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3-16-2000

### GEOL 2301 Course Proposal 03/16/2000

Curriculum Committee

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UMM ACADEMIC AFFAIRS  COURSE PROPOSALS	<b>UNIVERSITY COLLEGE</b>  <i>SEMESTER CURRICULUM CHANGES</i>	FORM UC/C-S  (2/99)
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**FORM C for University College: NEW OR REVISED COURSE  
PROPOSAL**

<b>Discipline:</b>	University College	<b>Form C #:</b>		<b>Date:</b>	March 16, 2000
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***Section I: General Information***

*(After completing Part A, call the Dean's Office, ext. 6012, for a course number.)*

**EFFECTIVE DATE**

For purposes of student annual planning, all changes should be effective the fall term after Campus Assembly approval.

<b>Effective next FALL term:</b>	<input type="checkbox"/> YES	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> NO	<input type="checkbox"/> x	
If "NO," specify effective term and give justification below.	Effective term:		SS II, 2000			
<i>Justification:</i> This is a UC Summer Session course only						

**Part A: BASIC INDIVIDUAL COURSE INFORMATION**

<b>Course Level (1st, 2nd, 3rd, or 4th year):</b>	1st - 4th
<b>Discipline and Course Number</b>	UC
<b>TITLE (limited to 100 characters):</b>	Geology of Minnesota
<b>Number of Credits:</b>	4
<b>Prerequisites: see caution below</b>	none
CAUTION: if "prereq #" is included in the prerequisites, an instructor signature will be required for each student to enroll.	
<b>Grading Option (choose 1):</b>	<input type="checkbox"/> ABCDF only <input type="checkbox"/> S-N only <input checked="" type="checkbox"/> Either ABCDF or S-N
<b>First semester to be offered:</b>	Summer Session II, 2000
<b>How frequently will it be offered?</b>	On average, every other year
<b>Principal Faculty Sponsor(s):</b>	Peter M. Whelan
<b>Is course repeatable? (if yes, give max cr)</b>	no
<b>Should course be listed in day</b>	yes

school catalog?

Course Type (choose 1):				
Lecture		Case Study	Directed Research	Practicum
Discussion	x	Studio	Independent Study	Field Work
Seminar		Laboratory	Individual Instruction	Physical Education
Colloquium		Directed Study	Intern/Externship	Workshop

Course requires:(check all that apply):		Laboratory sections		Recitation/discussion sections
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**I. If new course, give complete UMM catalog entry (include course no., title, prereqs, description).**  
**If revised course, show changes from previous catalog entry (put deletions in strikethru font and underscore additions). Note: The body of the description is limited to 350 total characters.**

**Geol 2301. UC Geology of Minnesota. (Sci-L; 4 cr; offered summers as feasible)**

This course emphasizes active, hands-on learning both in class and on class field trips to selected localities throughout the state. Field trips include: Pipestone National Monument; glacial geology of west-central Minnesota; geology of the Minnesota River Valley; basalts of Taylors Falls/Interstate State Park; Minnesota's Iron Ranges; Isle Royale National Park.

**II. Rationale for change(s):** New Course

### Part B: COURSE EQUIVALENCIES

<b>To what course(s) does this correspond in the quarter system?</b>
Geol 1005 , Geology of Minnesota.

### Part C: ASSESSMENT

**Please state clearly and briefly the GOALS of this course (e.g., "To teach students to read with accuracy and understanding complex literary texts and to write with clarity and originality about those documents").**

To help students actively learn more about the geology and natural history of Minnesota

**Please suggest how you will ASSESS how successful this course is in achieving the GOALS described above (e.g., "Students will be asked to write a brief literary analysis in the first weeks of the term, then to comment upon their own work as part of the final exam; students will be asked to self-evaluate their**

**sense of increased literary understanding and improved confidence in compositional skills.").**

Students will complete and be evaluated on field trip reports; short papers dealing various aspects of Minnesota' geology; evaluation of lab work on Minnesota rocks, minerals, and fossils.

***Section II: General Education and Honors***

**Part D: GENERAL EDUCATION PROGRAM**

**Each course is expected to carry ONE (and only one) GER designator. Below, write "add" in the box next to a category to be added to this course; "del" in the box next to a category to be deleted.**

**If no GER category is being designated for this course, give rationale for exception:**

**Provision i) General Education Requirements**

CE	I. <u>The Common Experience.</u>			III. <u>Expanding Perspectives.</u>
			Hist	A. Historical Perspectives.
	II. <u>Skills for the Liberal Arts.</u>		SS	B. Human Behavior, Social Processes & Institutions.
CW	A. College Writing.		Hum	C. Communication, Language, Literature, Philosophy.
FL	B. Foreign Language.		FA	D. Fine Arts.
M/SR	C. Math/Symbolic Reasoning.		Sci	E. Physical & Biological Sciences WITHOUT LAB.
ArtP	D. Artistic Performance.	add	Sci-L	Physical & Biological Sciences WITH LAB
				F. The Global Village.
			HDiv	1. Human Diversity.
			Envt	2. People and the Environment.
			IP	3. International Perspective.
			E/CR	4. Ethical and Civic Responsibility.

**Part E: HONORS PROGRAM**

**If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.**

***Section III: Routing of Forms for Approval***

### Regular Approval Process:

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	<b>Date</b>	<b>Step #</b>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division approves (Division Chair sends proposal to #3)
		3) University College approves (sends proposal to #4)
		4) Curriculum Committee approves (sends proposal to #5)
		5) Campus Assembly approves.

### Provisional Approval Process:

If time does not allow for the regular approval procedures to be completed before the course is to be taught, or if a course will be taught only once, "provisional approval" can be secured for a one-time offering of the course. This allows for the Vice Chancellor for Academic Affairs, with the concurrence of the Division Chairs, to approve the course offering. Provisionally approved courses will not be put into the *UMM Catalog*. If the course is expected to be offered more than once, the regular approval process should be started simultaneously with the provisional approval process.

For *provisional* approval, curricular change forms must go through the following process (put check in box and date when approved):

	<b>Date</b>	<b>Step #</b>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division Chair, <u>approving for one-time offering</u> , sends proposal to #3
		3) University College, <u>approving for one-time offering</u> , sends proposal to #4
		4) Vice Chancellor for Academic Affairs, <u>with concurrence of the Division Chairs</u> , approves the course for a <u>one-time offering</u>