

8-29-2000

ECON 3151 Course Proposal 08/29/2000

Curriculum Committee

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UMM ACADEMIC AFFAIRS	<i>Form NC:</i> <i><u>New Course Proposal</u></i>	FORM NC (2/00)
COURSE PROPOSALS		

Discipline: Economics	Form NC #:	Date: 8-29-00
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I. Give <u>complete</u> UMM catalog entry (see instructions).
Econ 3151s. Urban and Regional Economics I. (SS; 2 cr.; QP-1101,1102; SP-1101)
Explores the economic conditions required for the development of towns and cities. Topics include inter-city trade, land use, the impact of transportation costs, and the growth/decline of both small towns and metropolitan cities.
II. Rationale (see instructions):
This course has been taught under Variable Topics in Economics:Urban and Regional Economics I (Econ 3001) The course attracted student interest, with enrollment of 23 students. The course serves as an elective in the economics discipline.

III. Other Course Information

First semester to be offered:	Spring 2002			
Principal Faculty Sponsor(s):	Joe Timmerman			
Is course repeatable? (if yes, give max cr)	NO			
To what quarter course(s) does this correspond?	Econ 3700			
Course Type (choose one from instruction sheet):	Lecture			
Course requires:(check all that apply):	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;">Laboratory sections</td> <td style="width: 33%;">Recitation/discussion sections</td> </tr> </table>		Laboratory sections	Recitation/discussion sections
	Laboratory sections	Recitation/discussion sections		

IV. Assessment Information

Please state clearly and briefly the GOALS of this course.
To provide students with an understanding of the role of economic forces in the development (or decline) of towns and cities.
How will you ASSESS the success of this course in achieving the GOALS described above?
Students will be required to write a paper explaining the economic development of a given town/city (usually their hometown). Students must pass mid term and final exams consisting of both multiple choice and essay questions drawn from lectures and readings.

V. GER Exception Request

If no GER category is being designated for this course, give rationale for

exception:

VI. Honors Rationale

If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.

Regular Approval Process:

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	Date	Step #
<input type="checkbox"/>		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
<input type="checkbox"/>		2) Division approves (Division Chair sends proposal to #3)
<input type="checkbox"/>		3) Curriculum Committee approves (sends proposal to #4)
<input type="checkbox"/>		4) Campus Assembly approves. (New courses become effective immediately following Campus Assembly approval.)