your understanding of the physical and biological world and of the scientific method?**

- Labs and actually using the info helped in my understanding of this area.
- Research projects, physics senior seminars
- UROP
- Life experiences
- Lab
- The biology faculty was very tough and really had to study in order to do somewhat well. Spent a lot of time studying.
- ACS club
- Psychology Club and outside scientific literature provided by professors in areas I was interested in, such as nutrition and fitness.
- Attending seminars or other scientific presentations, being a member of Biology and Chemistry clubs
- discussions with bio/geology major roommate and friends
- I took Geology courses to fulfill this requirement, and I really enjoyed being able to put some of the things I learned to use while traveling and camping.
- my entire life, sense of curiosity, and focus in life
- Labs and an internship.
- I took my sciences at Southwest State University one summer. Therefore, my responses do not reflect my experience with science courses at UMM.
- there was a speaker that came and talked about evolution of technology as it's related to human evolution. it was great.
- Labs
- Field trip experience
- I have taken one class on the ethics of social and technological phenomenon, which fall under this category. I have also taken part in extracurricular discussions concerning ethics, theology, evolution versus creation, which have played a major part in the development of this level of thinking for me. Even though I have not taken any courses in the biology discipline here at UMM during my undergraduate career, I feel that my experiences associated with this ethics class and my extracurricular debates/discussion have added to my understanding of the biological/physical sciences.
- service learning in Ecology. Biochem with Timna Wycoff was a great class.
- Lab experiences
- Lab time
- readings outside of class

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**HDIV: 45. What activities enabled you to develop your understanding of various groups in the United States and of individual and group differences?**

- The multicultural diversity and sexual orientation diversity in class was enlightening
- multicultural research as part of a directed study.
- I came from a public high school in Mpls. I already understood and appreciated individual and group differences.
- Student Teaching in a diverse setting
- Rich friendships with ethnic types. Good job, Morris.
- Multicultural retreats and attending conferences.
- Multi-cultural student leadership retreat, DPE programs, cultural student organizations like ASA, CNIA, WOCA, UL & BSU
- I learned most about diversity through my education classes. I don't believe I ever took a HDiv class.
- My experiences with people of other ethnicities, races and religions has been most influenced by the people that I work with at home... not in Morris. While I feel that I gained insight into living with different people and personality types, I have had extremely little contact with anyone that is much different from my white, lutheran, middle class upbringing, which I think is unfortunate.
- MSLR...you might consider making this retreat a requirement!
- i have participated in a wide variety of activities while at UMM, such as French club, KUMM radio station, IVCF, May session study abroad in Thailand, a multicultural student retreat attendee. All of these experiences I feel have given me a better understanding of diversity in the U.S., and how we all come a situation with unique perspectives and experiences.
- being a UMM athlete best helped me develop an understanding of this topic

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**IP: 50. What activities enabled you to develop your understanding of national cultures different from your own?**

- Went out and visited Tiospa Zina Tribal School.
- I went on two trips abroad not class related while I attended UMM.
- Donna Chollet can eat my ass.
- attending retreats and conferences.
- My study of Eastern ceramics traditions
- The classes of modern development of African, introduction to sociology, intermediate French I and II, all increased my understanding of national cultures other than my own. I also have attended a number of international/Fancophone movies in which I have been able to gain a better understanding of how other cultures portray the popular media.
- Living in Brazil for two summers

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**E/CR: 54. What activities enabled you to develop your ability to reflect on your own and society's values and responsibilities?**

- My summer job for the past two years as a canvasser/canvass director for the Fund For Public Interest Research has been the single most important experience for me in this area. I learned about social responsibility and developed the critical thinking skills necessary to develop a socially responsible value system and lifestyle.
- MPIRG
- Specifically, my Anthropology classes, esp. the Senior Sem I took w/Don Miller last semester. (ps. He is a superb teacher--I hate to see him leave UMM!!)
- Through the experiences of my social theory class, I have a better understanding of how to critique the media for political and social bias, as well as the history of politics in History to 1500. In History to 1500, I learned that Greek city/states were the first direct democracies and that they had elected officials who oversaw important local and municipal decisions.
- Residential Life Leadership
- discussing issues outside of class with professors
- Sociology of Deviance, Religion

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**ENVT: 58. What activities enabled you to increase your understanding of the interrelatedness of human society and the natural world?**

