

University of Minnesota Morris Digital Well

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Curriculum Committee Reports

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8-29-2000

### ECON 3151 Course Proposal 08/29/2000

Curriculum Committee

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UMM ACADEMIC AFFAIRS	<i>Form NC:</i>  <i><u>New Course Proposal</u></i>	FORM NC  (2/00)
COURSE PROPOSALS		

<b>Discipline:</b> Economics	<b>Form NC #:</b>	<b>Date:</b> 8-29-00
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<b>I. Give <u>complete</u> UMM catalog entry (see instructions).</b>
<b>Econ 3151s. Urban and Regional Economics I.</b> (SS; 2 cr.; QP-1101,1102; SP-1101)
Explores the economic conditions required for the development of towns and cities. Topics include inter-city trade, land use, the impact of transportation costs, and the growth/decline of both small towns and metropolitan cities.
<b>II. Rationale (see instructions):</b>
This course has been taught under Variable Topics in Economics:Urban and Regional Economics I (Econ 3001) The course attracted student interest, with enrollment of 23 students. The course serves as an elective in the economics discipline.

### III. Other Course Information

<b>First semester to be offered:</b>	Spring 2002				
<b>Principal Faculty Sponsor(s):</b>	Joe Timmerman				
<b>Is course repeatable? (if yes, give max cr)</b>	NO				
<b>To what quarter course(s) does this correspond?</b>	Econ 3700				
<b>Course Type (choose one from instruction sheet):</b>	Lecture				
<b>Course requires:(check all that apply):</b>	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><b>Laboratory sections</b></td> <td><input type="checkbox"/></td> <td><b>Recitation/discussion sections</b></td> </tr> </table>	<input type="checkbox"/>	<b>Laboratory sections</b>	<input type="checkbox"/>	<b>Recitation/discussion sections</b>
<input type="checkbox"/>	<b>Laboratory sections</b>	<input type="checkbox"/>	<b>Recitation/discussion sections</b>		

### IV. Assessment Information

<b>Please state clearly and briefly the GOALS of this course.</b>
To provide students with an understanding of the role of economic forces in the development (or decline) of towns and cities.
<b>How will you ASSESS the success of this course in achieving the GOALS described above?</b>
Students will be required to write a paper explaining the economic development of a given town/city (usually their hometown). Students must pass mid term and final exams consisting of both multiple choice and essay questions drawn from lectures and readings.

### V. GER Exception Request

<b>If no GER category is being designated for this course, give rationale for</b>
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<b>exception:</b>

**VI. Honors Rationale**

<b>If an Honors course, please outline how your proposed course will fit the Honors Program guidelines.</b>

**Regular Approval Process:**

For *long-term* approval, curricular change forms must go through the following *regular* approval process (put check in box and date when approved):

	<b>Date</b>	<b>Step #</b>
<input type="checkbox"/>		1) Discipline approves (sends hard copy and electronic copy of proposal to #2)
<input type="checkbox"/>		2) Division approves (Division Chair sends proposal to #3)
<input type="checkbox"/>		3) Curriculum Committee approves (sends proposal to #4)
<input type="checkbox"/>		4) Campus Assembly approves. (New courses become effective immediately following Campus Assembly approval.)