

# UNIVERSITY OF MINNESOTA

Morris Campus

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March 1, 2021

Memo to: Steering Committee

From: Janet Ericksen, Curriculum Committee Chair *JAE*

Subject: UMN Morris Curricular changes Proposed for 2021-2023 Morris Catalog

Below are items approved by the Curriculum Committee that we request be placed on the agenda for the March 2, 2021 meeting of the Campus Assembly. For more detail, please review the documents in this [folder](#), which we also ask be made available to members of the Assembly.

A summary of votes cast by Curriculum Committee members (13 voting, 3 non-voting) is presented below:

## Division of Education Proposals:

| Program/Form/Course Action  | Meeting Date | Vote (For-Against-Abstentions) |
|---|--------------|--------------------------------|
| Education<br>Courses seeking regular approval:<br>ED 1804 Games and Learning  | Feb 25       | (10-0-1)                       |
| Sport Studies and Athletics<br>Courses seeking regular approval:<br>SSA 1219 Strength Training I<br>SSA 1220 Strength Training II | Feb 25       | (10-0-1)                       |

## Division of Humanities Proposals:

| Program/Form/Course Action  | Meeting Date | Vote (For-Against-Abstentions) |
|---|--------------|--------------------------------|
| English<br>Courses seeking regular approval:<br>Engl 2111 Reading and Writing Fantasy<br>Engl 2162 Careers for Writers<br>Engl 3064 Queer Literatures<br>Engl 4040 Recent Debates About Fiction | Feb 25       | (10-0-1)                       |

|   |        |          |
|---|--------|----------|
| Philosophy<br>Course seeking regular approval:<br>Phil 1806 Logic for Liberal Arts                        | Feb 25 | (10-0-1) |
| Course seeking regular approval:<br>IS 3259H The Bloomsbury Group and the Role of the Arts in Modern Life | Feb 25 | (10-0-1) |

**Interdisciplinary Proposals:**

|   |         |          |
|---|---------|----------|
| Courses seeking regular approval:<br>IS 1101 Morris 1101<br>IS 1102 Morris 1102 | March 1 | (12-1-0) |
|---|---------|----------|



# Electronic Course Authorization System (ECAS)

## ED 1804 - VIEW COURSE PROPOSAL

[Back to Proposal List](#)

|                                   |  |
|-----------------------------------|--|
| <b>Approvals Received:</b>        | <b>Department</b><br>on 2/16/21<br>by Emma Kloos<br>(ekloos@umn.edu) |
| <b>Approvals Pending:</b>         | <b>Curriculum Committee</b> > Campus Assembly > Catalog              |
| <a href="#">Effective Status:</a> | Active   |
| <a href="#">Effective Term:</a>   | 1219 - Fall 2021   |
| Course:                           | ED 1804  |
| Institution:                      | UMNMO - Morris   |
| Campus:                           | UMNMO - Morris   |
| <a href="#">Career:</a>           | UGRD   |
| <a href="#">College:</a>          | MDES -   |
| <a href="#">Department:</a>       | 10543 -  |

### General

#### Course Syllabus

|   |  |
|---|--|
| <a href="#">Course Title Short:</a>   | Games and Learning   |
| <a href="#">Course Title Long:</a>  | Games and Learning   |
| <a href="#">Max-Min Credits for Course:</a>                                 | 2.0 to 2.0 credit(s)   |
| <a href="#">Catalog Description:</a>  | This Intellectual Community class treats gaming as an object of inquiry. Students will learn about how games can be used to achieve educational goals and their potential benefits beyond leisure. Special attention is given to roleplaying games, video games, and tabletop games.<br><br>prereq: new college student in their first semester of enrollment at UMM |
| <a href="#">Print in Catalog?:</a>  | Yes  |
| <b>Additional Course Information (for catalog production):</b>              | <No text provided>   |
| <a href="#">Grading Basis:</a>  | OPT  |
| <a href="#">Honors Course:</a>  | No   |
| <a href="#">Online Course:</a>  | No   |
| <a href="#">Course Typically Offered:</a>                                   | Periodic Fall  |
| <a href="#">Component 1:</a>  | LEC  |
| <a href="#">Component 2:</a>  | <No text provided>   |
| <a href="#">Auto Enroll Course:</a>   | No   |
| <a href="#">Graded Component:</a>   | LEC  |
| <a href="#">Academic Progress Units:</a>                                    | 2.0 credit(s) (Not allowed to bypass limits.)  |
| <a href="#">Financial Aid Progress Units:</a>                               | 2.0 credit(s) (Not allowed to bypass limits.)  |
| <a href="#">Repetition of Course:</a>                                       | Repetition not allowed.  |
| <a href="#">Course Prerequisites for Catalog:</a>                           | <No Text Provided>   |
| <b>Course Equivalency:</b>  | <No text provided>   |
| <b>Cross-listings:</b>  | No cross-listings  |
| <a href="#">Add Consent Requirement:</a>                                    | No required consent  |
| <a href="#">Drop Consent Requirement:</a>                                   | No required consent  |
| <a href="#">Enforced Prerequisites: (course-based or non-course-based):</a> | No prerequisites   |

|  |  |
|--|--|
| <a href="#">Editor Comments:</a>                     | <No text provided>   |
| <a href="#">Proposal Changes:</a>                    | <No text provided>   |
| <a href="#">History Information:</a>                 | <No text provided>   |
| <b>Assessment and Goals:</b>                         | <No text provided>   |
| <a href="#">Rationale for Changes or Exceptions:</a> | New Intellectual Community course to supplement existing slate |
| <b>Course Syllabus:</b>                              | <No text provided>   |