- Jobs that I have had and life experiences in general.
- Once again, my off campus job aided in this area.
- Peter Whelan discussions outside of the classroom context. He's such a baller.
- study abroad/GST
- Once again, it was my job that taught me the most, nothing at UMM could compare.
- I don't think this was a requirement for me because I was here under the quarter system. It doesn't sound familiar anyway.
- Peter Whelan's "Human Experience in the American Southwest Class" was a great eye-opener.
- Environmental Geology and the completion of new campus facilities have brought me to a better understanding of how the changing environment can change the attitudes and resources available to a community.
- Ecology
- ELTAP experiences in Thailand

## What were the important things that you learned in the process of meeting this objective?:

### **Art/P:** 9. What important things did you gain while meeting this objective?

- How to apply and use it in my classroom.
- While volunteering/working at KUMM, I gained a better understanding of how radio broadcasting works, its complexities, and the level of creativity involved when choosing alternative music sets to be played on air. I have also experienced ways expressing oneself verbally through a series of verbal presentations I have given to UMM faculty, staff, and students throughout the school year.
- Most of these activities were purely for personal enrichment, not because I needed them to fulfill a general education requirement.

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### **CW:** 13. What important things did you gain while meeting the objective of better understanding the writing process?

- Most of the time I was told by my professors what I was doing wrong but not how to correct my mistakes, such as organizing thoughts and writing tools.
- I learned how to write technical information better.
- I am not the greatest writer but I think I learned how it is important to narrow a topic and have solid ideas. I can get my ideas on paper but often conferencing helped the papers flow better.
- I was exempt from this requirement because of previously acquired credits.
- These were gained through other classes, not college writing, which I tested out of.
- Even though I appreciated the AP credits, I am not sure that I agree with the standards for waiving this requirement. I think that they should be higher; I know at Carleton, you have to get a 5 to get out of Intro English; perhaps we should make ours a 4 instead of a 3.
- During the experiences listed above, I have had the chance to revise many drafts of my own papers as well as revising several drafts of peer papers. The most important skill I have learned to develop is that of writing and revising. As for me, I have found that structural organization before writing a paper is futile. I find it of better efficiency if I write a rough draft and repetitively revise off this single draft. This way I can see my progress as well as the increased vocabulary usage of different words rather than vocabulary redundancy.
- Professors in the psychology department were of great help to me in presenting papers I had written as well as attempting to publish a few pieces.

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### **M/SR:** 17. What important things did you gain while meeting this objective?

- Familiarity with different styles of proofs, the ability to assess a problem and decide what method might be used to prove it.
- I seriously failed all of my math classes and don't know how I am graduating.
- I took calc I and calc II but I don't think that I will ever use them again. So, I guess I learned some calc but don't know when I would ever use it again. Statistics was the most valuable math class I had and have been able to use what I learned in that class to actual real world situations.
- I took logic to fulfill this requirement, and I don't remember anything from the class at all. However, I now wish I would have known how important logical skills are in a variety of fields. It would have been helpful to have a better overview of the class letting us know that logic is useful on standardized tests, for lawyers, etc.
- I learned that working with other students is one of the best ways to learn math.
- It's been almost four years since I took this class...
- My deductive reasoning has increased greatly as a result of taking the two courses mentioned above.
- Increased confidence in abilities.
- low self esteem,
- I hardly learned anything and most likely never use it. I hate stats and will never ever take it again

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### **FL:** 21. What important things did you gain while meeting this objective?

- I tested out of the foreign language.

- As you can see from the last box above, I have had a wide variety of cultural emersion experiences. From this wide array of experiences, I have been able to gain a great understanding of how foreign cultures interact with one another as well as how they interact with American travelers given that many foreign economies are far more tourism based in comparison to the U.S. While in France, during June of 2000, I was able to converse with several native French speakers to communicate effective effectively using simple ideas such as where I was from, how old I was, the use of a vending machine, purchasing train tickets, asking for directions, and most helpful purchasing of meals.
- I feel like it's my duty to learn other languages now that the world of business has become so global.
- Appreciation and knowledge of the deaf and hard of hearing.
- Took sign language and it will help me in my future work as an RN.

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**SS:** 25. What important things did you gain while meeting this objective?

- If by diversity you mean the BSU, then yes, I learned that "diverse" really means anything not white. And here I was thinking that diversity simply meant a blend of all ethnicities. Morris 1 - Real World 0
- Increased openness to alternate viewpoints and a better ability to understand opposite sides of an issue. Better perspective on the structure and functioning of human society.
- Through my educational and extracurricular experiences over the past 4 years I have been able to gain an understanding of how psychology and sociology interact and overlap. As far as their unique disciplines are concerned, there is a large amount of psychology involved in the study of sociology deviance as well as other social phenomenon.
- Increased pleasure of meeting people from other cultures and being able to understand their perspectives.

