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8-29-2000

ECON 1112 Course Proposal 08/29/2000

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UMM ACADEMIC AFFAIRS	<i>Form NC:</i> <i><u>New Course Proposal</u></i>	FORM NC (2/00)
COURSE PROPOSALS		

Discipline:		Form NC #:		Date:	
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I. Give <u>complete</u> UMM catalog entry (see instructions).
Econ 112f,s. Principles of Macroeconomics. (SS; 4 cr; prereq high school algebra or #) Introduction to basic economic problems, concepts, and theoretical models. Measurement of economic performance; national income, inflation and unemployment; competing macroeconomic theories and stabilizing policies.
II. Rationale (see instructions):
This course is a required course for all economics and management majors and minors. This course, along with Econ 1111, will replace Econ 1101, Principles of Economics (SS; 4 cr; prereq high school algebra or #). In the move to semesters we had collapsed two-quarter courses (Principles of Microeconomics and Principles of Macroeconomics), into a one-semester course, Principles of Economics. However, we found the subject matter much too vast to be adequately covered in a one-semester course. Therefore we would like to go back to offering Principles of Microeconomics and Principles of Macroeconomics as two separate one-semester courses.

III. Other Course Information

First semester to be offered:	Fall 2001
Principal Faculty Sponsor(s):	Stephen Burks, Joe Timmerman, Bart Finzel, Pareena Lawrence
Is course repeatable? (if yes, give max cr)	No
To what quarter course(s) does this correspond?	Econ 1102
Course Type (choose one from instruction sheet):	Lecture

L

Course requires:(check all that apply):	Laboratory sections	Recitation/discussion sections
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IV. Assessment Information

Please state clearly and briefly the GOALS of this course.
To provide students an overview of the basic economic problems and the competing macroeconomic theoretical models to better understand economic issues such as inflation, unemployment and stabilizing policies.
How will you ASSESS the success of this course in achieving the GOALS

How will you ASSESS the success of this course in achieving the GOALS described above?

Students will be asked to solve theoretical and applied economic problems; 2 midterm exams and a final exam

V. GER Exception Request

If no GER category is being designated for this course, give rationale for exception:

VI. Honors Rationale

If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.

Regular Approval Process:

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	Date	Step #	
<input type="checkbox"/>		1)	Discipline approves (sends hard copy and electronic copy of proposal to #2)
<input type="checkbox"/>		2)	Division approves (Division Chair sends proposal to #3)
<input type="checkbox"/>		3)	Curriculum Committee approves (sends proposal to #4)
<input type="checkbox"/>		4)	Campus Assembly approves. (New courses become effective immediately following Campus Assembly approval.)