### General Education

|  |                              |
|--|------------------------------|
| <b>Faculty Sponsor Name:</b>                   | Kiel Harell                  |
| <b>Requirement this course fulfills:</b>       | IC IC Intellectual Community |
| <b>Other Requirement this course fulfills:</b> | <No text provided>           |

### Writing Enriched

|   |  |
|---|--|
| <b>This course has a Writing Enriched curriculum:</b> | <b>New:</b> false<br><b>Old:</b> <No text provided>  |
| <b>Requirement 1:</b>                                 | <b>Writing is Comprehensively Integrated into the Course</b><br><No text provided>             |
| <b>Requirement 2:</b>                                 | <b>Writing is a Significant Part of the Course Work</b><br><No text provided>                  |
| <b>Requirement 3:</b>                                 | <b>Writing is a Significant Part of the Course Grade</b><br><No text provided>                 |
| <b>Requirement 4:</b>                                 | <b>Writing is Learned Through Revision</b><br><No text provided>                               |
| <b>Requirement 5:</b>                                 | <b>Writing is Explained and Practiced in the Course</b><br><No text provided>                  |
| <b>Requirement 6:</b>                                 | <b>Instructors Should Understand the Practice of Writing Instruction</b><br><No text provided> |
| <b>Certified as Writing Enriched as of term:</b>      | <No text provided>   |
| <b>Certified as Writing Enriched as of:</b>           | <No text provided>   |

### Approval

|                              |                           |
|------------------------------|---------------------------|
| <b>Provisional Approval:</b> | Approval not yet given    |
| <b>Regular Approval:</b>     | Requested on Feb 16, 2021 |

[Back to Proposal List](#)

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# Electronic Course Authorization System (ECAS)

## SSA 1219 - VIEW COURSE PROPOSAL

[Back to Proposal List](#)

|                            |  |
|----------------------------|--|
| <b>Approvals Received:</b> | <b>Department</b><br>on 2/16/21<br>by Emma Kloos<br>(ekloos@umn.edu) |
| <b>Approvals Pending:</b>  | <b>Curriculum Committee</b> > Campus Assembly > Catalog              |
| <b>Effective Status:</b>   | Active   |
| <b>Effective Term:</b>     | <b>New:</b> 1219 - Fall 2021<br><b>Old:</b> 1179 - Fall 2017         |
| <b>Course:</b>             | SSA 1219   |
| <b>Institution:</b>        | UMNMO - Morris   |
| <b>Campus:</b>             | UMNMO - Morris   |
| <b>Career:</b>             | UGRD   |
| <b>College:</b>            | <b>New:</b> MDES -<br><b>Old:</b> MDES - Division of Education       |
| <b>Department:</b>         | <b>New:</b> 10543 -<br><b>Old:</b> 10543 - UMM-Division of Education |

### General

### Course Syllabus

|  |   |
|--|---|
| <b>Course Title Short:</b>                                     | <b>New:</b> Strength Training I<br><b>Old:</b> Strength Training            |
| <b>Course Title Long:</b>                                      | <b>New:</b> Strength Training I<br><b>Old:</b> Strength Training            |
| <b>Max-Min Credits for Course:</b>                             | 1.0 to 1.0 credit(s)  |
| <b>Catalog Description:</b>                                    | Introductory instruction in the skills and techniques of strength training. |
| <b>Print in Catalog?:</b>                                      | Yes   |
| <b>Additional Course Information (for catalog production):</b> | <No text provided>  |
| <b>Grading Basis:</b>  | S-N   |
| <b>Honors Course:</b>  | No  |
| <b>Online Course:</b>  | No  |
| <b>Course Typically Offered:</b>                               | Every Fall & Spring   |
| <b>Component 1:</b>  | LEC   |
| <b>Component 2:</b>  | <b>New:</b> <No text provided><br><b>Old:</b> <No text provided>            |
| <b>Auto Enroll Course:</b>                                     | No  |
| <b>Graded Component:</b>                                       | LEC   |
| <b>Academic Progress Units:</b>                                | 1.0 credit(s) (Not allowed to bypass limits.)                               |
| <b>Financial Aid Progress Units:</b>                           | 1.0 credit(s) (Not allowed to bypass limits.)                               |
| <b>Repetition of Course:</b>                                   | Allow up to 2 repetition(s) totalling up to 2.0 credit(s).                  |
| <b>Course Prerequisites for Catalog:</b>                       | <No Text Provided>  |
| <b>Course Equivalency:</b>                                     | <No text provided>  |
| <b>Cross-listings:</b>   | No cross-listings   |
| <b>Add Consent Requirement:</b>                                | No required consent   |
| <b>Drop Consent Requirement:</b>                               | No required consent   |

