

University of Minnesota Morris Digital Well

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Curriculum Committee Reports

Curriculum Committee

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5-2-2023

### Curriculum Annual Report

Curriculum Committee

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To: Steering Committee, UMN Morris  
From: Peh Ng, as Chair of Curriculum Committee (CC)  
Date: May 2, 2023  
Re: Summary Report of Curriculum Committee in 2022-2023AY for the May 4, 2023 meeting

The Curriculum Committee met thirteen times this year, and here are our main outcomes:

1. **Outcome: The Morris Core Curriculum**, the replacement for our current Gen Ed requirements, was submitted to and approved by the Campus Assembly (CA) on September 27, 2022.

**Justification:** A reason for our Gen Ed revision is to accomplish [Aspiration 2 in our \(UMN Morris\) Strategic Plans](#) and Commitments.

**Process:** After several years of campus wide consultations, including campus assembly discussions during the 2021-2022 AY on near final drafts, CC voted unanimously on August 25, 2022 to approve the Morris Core Curriculum. Thus, CC moved the proposal forward to CA for approval. The only reason for the early approval is because faculty, staff, students, and the CC need time to revise the Morris Mission Themes and the Liberal Arts Perspectives designators in their courses by Fall 2024 for the 2025 catalog.

**Future Plan:** The Chair of CC, i.e. Acting Dean, has charged a working group to develop the implementation of the Morris Core Experiences, a requirement in the Morris Core Curriculum that requires students to complete at least one of the following: undergraduate research, internship, study abroad, student leadership, community engagement, etc before graduation.

2. **Outcome:** Academic Program Reviews for 7 academic programs.

**Justification:** Program review outcomes are in alignment with campus goals and objectives, support institutional strategic planning and decision-making, and inform resource allocation. This process is important for **UMN Morris's HLC (higher education commission)**.

**Process:** A summary of the program reviews were shared with the Curriculum Committee for information, and representative faculty in the program attended CC meetings to discuss the program's curricular plans and challenges. The role of the CC is consultative, and the reviews and discussion help to frame and guide the committee's curricular decisions in a way that our academic programs continue to align with the [University of Minnesota Morris mission and vision](#).

3. **Other Outcomes:**

a. Catalog year changes for all academic programs in preparation for our 2023-2025 Catalog.

Highlights: New 4+1 integrated degree program or pathway from BA Econ UMN Morris to MS in Applied Econ UMNTC; and to streamline IC courses to 2cr. Agreed on a transition or mapping plan for students completing the current Gen Ed but taking those required courses with the Morris Core designators in Fall 2025 or later.

b. Curriculum innovation and development grants discussions for course development.

c. Discussion on upcoming system wide changes to the catalog systems – with OTR (office of the registrar) and ASR (academic student records)

d. Collaboration with the Writing Board to solicit more writing enriched courses. We broaden the WE requirements to allow 3xxx courses.