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4-12-2000

ELED 3111 Course Proposal 04/12/2000

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UMM ACADEMIC AFFAIRS	Form NC: <u>New Course Proposal</u>	FORM NC (2/00)
COURSE PROPOSALS		

Discipline:	Elementary Education	Form NC #:		Date:	4/12/00
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I. Give <u>complete</u> UMM catalog entry (see instructions).
EIEd 3111 Practicum One: Experience in the Elementary School Classroom (1 cr; prereq admission to the elementary teacher education program; S-N only) Field experience in the elementary classroom.
II. Rationale (see instructions):
Assigns a credit for field experience that had been integrated into EIEd 3101. The separate course clarifies assessment and reporting of field experience and more accurately represents student work load.

III. Other Course Information

First semester to be offered:	Fall, 2000				
Principal Faculty Sponsor(s):	EIEd Faculty				
Is course repeatable? (if yes, give max cr)	No				
To what quarter course(s) does this correspond?	Formerly part of EIEd 3101				
Course Type (choose one from instruction sheet):	Practicum				
Course requires: (check all that apply):	<table border="1"> <tr> <td><input type="checkbox"/></td> <td>Laboratory sections</td> <td><input type="checkbox"/></td> <td>Recitation/discussion sections</td> </tr> </table>	<input type="checkbox"/>	Laboratory sections	<input type="checkbox"/>	Recitation/discussion sections
<input type="checkbox"/>	Laboratory sections	<input type="checkbox"/>	Recitation/discussion sections		

IV. Assessment Information

Please state clearly and briefly the GOALS of this course.
The students will implement concepts and skills from coursework by working in elementary classrooms.
Students will - work effectively with all learners
- plan, implement, and assess lessons
- communicate clearly and professionally with students and colleagues
How will you ASSESS the success of this course in achieving the GOALS described above?
<ul style="list-style-type: none"> • Lesson observations/video taped lessons

Lesson observations/ video taped lessons

- Journals
- Essay assignments
- Cooperating Teacher evaluations

V. GER Exception Request

If no GER category is being designated for this course, give rationale for exception:

This course is for elementary education majors only. They need the full range of general education courses to adequately build content area knowledge necessary for teaching and to meet state licensure requirements. N/A

VI. Honors Rationale

If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.

N/A

Regular Approval Process:

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	<u>Date</u>	<u>Step #</u>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division approves (Division Chair sends proposal to #3)
		3) Curriculum Committee approves (sends proposal to #4)
		4) Campus Assembly approves. (New courses become effective immediately following Campus Assembly approval.)

Provisional Approval Process:

If time does not allow for the regular approval procedures to be completed before the course is to be taught, or if a course will be taught only once, "provisional approval" can be secured for a one-time offering of the course. For *provisional* approval, curricular change forms must go through the following process (put check in box and date when approved):

	<u>Date</u>	<u>Step #</u>
		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
		2) Division Chair, <u>approving for one-time offering</u> , sends proposal to #3
		3) Vice Chancellor for Academic Affairs, <u>with concurrence of the Division Chairs</u> , approves the course for a <u>one-time offering</u>