|  |   |
|--|---|
| <b>Enforced Prerequisites: (course-based or non-course-based):</b> | No prerequisites  |
| <b>Editor Comments:</b>  | <b>New:</b> <No text provided><br><b>Old:</b> 08.31.16 - Edited for PSoft. js<br>09.22.16 - Edited for catalog NEH.   |
| <b>Proposal Changes:</b>   | <No text provided>  |
| <b>History Information:</b>  | 09.27.16 - Received CA approval. js<br>09.14.16 - Received CC approval. js<br>03.24.16 Received Division approval. tdr  |
| <b>Assessment and Goals:</b>                                       | <No text provided>  |
| <b>Rationale for Changes or Exceptions:</b>                        | <b>New:</b> Changing title to Strength Training I (from Strength Training) to reflect course addition of Strength Training II<br><b>Old:</b> Changing course from 0.5cr to 1cr to better reflect the time and work of course. |

**Course Syllabus:** <No text provided>

### General Education

|  |                    |
|--|--------------------|
| <b>Faculty Sponsor Name:</b>                   | Matt Johnson       |
| <b>Requirement this course fulfills:</b>       | <No text provided> |
| <b>Other Requirement this course fulfills:</b> | <No text provided> |

### Writing Enriched

|   |  |
|---|--|
| <b>This course has a Writing Enriched curriculum:</b> | false  |
| <b>Requirement 1:</b>                                 | <b>Writing is Comprehensively Integrated into the Course</b><br><No text provided>             |
| <b>Requirement 2:</b>                                 | <b>Writing is a Significant Part of the Course Work</b><br><No text provided>                  |
| <b>Requirement 3:</b>                                 | <b>Writing is a Significant Part of the Course Grade</b><br><No text provided>                 |
| <b>Requirement 4:</b>                                 | <b>Writing is Learned Through Revision</b><br><No text provided>                               |
| <b>Requirement 5:</b>                                 | <b>Writing is Explained and Practiced in the Course</b><br><No text provided>                  |
| <b>Requirement 6:</b>                                 | <b>Instructors Should Understand the Practice of Writing Instruction</b><br><No text provided> |
| <b>Certified as Writing Enriched as of term:</b>      | <No text provided>   |
| <b>Certified as Writing Enriched as of:</b>           | <No text provided>   |

### Approval

|                              |   |
|------------------------------|---|
| <b>Provisional Approval:</b> | Approval not yet given  |
| <b>Regular Approval:</b>     | <b>New:</b> Requested on Feb 16, 2021<br><b>Old:</b> Received on Sep 30, 2016 |

[Back to Proposal List](#)

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# Electronic Course Authorization System (ECAS)

## SSA 1220 - VIEW COURSE PROPOSAL

[Back to Proposal List](#)

|                            |   |
|----------------------------|---|
| <b>Approvals Received:</b> | <b>Department</b><br>on 2/16/21<br>by Emma Kloos<br>(ekloos@umn.edu)              |
| <b>Approvals Pending:</b>  | <b>Curriculum Committee</b> > Campus Assembly > Catalog > PeopleSoft Manual Entry |
| <b>Effective Status:</b>   | Active  |
| <b>Effective Term:</b>     | 1219 - Fall 2021  |
| <b>Course:</b>             | SSA 1220  |
| <b>Institution:</b>        | UMNMO - Morris  |
| <b>Campus:</b>             | UMNMO - Morris  |
| <b>Career:</b>             | UGRD  |
| <b>College:</b>            | MDES -  |
| <b>Department:</b>         | 10543 -   |

### General

#### Course Syllabus

|  |  |
|--|--|
| <b>Course Title Short:</b>   | Strength Training II   |
| <b>Course Title Long:</b>  | Strength Training II   |
| <b>Max-Min Credits for Course:</b>                                 | 1.0 to 1.0 credit(s)   |
| <b>Catalog Description:</b>  | Advanced instruction in the skills and techniques of strength training. prereq: SSA 1219 |
| <b>Print in Catalog?:</b>  | Yes  |
| <b>Additional Course Information (for catalog production):</b>     | <No text provided>   |
| <b>Grading Basis:</b>  | S-N  |
| <b>Honors Course:</b>  | No   |
| <b>Online Course:</b>  | No   |
| <b>Course Typically Offered:</b>                                   | Every Spring   |
| <b>Component 1:</b>  | LAB  |
| <b>Component 2:</b>  | <No text provided>   |
| <b>Auto Enroll Course:</b>   | No   |
| <b>Graded Component:</b>   | LAB  |
| <b>Academic Progress Units:</b>                                    | 1.0 credit(s) (Not allowed to bypass limits.)  |
| <b>Financial Aid Progress Units:</b>                               | 1.0 credit(s) (Not allowed to bypass limits.)  |
| <b>Repetition of Course:</b>                                       | Allow up to 4 repetition(s) totalling up to 4.0 credit(s).                               |
| <b>Course Prerequisites for Catalog:</b>                           | <No Text Provided>   |
| <b>Course Equivalency:</b>   | <No text provided>   |
| <b>Cross-listings:</b>   | No cross-listings  |
| <b>Add Consent Requirement:</b>                                    | No required consent  |
| <b>Drop Consent Requirement:</b>                                   | No required consent  |
| <b>Enforced Prerequisites: (course-based or non-course-based):</b> | SSA 1219   |
| <b>Editor Comments:</b>  | <No text provided>   |
| <b>Proposal Changes:</b>   | <No text provided>   |

