

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Campus News Archive

Campus News, Newsletters, and Events

4-11-2008

Students in Multi-Ethnic Mentorship Program present their work

University Relations

Follow this and additional works at: https://digitalcommons.morris.umn.edu/urel_news

Recommended Citation

University Relations, "Students in Multi-Ethnic Mentorship Program present their work" (2008). *Campus News Archive*. 1120.

https://digitalcommons.morris.umn.edu/urel_news/1120

This News Article is brought to you for free and open access by the Campus News, Newsletters, and Events at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Campus News Archive by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Contact

Melissa Weber, Director of Communications
Phone: 320-589-6414, weberm@morris.umn.edu

Jenna Ray, Editor/Writer
Phone: 320-589-6068, jrray@morris.umn.edu

Students in Multi-Ethnic Mentorship Program present their work

Summary: Students who have participated in the 2007-08 Multi-Ethnic Mentorship Program presented the results of their work April 7. This year's MMP had 12 projects in the disciplines of art, biology, political science, economics, philosophy, computer science, French, environmental science and education.

(April 11, 2008)-Students who have participated in the 2007-08 Multi-Ethnic Mentorship Program (MMP) presented the results of their work April 7. This year's MMP had 12 projects in the disciplines of art, biology, political science, economics, philosophy, computer science, French, environmental science and education.

MMP Coordinator Fang Du provided the welcome and a program overview. Hilda Ladner, director of the Multi-Ethnic Student Program and assistant to the chancellor, gave closing remarks. Special thanks was given to Chris Butler for coordinating MMP "with dedication and care during the fall 2007 semester."

Students who participated in the MMP program, along with their presentations and mentors, are as follows:

Linking a Culture through Art

Yang Mee Moua/ studio art/ Mentor: Therese Buchmiller

Applying Concepts from Human Computer Interaction to Design and Implement Software for Children

Fernando Trinciante/ computer science / Mentor: Kristin Lamberty

Distribution of Inu(A) in Macrolide-Lincosamide-Streptogramin (MLS) Resistant Strains of Staphylococcus from Cows' Milk Collected on Conventional and Organic Dairies.

Kau Chee Vang/ biology / Timna Wyckoff

Reuse of Ground Water for Make-up Water

Tou Ger Pha/ environmental science / Lowell Rasmussen

Examining first year students' experience on Tinto's retention model: An evaluation of a summer transition program for students of color

Tenisha Thurman/education/Mentor: Fang Du and Chris Butler

Americans as the Model Minority

Qiaj Vang/ economics / Pareena Lawrence

Mating Colonial Growth Neurospora Strains with Bioluminescent Strains

Olivia Awoudi/ biology / Mentor: Van Gooch

Headstart to Teaching Abroad

Sheng Vang / education/Mentor: Pam Solvie

Fundraiser for the National Rosacea Society

Pa Vang / economics / Mentor: Jillian Hiscock

Making Music in Occupied France

Soanirina Ketsa Dejong/ French /Mentor: Tammy Berberi

Students Today, Leaders for Life: UMM Leadership Program

Andrew Joyner / political science / Mentor: Paula O'Laughlin

Philosophy, Religion and Choice

Jacob Croonenberghs / philosophy / Mentor: Tamler Sommers

PHOTO: Van Gooch and Olivia Awoudi

Through personal and academic discovery, the University of Minnesota, Morris provides opportunities for students to grow intellectually, engage in community, experience environmental stewardship and celebrate diversity. A renewable and sustainable educational experience, Morris prepares graduates for careers, for advanced degrees, for lifelong learning, for work world flexibility in the future, and for global citizenship. Learn more about Morris at morris.umn.edu or call 888-866-3382.