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10-24-2000

### Elementary Education Multiple Course Revisions 10/24/2000

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UMM ACADEMIC AFFAIRS	<b>Form RC:</b> <b><u>Revised Course Proposal</u></b>	FORM RC  (2/00)
COURSE PROPOSALS		
<b>Discipline:</b> Elementary Education		<b>Date:</b> 10/24/00

### Course Revision #1

<b>I. Give <u>complete</u> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<b>EIEd 3101f. Teaching and Learning Strategies.</b> (4 cr; prereq: admission to the elementary teacher education program)  Elementary school teaching and learning. Planning for instruction, learning theory, multicultural education, classroom management, use of technology in the classroom. <del>Includes a 30-hour field experience in elementary classrooms.</del>
<b>II. Rationale (see instructions):</b>
Field experience is a separate course now.

### Course Revision #2

<b>I. Give <u>complete</u> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<b>EIEd 3103f. Mathematics in the Elementary School.</b> ( <del>2</del> <u>3</u> cr; prereq admission to the elementary teacher education program)  Standards, curriculum, assessment, and methodology for teaching mathematics in the elementary school. Includes the theoretical basis of methodology in mathematics and its application, measurement and evaluation, selection and use of instructional media and computer software, and meeting the needs of culturally diverse and special needs students.
<b>II. Rationale (see instructions):</b>
An additional credit is needed to adequately meet new state licensure standards for mathematics education. No change in the description is needed because the additions relate to the standards and curriculum.

### Course Revision #3

<b>I. Give <u>complete</u> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<del><b>EIEd 3104s. Art in the Elementary School.</b> (0.5 cr; SP admission to the elementary teacher education program, 3101, 3102, 3103 or #) Scope, sequence, and related activities in elementary art.</del>
<b>II. Rationale (see instructions):</b>
Course dropped to comply with the new MN teaching licensure requirements.

### Course Revision #4

<b>I. Give <u>complete</u> UMM catalog entry (deletions in strikethru font, additions</b>
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<b>underlined)(see instructions)</b>
<del><b>EIEd 3105s. Music in the Elementary School.</b> (0.5 cr; SP—admission to the elementary teacher education program, 3101, 3102, 3103 or #) Scope, sequence, and related activities in elementary music.</del>
<b>II. Rationale (see instructions):</b>
Course dropped to comply with the new MN teaching licensure requirements.

**Course Revision #5**

<b>I. Give <i>complete</i> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<del><b>EIEd 4107f. Health &amp; Physical Education in the Elementary School (1 cr;</b> prereq: 3101, 3102, 3103, 3111)</del>
<del>Scope, sequence, and related activities in elementary health and physical education.</del> <del><a href="#">anchor109994</a></del>
<b>II. Rationale (see instructions):</b>
Combining Physical Education and Health aligns the course with standards to comply with the new MN teaching licensure requirements. Increase in credits due to increased content (see related changes in EIEd 4103). This will be offered fall semester in the senior methods block.

**Course Revision #6**

<b>I. Give <i>complete</i> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<del><b>EIEd 3106s. Physical Education in the Elementary School.</b> (0.5 cr; SP—admission to the elementary teacher education program, 3101, 3102, 3103 or #)</del>
<del>Scope, sequence, and related activities in elementary physical education.</del>
<b>II. Rationale (see instructions):</b>
Course dropped to comply with the new MN teaching licensure requirements. Physical Education and Health were combined in new course EIEd 4107.

**Course Revision #7**

<b>I. Give <i>complete</i> UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)</b>
<del><b>EIEd 3201 (Intersession). Kindergarten Education.</b> (4 cr; QP—3100, 3110, 3111, 3112, 3113; SP—3101, 3102, 3103, 3104, 3105, 3106; prereq admission to the elementary teacher education program)</del>
<del>Foundations, issues, methods, and materials for kindergarten education. Developmentally appropriate curriculum, assessment, and methodology for teaching kindergarten children. Required for students desiring kindergarten</del>

endorsement.

**II. Rationale (see instructions):**

Course dropped to comply with the new MN teaching licensure requirements. Kindergarten practice will be incorporated throughout the EEd program.

**Course Revision #8**

**I. Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)**

**EEd 4103f. Science ~~and Health~~ in the Elementary School.** (~~3 2 cr; QP-3100, 3110, 3111, 3112, 3113; SP prereq: 3101, 3102, 3103, 3111~~)~~3104, 3105, 3106;~~ ~~prereq: admission to the elementary teacher education program)~~

Standards, curriculum, and assessment of elementary school science ~~and health~~. Includes theoretical basis of methodology and its application, assessment, selection and use of instructional media and computer software, and meeting the needs of cultural diverse and special needs students.

**II. Rationale (see instructions):**

Health concepts now combined with physical education methods. The credit reduction reflects the reduced content load.

**Course Revision #9**

**I. Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)**

**EEd ~~4105-4112~~ (fall). Practicum Four: Experience in the Elementary School (~~2 1 credits~~).** (Prerequisites: admission to the elementary teacher education program, 3101, 3102, 3103;~~S-N only, 3104, 3105, 3106~~) Field experience in the elementary classroom. [anchor125322](#)

**II. Rationale (see instructions):**

S-N grade basis is most appropriate for field experiences and is the usual designation. The A-F designation for this course was an error in the semester conversion paperwork. New number matches other practicum designators. The reduction in credits better reflects time involved for students.

**Course Revision #10**

**I. Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)**

**EEd ~~4106 4111~~ (fall). Practicum Three: Beginning Student Teaching. (2 cr;**QP-3100,3110,3111,3112,3113;SP-3101,3102,3103,3104,3105,3106;prereq admission to the elementary teacher education program;~~S-N only~~) Participation in inservice, teaching, and teaching-related activities in preparation for student teaching. [anchor125322](#)

**II. Rationale (see instructions):**

S-N grade basis is most appropriate for field experiences and is the usual designation. The A-F designation for this course was an error in the semester conversion paperwork. New number and title matches other practicum designators.

## Course Revision #11

**I. Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)**

~~EHEd 4203s. Directed Student Teaching in Kindergarten.~~ (3 cr; SP ~~3201, 4101, 4102, 4103, 4104, 4105, 4106~~; S-N only)

~~Application of approaches to learning and teaching in a kindergarten classroom under the guidance of a cooperating teacher and University supervisor.~~

**II. Rationale (see instructions):**

Course dropped to comply with the new MN teaching licensure requirements.

### Regular Approval Process:

Forms RC must go through the following *regular* approval process (put check in box and date when approved):

	<u>Date</u>	<u>Step #</u>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division approves (Division Chair sends proposal to #3)
		3) Curriculum Committee approves (sends proposal to #4)
		4) Campus Assembly approves. (Course revisions become effective immediately following Campus Assembly approval, unless specifically requested otherwise in the Rationales.)

### Provisional Approval Process:

If time does not allow for the regular approval procedures to be completed before the course is to be taught, or if a course will be taught only once, "provisional approval" can be secured for a one-time offering of the course. For *provisional* approval, curricular change forms must go through the following process (put check in box and date when approved):

	<u>Date</u>	<u>Step #</u>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division Chair, <u>approving for one-time offering</u> , sends proposal to #3
		3) Vice Chancellor for Academic Affairs, <u>with concurrence of the Division Chairs</u> , approves the course for a <u>one-time offering</u>