|   |  |
|---|--|
| <b>History Information:</b>                 | <No text provided>   |
| <b>Assessment and Goals:</b>                | <No text provided>   |
| <b>Rationale for Changes or Exceptions:</b> | New course to meet student demand and differentiate requirements of the experience (i.e., more advanced skills taught/required). |
| <b>Course Syllabus:</b>                     | <No text provided>   |

### General Education

|  |                    |
|--|--------------------|
| <b>Faculty Sponsor Name:</b>                   | Matt Johnson       |
| <b>Requirement this course fulfills:</b>       | <No text provided> |
| <b>Other Requirement this course fulfills:</b> | <No text provided> |

### Writing Enriched

|   |  |
|---|--|
| <b>This course has a Writing Enriched curriculum:</b> | <b>New:</b> false<br><b>Old:</b> <No text provided>  |
| <b>Requirement 1:</b>                                 | <b>Writing is Comprehensively Integrated into the Course</b><br><No text provided>             |
| <b>Requirement 2:</b>                                 | <b>Writing is a Significant Part of the Course Work</b><br><No text provided>                  |
| <b>Requirement 3:</b>                                 | <b>Writing is a Significant Part of the Course Grade</b><br><No text provided>                 |
| <b>Requirement 4:</b>                                 | <b>Writing is Learned Through Revision</b><br><No text provided>                               |
| <b>Requirement 5:</b>                                 | <b>Writing is Explained and Practiced in the Course</b><br><No text provided>                  |
| <b>Requirement 6:</b>                                 | <b>Instructors Should Understand the Practice of Writing Instruction</b><br><No text provided> |
| <b>Certified as Writing Enriched as of term:</b>      | <No text provided>   |
| <b>Certified as Writing Enriched as of:</b>           | <No text provided>   |

### Approval

|                              |                           |
|------------------------------|---------------------------|
| <b>Provisional Approval:</b> | Approval not yet given    |
| <b>Regular Approval:</b>     | Requested on Feb 16, 2021 |

[Back to Proposal List](#)

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## ENGL 2111 - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** Department > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: ENGL 2111  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MDHU -  
[Department:](#) 10549 -

### General

#### Course Syllabus

[Course Title Short:](#) Reading and Writing Fantasy  
[Course Title Long:](#) Reading and Writing Fantasy  
[Max-Min Credits for Course:](#) 4.0 to 4.0 credit(s)

[Catalog Description:](#) This hybrid literature and creative writing course examines the history and development of fantasy literature. Students will explore and experiment with the critical and artistic possibilities of fantasy through both course readings and their own creative and academic writing. prereq: 1601 or equivalent

[Print in Catalog?:](#) Yes

Additional Course Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) No

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall & Spring

[Component 1:](#) DIS

[Component 2:](#) <No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) DIS

[Academic Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) No required consent

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites: \(course-based or non-course-based\):](#) 011554 - Engl 1601

[Editor Comments:](#) 02.17.21 - Edited for PSoft. js

[Proposal Changes:](#) <No text provided>

[History Information:](#) <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions:](#) New course added to meet the intersection of student interest and instructor's developing areas of expertise.

Course Syllabus: <No text provided>

***General Education***

Faculty Sponsor Name: Josh Johnson

Requirement this course fulfills: ART/P ART/P Artistic Performance

Other Requirement this course fulfills: <No text provided>

***Approval***

Provisional Approval: Approval not yet given

Regular Approval: Requested on Feb 17, 2021

## ENGL 2162 - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** **Department** > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: ENGL 2162  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MDHU -  
[Department:](#) 10549 -

### *General*

#### *Course Syllabus*

[Course Title Short:](#) Careers for Writers  
[Course Title Long:](#) Careers for Writers  
[Max-Min Credits for Course:](#) 4.0 to 4.0 credit(s)

#### [Catalog Description:](#)

Students develop non-academic writing skills transferable to careers in publishing, journalism, freelance writing/editing, marketing communications, public relations, the nonprofit sector, and others. The course is designed for students both inside and outside of the English major. Students analyze theories and strategies of effective communication, and develop their skills by practicing writing in several professional modes, including marketing materials, features, news releases, website and social media content, and more. prereq: 1601 or 2109 or equiv

[Print in Catalog?:](#) Yes

Additional Course Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) No

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall & Spring

[Component 1:](#) LEC

**New:**  
<No text provided>

[Component 2:](#)

**Old:**  
<No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) LEC

[Academic Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) No required consent

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites: \(course-based or non-course-based\):](#) 004429 - Engl 1601 or 2109

[Editor Comments:](#) <No text provided>

[Proposal Changes:](#) <No text provided>

[History Information:](#) 10.29.20 - CC approved. js 10.22.20 - Sent back to English to re-evaluate gened designator and description.  
10.13.20 - Received Hum approval. jh

Assessment and Goals: <No text provided>

**New:**  
[Rationale for Changes or Exceptions:](#) Students have expressed strong interest in learning the practical skills that this course will teach. This is a course about the theory and practice of communication, as we hope the revised catalog description will clarify.