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**HUM:** 29. What important things did you gain while meeting this objective?

- Relax with the diversity. I checked that box for fun.
- Increased openness to alternate viewpoints and a better ability to understand opposite sides of an issue.
- During the class mentioned above, it was required of us to read seven novels concerning the experiences of immigrants to the U.S., and discuss in both written and verbal format their experiences being simulated to common American culture, or their resistance to doing so. My analytical skills in relation to reading literary works including; novels, journal articles, news articles, and daily observation increased because of my experiences.

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**HIST:** 33. What important things did you gain while meeting this objective?

- The ottoman empire really has nothing to do with furniture
- The history class I took as a freshman was not outstanding. I honestly don't remember very much from the class. The professor only gave lecture or showed films. When he lectured, he spoke so fast and jumbled that it was hard to understand him at times. The class was memorization of facts only.
- A friend of mine in the ed department said that the terminology of Native Americans has changed since we were in elementary school to simply "Natives" which puts the situation in a whole different light, I think. It makes it seem more parallel to South Africa, I think.
- It was my Anth classes that made me more open-minded...definitely not my Hist class...I currently have Matongo, and we aren't learning much, mainly because we are going through the material so slowly...I took a 3xxx Hist (Mimi's Women in Religion. ps. She is an excellent prof!) class last Spring, and I think that that should have counted for my Hist gen ed instead of just a Soc Sci...That was a much better class, too!!
- During my history courses I was forced to analyze facts and statistics that I was prone to ignore previously. I have also gained a better understanding of political changes of world history in relation to geography; history to 1500 helped me a lot in gaining this increased knowledge and perspective.
- Learned of discrepancies in historical presentations which enable me to think critically about past events.

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**FA:** 38. What important things did you gain while meeting this objective?

- Everything that helped me meet this objective was out of the classroom. I took Art History to fulfill the requirement and I hated it; I did not find it interesting or relevant in the slightest.

--I learned a lot about working with other people to achieve a common goal, delegating responsibility on a project and how to work on a deadline.

--I feel that the Morris campus has a wide variety of cultural/artistic experiences for students to experience first hand, whether that be Jazz fest or the annual Carol concerts. I am glad I have taken the opportunity to experience this rich and diverse artistic performances rather than not value them.

--No offense to the arts department, but as far as arts such as paintings, sculpture, etc go, I felt it was a waste of my time and money to be forced to take one of these classes, because I really have no interest in the fine arts and it has nothing to do with my major. I enjoyed the artistic performance classes such as Creative Writing, but we should have a choice what type of art we want to take, not have the two requirements.

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**SCI: 42. What important things did you gain while meeting this objective?**

--I have always enjoyed the sciences and throughout my experiences here some teachers have fed that enjoyment while others have caused me to dislike and even fear it.

--Ability to read and understand published research articles. Familiarity with various kinds of laboratory equipment. I also learned how to solder.

--Peter Whelan, Todd Neuharth, Engin Sungur good. Cotter bad.

--Learned just a ton. Can't even put into words how much I learned about biology.

--Better understanding of the structure and complexity of the world, our role in interacting with it, and recognition of the ways in which the natural world can guide and teach humanity.

--Once again, it has been a long time since I've taken either of my sciences.

--See description above!

--Another area where there is too much emphasis. I believe having both science and science w/lab is too much and just more expenses and waste of time if you have no interest and it has nothing to do with your field of study. I believe you should have the option to choose one or the other but not have to take two classes. Although, I would say that Conservation Biology is a very worthwhile class that does teach ethics and more about the environment which is very helpful and does have some relative importance to most fields.

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**HDIV: 46. What important things did you gain while meeting this objective?**

--I have friends of all nationalities. We are friends because of similarities, not because we appreciate having a token black, white, hispanic...friend. Kumbyfuckin'yah

--how do deal with people who may not be open-minded to diversity In the section below, it could be beneficial to include Caucasian Culture as one of the options. Especially for people coming from countries that do not have many Caucasians.

--I think that I knew when I got here that racism was still around.

--Strong desire to study other cultures more thoroughly in the future.

--Through this wide variety of experiences, especially MSLR 2002, I gained a better understanding of how important a mutual respect for groups is in order to work and live together in cooperation.

--Diversity here is a sham. Hipocritical nonsense. Advocate diversity, practice reverse-racism. That's all.

