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IS 2035 Course Proposal

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IS 2035 - VIEW COURSE PROPOSAL

[Back to Proposal List](#)**Approvals Received:** None**Approvals Pending:** [Department](#) > [Curriculum Committee](#) > [Campus Assembly](#) > [Catalog](#)**Effective Status:** Active**Effective Term:**
New: 1103 - Spring 2010
Old: 1089 - Fall 2008**Course:** IS 2035**Institution:** UMNMO - Morris
Campus: UMNMO - Morris**Career:** UGRD**College:** MCAA - Academic Affairs**Department:** 10533 - UMM-Academic Services**General****Course Title Short:** Aging in Greece**Course Title Long:** Aging in Greece: Comparative Cultural Practices and Social Policy**Max-Min Credits for Course:**
New: 2.0 to 2.0 credit(s)
Old: 4.0 to 4.0 credit(s)**Catalog Description:**
New: International service-learning course in Athens and the island of Ikaria that explores cross-cultural differences between Greece and the United States in the meaning and experience of aging, as well as in the social and institutional supports for the aging population. Focus on the role of the community and public sector in promoting optimal aging. Students will spend two hours per day in the classroom and 4-6 hours per day at a nursing home.
Old: International service-learning course in Athens and the island of Ikaria that explores cross-cultural differences between Greece and the United States in the meaning and experience of aging, as well as in the social and institutional supports for the aging population. Focus on the role of the community and public sector in promoting optimal aging. [Continuing Education course]**Print in Catalog?:** Yes**Additional Course Information (for catalog production):** <no text provided>**Grading Basis:** Stdnt Opt**Honors Course:** No**Delivery Mode(s):** Classroom**Years most frequently offered:** Other frequency**Term(s) most frequently offered:** Summer**Component 1:** FWK (with final exam)**Auto-Enroll Course:** No**Graded:** FWK

Component:	
<u>Academic Progress Units:</u>	New: Not allowed to bypass limits. 2.0 credit(s) Old: Not allowed to bypass limits. 4.0 credit(s)
<u>Financial Aid Progress Units:</u>	New: Not allowed to bypass limits. 2.0 credit(s) Old: Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	New: Repetition not allowed. Old: Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	<no text provided>
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites:</u> (course-based or non-course-based)	No prerequisites
<u>Editor Comments:</u>	<no text provided>
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	10.27.09 - Sent to Dean's Office for 'division approval'. jls
<u>Assessment and Goals:</u>	The course has two primary goals. First, through course material students will develop a theoretical framework for understanding cultural differences in the construction of aging and the care of elders. Second, by way of short-term service learning projects in a nursing home, students will gain hands-on experience in applying course concepts and will engage in a reciprocal, mutually-beneficial cultural exchange and collaboration with elders, service providers and community members. Assessment of student progress will be gauged by a daily journal assignment and a final paper and oral presentation.
<u>Rationale for Changes or Exceptions:</u>	New: THIS COURSE WAS A MAY SESSION COURSE THAT WILL NOW BE OFFERED IN JANUARY. DUE TO THE SHORTENED TIME PERIOD (4 FEWER DAYS) WE ARE ADJUSTING THE CREDITS ACCORDINGLY. THERE WILL ALSO BE LESS WRITTEN WORK REQUIRED. Old: THIS COURSE WILL PROVIDE STUDENTS WITH A DETAILED EXPLORATION OF THE CULTURAL PSYCHOLOGY OF AGING AND, SPECIFICALLY, OF CULTURAL DIFFERENCES BETWEEN THE UNITED STATES AND GREECE IN SOCIAL AND COMMUNITY SUPPORTS FOR AGING. THE FIRST HALF OF THE COURSE WILL TAKE THE FORM OF A SEMINAR, EMPHASIZING THE CLOSE-READING OF PRIMARY SOURCES AND DISCUSSION OF THEORETICAL CONCERNS, IN ADDITION TO A GENERAL EXPLORATION OF MODERN GREEK CULTURE. THE SECOND HALF WILL INVOLVE A FIELD WORK/SERVICE EXPERIENCE THAT WILL ALLOW STUDENTS TO APPLY AND EXPAND UPON WHAT THEY LEARN IN THE CLASSROOM.
General Education	
<u>Faculty Sponsor Name:</u>	New: Argie Manolis Old: Andrew Hostetler & Argie Manolis
<u>Requirement this course fulfills:</u>	IP - IP International Perspectives

Provisional Approval:	Not Requested
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Regular Approval:	New: Requested on Oct 27, 2009 Old: Requested on May 2, 2007
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