University of Minnesota Morris Digital Well

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Curriculum Committee Reports   Curriculum Committee

9-18-2000

ELED 3211 Course Proposal 09/18/2000

Curriculum Committee

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UMM ACADEMIC AFFAIRS COURSE PROPOSALS	*Form NC:* *New Course Proposal*	FORM NC (2/00)

Discipline:	Elementary Education	**Form NC #:**		**Date:**	9/18/00

I. Give _complete_ UMM catalog entry (see instructions).
ElEd 3211s. Practicum II:Field Experience in a Preprimary Setting (1 cr; prereq: 3101, 3102, 3103, 3111; S-N only) Field experience in preprimary and early primary settings.
II. Rationale (see instructions):
Needed to meet new MN BOT licensure standards for elementary education majors pursuing a preprimary teaching specialty.

III. Other Course Information

First semester to be offered:	Spring, 2000
Principal Faculty Sponsor(s):	ElEd Faculty
Is course repeatable? (if yes, give max cr)	No
To what quarter course(s) does this correspond?	Formerly part of ElEd 3101
Course Type (choose one from instruction sheet):	Practicum

Course requires:(check all that apply):		**Laboratory sections**		**Recitation/discussion sections**

IV. Assessment Information

Please state clearly and briefly the GOALS of this course.
The students will implement concepts and skills from coursework by working with children age 3 to grade 3. Students will-   - work effectively with all learners   - plan, implement, and assess lessons   - communicate clearly and professionally with students and colleagues.
How will you ASSESS the success of this course in achieving the GOALS described above?
1. Analyze the setting of the field experience. What are the characteristics of the community? of the school? 2. Use knowledge of community and students to plan a 3-lesson mini-unit 3. Set up a dramatic play center that is developmentally appropriate in content and activities. Analyze success of center in terms of student learning and personal growth. 4. Implement personal guidance strategies-interview/shadow preprimary

teacher	

V. GER Exception Request

If no GER category is being designated for this course, give rationale for exception:
This course is for elementary education majors only. They need the full range of general education courses to adequately build content area knowledge necessary for teaching and to meet state licensure requirements.

VI. Honors Rationale

If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.
N/A

Regular Approval Process:

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	Date	**Step #**	
		1)	Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2)	Division approves (Division Chair sends proposal to #3)
		3)	Curriculum Committee approves (sends proposal to #4)
		4)	Campus Assembly approves. (New courses become effective immediately following Campus Assembly approval.)

Provisional Approval Process:

If time does not allow for the regular approval procedures to be completed before the course is to be taught, or if a course will be taught only once, "provisional approval" can be secured for a <u>one-time offering</u> of the course. For *provisional* approval, curricular change forms must go through the following process (put check in box and date when approved):

	Date	**Step #**	
		1)	Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2)	Division Chair, <u>approving for one-time offering</u>, sends proposal to #3
		3)	Vice Chancellor for Academic Affairs, <u>with concurrence of the Division Chairs, approves the course for a one-time offering</u>