Course Syllabus: <No text provided>

### *General Education*

Faculty Sponsor Name: Angela Hume

Requirement this course fulfills: HUM HUM Communication, Language, Lit. & Philosophy

Other Requirement this course fulfills: <No text provided>

### *Approval*

Provisional Approval: Approval not yet given

**New:**  
Regular Approval: Requested on Feb 16, 2021

**Old:**

## ENGL 3064 - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** Department > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: ENGL 3064  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MDHU -  
[Department:](#) 10549 -

### General

#### Course Syllabus

[Course Title Short:](#) Queer Literatures  
[Course Title Long:](#) Queer Literatures  
[Max-Min Credits for Course:](#) 4.0 to 4.0 credit(s)

#### [Catalog Description:](#)

This course will focus on some key moments in queer storytelling since the advent of gay liberation: working-class and women-of-color feminisms; literatures of HIV/AIDS; trans liberation; and disability justice, among others. We will encounter poems, essays, novels, theory, and/or plays, and also music, visual art, and films by a diverse range of queer writers and artists. prereq: 1509, two from 1205, 1206, 1211, 1212

[Print in Catalog?:](#) Yes

Additional Course Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) No

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall & Spring

[Component 1:](#) LEC

[Component 2:](#) <No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) LEC

[Academic Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) No required consent

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites \(course-based or non-\):](#) 003414 - Engl 1509 (or 2501) and at least two from the following: Engl 1205, Engl 1206, Engl 1211, Engl 1212

[course-based](#)):

[Editor Comments](#): 02.17.21 - Edited for PSoft. js

[Proposal Changes](#): <No text provided>

[History Information](#): <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions](#): New course added to meet the intersection of student interest and instructor's developing areas of expertise.

Course Syllabus: <No text provided>

### ***General Education***

Faculty Sponsor Name: Angela Hume

Requirement this course fulfills: HDIV HDIV Human Diversity

Other Requirement this course fulfills: <No text provided>

### ***Approval***

Provisional Approval: Approval not yet given

Regular Approval: Requested on Feb 17, 2021

## ENGL 4040 - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** **Department** > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: ENGL 4040  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MDHU -  
[Department:](#) 10549 -

### *General*

#### *Course Syllabus*

[Course Title Short:](#) Recent Debates About Fiction  
[Course Title Long:](#) Recent Debates About Fiction  
[Max-Min Credits for Course:](#) 4.0 to 4.0 credit(s)

#### [Catalog Description:](#)

This seminar explores recent debates over the nature, purpose, ethics, and practice of contemporary fiction. We will examine how authors and critics have debated questions about voice, representation, genre, and other issues in relation to contemporary fiction in English. prereq: two from 31xx-35xx, instr consent

#### [Print in Catalog?:](#)

Yes

#### Additional Course

Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) No

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall & Spring

[Component 1:](#) DIS

[Component 2:](#) <No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) DIS

[Academic Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) Instructor

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites \(course-based or non-course-based\):](#) No prerequisites

[Editor Comments:](#) 02.17.21 - Edited for PSoft. js

[Proposal Changes:](#) <No text provided>

[History Information:](#) <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions:](#) New course added to meet the intersection of student interest and instructor's developing areas of expertise.

Course Syllabus: <No text provided>

***General Education***

Faculty Sponsor Name: Brook Miller

Requirement this course fulfills: <No text provided>

Other Requirement this course fulfills: <No text provided>

***Approval***

Provisional Approval: Approval not yet given

Regular Approval: Requested on Feb 17, 2021



## PHIL 1806 - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** Department > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: PHIL 1806  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MDHU -  
[Department:](#) 10549 -

### General

#### Course Syllabus

[Course Title Short:](#) Logic for Liberal Arts  
[Course Title Long:](#) Logic for Liberal Arts  
[Max-Min Credits for Course:](#) 2.0 to 2.0 credit(s)

#### [Catalog Description:](#)

An introduction to fundamental concepts of logical and critical thinking with wide application across the liberal arts. Topics include the principal forms of argumentation, validity, common formal and informal fallacies, varieties of evidence, the major types of definitions and their uses, and the challenges of charitable interpretation. prereq: new college student in their first semester of enrollment at UMM

[Print in Catalog?:](#) Yes

Additional Course Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) No

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall

[Component 1:](#) LEC

[Component 2:](#) <No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) LEC

[Academic Progress Units:](#) 2.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 2.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) No required consent

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites \(course-based or non-\):](#) 003216 - new college student in their first semester of enrollment at UMM

[course-based](#)):

[Editor Comments](#): 02.17.21 - Edited for PSoft. js

[Proposal Changes](#): <No text provided>

[History Information](#): <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions](#): PHIL wishes to offer an approachable but rigorous critical thinking course whose lessons are beneficial to liberal arts students whatever their major. Acquaints students with some concepts of formal logic (covered much further in PHIL 2101: Introduction to Logic), such as premises vs conclusions, validity, and a few common formal fallacies.