--General enjoyment of learning of other cultures and the issues they must deal with daily.

--Class, Prejudice, Discrimination, and Systems of Oppression, 20th Century Native Americans

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**IP: 51. What important things did you gain while meeting this objective?**

--Greater Appreciation for what we have here in the US

--I studied abroad in India for 9 months.

--See above listed commentary of experiences!

--Willingness to try to help others and ways to do this

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**E/CR: 55. What important things did you gain while meeting this objective?**

--I learned the most critical thinking skills in the Anth Senior Sem I took with Don Miller.

--Even though a civilization may seem unorganized to an outside observer, things may be structurally organized in actual reality.

--I have always been a critical thinker, but this gave me more to be aware of in the daily news.

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**ENVT: 59. What important things did you gain while meeting this objective?**

--An understanding that I must help to provide students with lessons that have real life applications.

--more respect for the environment

--Complete and utter dedication to the protection of the environment.

--More refined ideas about the day to day conduct of my life and the importance such decisions have in the greater world

--Better concept of the world, internally.

--Native Americans and how Gov. Desecrated their land, treaty rights, and rituals

## HIST: 34. With what historical era or eras, other than the present, do you feel you are familiar?:

- Golden era
- Protestant Reformation, American History
- Chemistry of History
- 1960-70's
- 1500-1850
- 1500 - present , American History
- US History
- geological history, Latin American hist
- 19th and 20th centuries
- Ancient, U.S., WWII, and Asian Societies
- History of Women in Religion.
- Colonial Era, Anti-Bellum Era, etc
- Europe, 1200-present. American history
- European, Vietnam, war, early western, c
- Russian Revolution
- Medaeval Europe
- 1100 - 1850
- Vietnam era, WWII, ancient-modern Asia
- the '80's
- Colonial Period in the US and Latin Amer
- Old England, Renaissance, U.S. Revoluti
- civil war era and slave era
- Romanticism, Harlmen Renaissance
- 1930s, 1940s. 1950s, 1960s,
- 1500-1850
- Ancient History
- 1900's
- Nazi Germany History
- US History to the present
- Victorian era in England
- U.S. Colonial, Industrial
- 1900's - present
- Industrial Revolution up to WWI
- revolutionary US era, ancient civs
- Ancient
- Renaissance, 17-18th centuries
- American Revolution, Early World History
- Middle Ages
- 15th and 16th Century Europe and Slavery
- 1500 to present
- colonial, pre-history
- I studied Medieval Europe and US History
- Civil War to present
- Civil War, Vietnam, WWI, WWII, Great Dep
- Antiquity, Medieval Europe
- Renaissance
- 20th Century
- Civil War Era, Renaissance
- WWII, Great Depression, Holocaust
- 19-20th Century American, Modern British
- 1970
- east Asian civ., US history, 19thc Europ
- since 1500
- World History to 1500
- PreHistory; Women in Religion all times
- early modern brit. history, early chines
- The French Revolution and Renaissance
- US History
- medieval history, eastern history -1500
- through 1900s
- 1500-1850, 1940's
- 1500-1800's
- Pre-1500
- Prehistory to 1500 A.D.
- History through 1500
- Ancient China, Medieval Europe
- American Revolution
- Ancient history to present
- Medieval, Renaissance, World War I & II
- medieval, in terms of women
- most of them
- prehistory
- Native Americans, Blacks, Indian

**HDIIV: What culture or cultures did you learn about during your time at UMM  
with which you were not familiar when you entered?:**

**Asian culture**

Chicago  
Korean  
Indian/South Asian  
Chinese  
Hmong  
Japan, Vietnam,China  
Hmong  
Hmong, Korean  
Hmong,Chinese,Korean  
Chinese, Japanese  
many  
Indochina  
Korea, Japan, China  
Vietnamese  
Thai  
Port Rican  
General...E vs. W  
Hmong  
Gay and Lesbian  
South Asia  
Thai

**African culture**

Somali  
African American His  
Cambodia  
different tribes  
Francophone  
various  
Ghana  
culture of Cameroon  
Kenyan, Ganean,  
Cameroon

**Another culture**

Brazilian culture  
European  
European american  
Italian  
Australian  
Biracial Culture  
Asian-American;Hmong  
Italian  
Serbian  
French  
early Mid-Eastern  
Australia  
GLBT  
Thai, Phillepino,  
Euriopean/Greek  
Italian  
white culture  
Mexcian American  
Norwegian and Britia