Course Syllabus: <No text provided>

### ***General Education***

Faculty Sponsor Name: Dan Demetriou

Requirement this course fulfills: IC IC Intellectual Community

Other Requirement this course fulfills: <No text provided>

### ***Approval***

Provisional Approval: Approval not yet given

Regular Approval: Requested on Feb 17, 2021

## Electronic Course Authorization System (ECAS)

IS 3259H - VIEW COURSE PROPOSAL

**Approvals Received:** None

**Approvals Pending:** Department > Curriculum Committee > Campus Assembly > Catalog

[Effective Status:](#) Active  
[Effective Term:](#) 1219 - Fall 2021  
Course: IS 3259H  
Institution: UMNMO - Morris  
Campus: UMNMO - Morris  
[Career:](#) UGRD  
[College:](#) MCAA -  
[Department:](#) 10532 -

### General

#### Course Syllabus

[Course Title Short:](#) The Bloomsbury Group  
[Course Title Long:](#) The Bloomsbury Group and the Role of the Arts in Modern Life  
[Max-Min Credits for Course:](#) 4.0 to 4.0 credit(s)

#### [Catalog Description:](#)

Explores the art and writings of members of The Bloomsbury Group in the early 20th century. Students will explore links between the writings and art of icons of early 20th century artistic, literary, philosophical, and economic history who promoted the value of the arts and sparked influential developments in a wide variety of disciplines. prereq: participation in Honors Program or instr consent

[Print in Catalog?:](#) Yes

Additional Course Information (for catalog production): <No text provided>

[Grading Basis:](#) OPT

[Honors Course:](#) Yes

[Online Course:](#) No

[Course Typically Offered:](#) Periodic Fall & Spring

[Component 1:](#) DIS

[Component 2:](#) <No text provided>

[Auto Enroll Course:](#) No

[Graded Component:](#) DIS

[Academic Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Financial Aid Progress Units:](#) 4.0 credit(s) (Not allowed to bypass limits.)

[Repetition of Course:](#) Repetition not allowed.

[Course Prerequisites for Catalog:](#) <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

[Add Consent Requirement:](#) No required consent

[Drop Consent Requirement:](#) No required consent

[Enforced Prerequisites \(course-based or non-](#) 000055 - admission to the Honors Program

[course-based](#)):

[Editor Comments](#): 02.09.21 - Edited for PSoft. js

[Proposal Changes](#): <No text provided>

[History Information](#): <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions](#): <No text provided>

Course Syllabus: <No text provided>

### ***General Education***

Faculty Sponsor Name: Brook Miller

Requirement this course fulfills: <No text provided>

Other Requirement this course fulfills: <No text provided>

### ***Approval***

Provisional Approval: Approval not yet given

Regular Approval: Requested on Feb 9, 2021

# Electronic Course Authorization System

IS 1101 - VIEW COURSE PROPOSAL [Update This Proposal](#)

[Back to Proposal List](#)

|                                   |  |
|-----------------------------------|--|
| <b>Approvals Received:</b>        | None   |
| <b>Approvals Pending:</b>         | <b>Department</b> > Curriculum Committee > Campus Assembly > Catalog |
| <a href="#">Effective Status:</a> | Active   |
| <a href="#">Effective Term:</a>   | <b>New:</b> 1219 - Fall 2021<br><b>Old:</b> 1209 - Fall 2020         |
| Course:                           | IS 1101  |
| Institution:                      | UMNMO - Morris   |
| Campus:                           | UMNMO - Morris   |
| <a href="#">Career:</a>           | UGRD   |
| <a href="#">College:</a>          | MCAA -   |
| <a href="#">Department:</a>       | 10532 -  |

## General

### Course Syllabus

[Course Title Short:](#)

**New:** Morris 1101  
**Old:** College Pathways I

[Course Title Long:](#)

**New:** Morris 1101  
**Old:** College Pathways I

[Max-Min Credits for Course:](#)

1.0 to 1.0 credit(s)

[Catalog Description:](#)

**New:** This course supports students' transition to UMN Morris. Coursework focuses on establishing strong campus connections, developing college-level academic success strategies, and implementing health and wellbeing practices in the context of undergraduate living and learning.

prereq: new college student in their first semester of enrollment at UMM

**Old:** This course focuses on skills, knowledge, and perspectives for college success and beyond, including understanding the purpose and value of a liberal arts education, the expectations of higher education, and the impact of personal wellness on college success. Coursework will involve identifying and using campus resources and opportunities, strengthening individual and group communication skills, exploring participation in the campus and local community, and establishing connections with diverse students, staff and faculty. [Note: no credit will not be granted if credit has been earned in Psy 1812]

prereq: new college student in their first semester of enrollment at UMM

[Print in Catalog?:](#)

Yes

**Additional Course Information (for catalog production):**

<No text provided>

|   |  |
|---|--|
| <b><u>Grading Basis:</u></b>  | <b>New:</b> S-N<br><b>Old:</b> A-F   |
| <b><u>Honors Course:</u></b>  | No   |
| <b><u>Online Course:</u></b>  | No   |
| <b><u>Course Typically Offered:</u></b>                                   | Every Fall   |
| <b><u>Component 1:</u></b>  | DIS  |
| <b><u>Component 2:</u></b>  | <b>New:</b> <No text provided><br><b>Old:</b> <No text provided>   |
| <b><u>Auto Enroll Course:</u></b>   | No   |
| <b><u>Graded Component:</u></b>   | DIS  |
| <b><u>Academic Progress Units:</u></b>                                    | 1.0 credit(s) (Not allowed to bypass limits.)  |
| <b><u>Financial Aid Progress Units:</u></b>                               | 1.0 credit(s) (Not allowed to bypass limits.)  |
| <b><u>Repetition of Course:</u></b>                                       | Repetition not allowed.  |
| <b><u>Course Prerequisites for Catalog:</u></b>                           | <No Text Provided>   |
| <b>Course Equivalency:</b>  | <No text provided>   |
| <b>Cross-listings:</b>  | No cross-listings  |
| <b><u>Add Consent Requirement:</u></b>                                    | No required consent  |
| <b><u>Drop Consent Requirement:</u></b>                                   | No required consent  |
| <b><u>Enforced Prerequisites: (course-based or non-course-based):</u></b> | 002332 - First Year Students   |
| <b><u>Editor Comments:</u></b>  | <b>New:</b> <No text provided><br><b>Old:</b> 05.15.20 - edited for PSoft. js  |
| <b><u>Proposal Changes:</u></b>   | <No text provided>   |
| <b><u>History Information:</u></b>  | 05.18.20 - Received provisional approval. js   |
| <b>Assessment and Goals:</b>  | <No text provided>   |
| <b><u>Rationale for Changes or Exceptions:</u></b>                        | <b>New:</b> After more than a decade of investigation and consideration and a trial in AY 2021-22, we are now moving ahead with a revised pilot course component of the first year experience (separate from the IC course, which is more narrowly focused) that will take the place of some success coaching and offer a core framework course for first year students. The course echoes UMN TC's FYE courses as well as similar offerings at other institutions. In this pilot, we are seeking no GenEd designation; in the future, we may seek to add this course to the GenEd requirements.<br><b>Old:</b> After more than a decade of investigation and consideration, we are moving ahead with a pilot, at least, for a broad skills and resources course component of the first year experience (separate from the IC course, which is more narrowly focused). The course echoes UMN TC's FYE courses as well as similar offerings at other institutions. In this pilot, we are seeking no GenEd designation; in the future, we may seek to add this course to the GenEd requirements. Given the low credit count of the course, the group working on this course, including its instructors, determined that A-F was a necessary incentive. |
| <b>Course Syllabus:</b>   | <No text provided>   |

## General Education

|  |                    |
|--|--------------------|
| <b>Faculty Sponsor Name:</b>                   | Janet Erickson     |
| <b>Requirement this course fulfills:</b>       | <No text provided> |
| <b>Other Requirement this course fulfills:</b> | <No text provided> |

## Writing Enriched

**This course has a Writing Enriched curriculum:** false

**Requirement 1:**

**Writing is Comprehensively Integrated into the Course**

<No text provided>

**Requirement 2:**

**Writing is a Significant Part of the Course Work**

<No text provided>

**Requirement 3:**

**Writing is a Significant Part of the Course Grade**

<No text provided>

**Requirement 4:**

**Writing is Learned Through Revision**

<No text provided>

**Requirement 5:**

**Writing is Explained and Practiced in the Course**

<No text provided>

**Requirement 6:**

**Instructors Should Understand the Practice of Writing Instruction**

<No text provided>

**Certified as Writing Enriched as of term:**

<No text provided>

**Certified as Writing Enriched as of:**

<No text provided>

## Approval

**Provisional Approval:**

**New:** Approval not yet given  
**Old:** Received on May 18, 2020

**Regular Approval:**

Requested on Mar 2, 2021

[Back to Proposal List](#)

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Contact One Stop: e-mail: [ummonestop@morris.umn.edu](mailto:ummonestop@morris.umn.edu)

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Information current as of March 02, 2021

# Electronic Course Authorization System

IS 1102 - VIEW COURSE PROPOSAL [Update This Proposal](#)

[Back to Proposal List](#)

|                                   |  |
|-----------------------------------|--|
| <b>Approvals Received:</b>        | None   |
| <b>Approvals Pending:</b>         | <b>Department</b> > Curriculum Committee > Campus Assembly > Catalog |
| <a href="#">Effective Status:</a> | Active   |
| <a href="#">Effective Term:</a>   | <b>New:</b> 1219 - Fall 2021<br><b>Old:</b> 1213 - Spring 2021       |
| Course:                           | IS 1102  |
| Institution:                      | UMNMO - Morris   |
| Campus:                           | UMNMO - Morris   |
| <a href="#">Career:</a>           | UGRD   |
| <a href="#">College:</a>          | MCAA -   |
| <a href="#">Department:</a>       | 10532 -  |

## General

### Course Syllabus

[Course Title Short:](#)

**New:** Morris 1102  
**Old:** College Pathways II

[Course Title Long:](#)

**New:** Morris 1102  
**Old:** College Pathways II

[Max-Min Credits for Course:](#)

1.0 to 1.0 credit(s)

[Catalog Description:](#)

**New:** This course focuses on college, life, and career pathway planning. Course discussions and activities emphasize articulating personal and professional values and capacities, identifying career readiness skills in the context of a liberal arts education, exploring majors and careers, preparing for enrichment opportunities, and drafting professional materials. The course builds on IS1101, but is open to other first year students with instructor consent.

prereq: 1101 or instr consent

**Old:** This course builds on skills and opportunities for active learning as well as self-awareness and personal success. This course focuses primarily on identifying short and long term goals, exploring and planning for specific programs and interests, enrichment opportunities, and career exploration and pathways.

[Print in Catalog?:](#)

Yes

**Additional Course Information (for catalog production):**

<No text provided>

[Grading Basis:](#)

**New:** S-N  
**Old:** A-F

[Honors Course:](#)

No

[Online Course:](#)

No



|   |   |
|---|---|
| <b><u>Course Typically Offered:</u></b>                                   | Every Spring  |
| <b><u>Component 1:</u></b>  | DIS   |
| <b><u>Component 2:</u></b>  | <b>New:</b> <No text provided><br><b>Old:</b> <No text provided>  |
| <b><u>Auto Enroll Course:</u></b>   | No  |
| <b><u>Graded Component:</u></b>   | DIS   |
| <b><u>Academic Progress Units:</u></b>                                    | 1.0 credit(s) (Not allowed to bypass limits.)   |
| <b><u>Financial Aid Progress Units:</u></b>                               | 1.0 credit(s) (Not allowed to bypass limits.)   |
| <b><u>Repetition of Course:</u></b>                                       | Repetition not allowed.   |
| <b><u>Course Prerequisites for Catalog:</u></b>                           | <No Text Provided>  |
| <b>Course Equivalency:</b>  | <No text provided>  |
| <b>Cross-listings:</b>  | No cross-listings   |
| <b><u>Add Consent Requirement:</u></b>                                    | No required consent   |
| <b><u>Drop Consent Requirement:</u></b>                                   | No required consent   |
| <b><u>Enforced Prerequisites: (course-based or non-course-based):</u></b> | 011268 - IS 1101  |
| <b><u>Editor Comments:</u></b>  | <No text provided>  |
| <b><u>Proposal Changes:</u></b>   | <No text provided>  |
| <b><u>History Information:</u></b>  | 05.18.20 - Received provisional approval. js  |
| <b>Assessment and Goals:</b>  | <No text provided>  |
| <b><u>Rationale for Changes or Exceptions:</u></b>                        | <b>New:</b> Rationale for Changes or Exceptions (800 characters max, including spaces): After more than a decade of investigation and consideration, we are moving ahead with a revised pilot that draws on what we learned in our first attempt (fall 2020) to offer a course that covers broad skills and resources in a course component of the first year experience (separate from the IC course, which is more narrowly focused). The course echoes UMN TC's FYE courses as well as similar offerings at other institutions in being the second half of a year-long program. In this pilot, we are seeking no GenEd designation; in the future, we may seek to add this course to the GenEd requirements.<br><b>Old:</b> Administratively removed the prereq of IS 1101 |

**Course Syllabus:** <No text provided>

### General Education

**Faculty Sponsor Name:** Janet Ericksen  
**Requirement this course fulfills:** <No text provided>  
**Other Requirement this course fulfills:** <No text provided>

### Writing Enriched

**This course has a Writing Enriched curriculum:** false

**Requirement 1:** **Writing is Comprehensively Integrated into the Course**  
<No text provided>

**Requirement 2:** **Writing is a Significant Part of the Course Work**  
<No text provided>

**Requirement 3:** **Writing is a Significant Part of the Course Grade**

<No text provided>

**Requirement 4:**

**Writing is Learned Through Revision**

<No text provided>

**Requirement 5:**

**Writing is Explained and Practiced in the Course**

<No text provided>

**Requirement 6:**

**Instructors Should Understand the Practice of Writing Instruction**

<No text provided>

**Certified as Writing Enriched as of term:**

<No text provided>

**Certified as Writing Enriched as of:**

<No text provided>

**Approval**

**Provisional Approval:**

**New:** Approval not yet given

**Old:** Received on Oct 30, 2020

**Regular Approval:**

Requested on Mar 2, 2021

[Back to Proposal List](#)

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