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10-21-2011

### PSY 2411 Course Proposal 10/21/2011

Curriculum Committee

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# Electronic Course Authorization System (ECAS)

PSY 2411

Revised Course

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| <b>Approvals Received:</b>                                     | <b>Department</b> on 10-21-11 by Terri Hawkinson (hawkints@umn.edu)   |
| <b>Approvals Pending:</b>                                      | <b>Curriculum Committee</b> > Campus Assembly> Catalog> PeopleSoft Manual Entry   |
| <b>Effective Status:</b>                                       | Active  |
| <b>Effective Term:</b>   | <b>New:</b> 1123 - Spring 2012<br><b>Old:</b> 1089 - Fall 2008  |
| <b>Course:</b>   | PSY 2411  |
| <b>Institution:</b><br><b>Campus:</b>                          | UMNMO - Morris<br>UMNMO - Morris  |
| <b>Career:</b>   | UGRD  |
| <b>College:</b>  | MDSS - Division of Social Sciences  |
| <b>Department:</b>   | 10574 - UMM-Soc Sciences, Div of-Adm  |
| <b>General</b>   |   |
| <b>Course Title Short:</b>                                     | Introduction to Lifespan  |
| <b>Course Title Long:</b>                                      | Introduction to Lifespan Developmental Psychology   |
| <b>Max-Min Credits for Course:</b>                             | 4.0 to 4.0 credit(s)  |
| <b>Catalog Description:</b>                                    | <b>New:</b> An introduction to theory, data, and research approaches in development from the prenatal period through childhood, adolescence, adulthood, and aging until the cessation of life. Includes physical, perceptual, cognitive, language, moral, personality, socio-emotional, family, and career development and changes over time, as well as issues of death, dying, and bereavement. Includes a multicultural focus.<br><b>Old:</b> An introduction to theory, data, and research approaches in development from the prenatal period through childhood, adolescence, adulthood, and aging until the cessation of life. Includes physical, perceptual, cognitive, language, moral, personality, socio-emotional, family, and career development and changes over time, as well as issues of death, dying, and bereavement. Includes a multicultural focus. Students who intend a deeper focus in developmental psychology should consider 3401-3402-3403, an upper-division alternative to this course. |
| <b>Print in Catalog?:</b>                                      | Yes   |
| <b>Additional Course Information (for catalog production):</b> | <b>New:</b> counts as elective cr for the Psy major or minor, and psy elective for the LAHS major.<br><b>Old:</b> counts as elective cr for the Psy major or minor, and psy elective for the LAHS major; no cr for students who are concurrently enrolled in or have received cr for Psy 3401, Psy 3402, Psy 3403   |
| <b>Grading Basis:</b>  | Stdnt Opt   |
| <b>Honors Course:</b>  | No  |

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| <b><u>Delivery Mode(s):</u></b>   | Classroom   |
| <b><u>Years most frequently offered:</u></b>                            | Every academic year   |
| <b><u>Term(s) most frequently offered:</u></b>                          | Fall  |
| <b><u>Component 1:</u></b>  | LEC (with final exam)   |
| <b><u>Auto-Enroll Course:</u></b>                                       | No  |
| <b><u>Graded Component:</u></b>   | LEC   |
| <b><u>Academic Progress Units:</u></b>                                  | Not allowed to bypass limits.<br>4.0 credit(s)  |
| <b><u>Financial Aid Progress Units:</u></b>                             | Not allowed to bypass limits.<br>4.0 credit(s)  |
| <b><u>Repetition of Course:</u></b>                                     | Repetition not allowed.   |
| <b><u>Course Prerequisites for Catalog:</u></b>                         | 1051  |
| <b><u>Course Equivalency:</u></b>                                       | No course equivalencies   |
| <b><u>Consent Requirement:</u></b>                                      | No required consent   |
| <b><u>Enforced Prerequisites (course-based or non-course-based)</u></b> | 002191 - prereq Psy 1051  |
| <b><u>Editor Comments:</u></b>  | <b>New:</b> 0.24.11 - Edited for PSoft. jls<br>Edited for PSoft 10.10.06 jlm.<br>Edited for catalog 10.13.06 NEH.<br><b>Old:</b> Edited for PSoft 10.10.06 jlm. Edited for catalog 10.13.06 NEH.  |
| <b><u>Proposal Changes:</u></b>   | <no text provided>  |
| <b><u>History Information:</u></b>                                      | GOALS:<br>1. That students will gain basic knowledge of the science of developmental psychology across the lifespan from the prenatal period until the end of life, as well as the processes of human development. In addition, we will consider liberal-arts questions that arise from the study of lifespan developmental psychology.<br>2. That students will understand how knowledge is acquired through scientific inquiry within the field of lifespan developmental psychology, and, consequently, be better evaluators of information both generally and with respect to developmental psychology.<br>3. That students will deepen their interest in lifespan developmental psychology and increase their motivation to learn more about the area.<br>4. That students will prepare for careers and other roles that relate to people at all ages across the lifespan, as well as its ending.<br>5. That students will prepare for independent, lifelong learning about issues that relate to lifespan developmental psychology.<br>6. That students will partner with me to create an inclusive classroom where mutual respect will flourish.<br><br>ASSESSMENT:<br>Examinations, discussions, and short papers, Web pages, or projects |

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| <b>Assessment and Goals:</b>                       | <no text provided>   |
| <b><u>Rationale for Changes or Exceptions:</u></b> | <p><b>New:</b> REMOVE LAST SENTENCE OF COURSE DESCRIPTION, AND LAST STATEMENT OF OTHER COURSE INFORMATION. THE CURRENT MEMBERS OF THE PSYCHOLOGY FACULTY FEEL THESE STATEMENTS ARE NO LONGER NECESSARY. A DIFFERENT FACULTY MEMBER WILL BE TEACHING THIS COURSE IN THE FUTURE.</p> <p><b>Old:</b> MY PSYCHOLOGY COLLEAGUES AND THE STUDENT REPRESENTATIVE BELIEVE THAT AN ABBREVIATED VERSION OF THE UPPER-DIVISION DEVELOPMENTAL PSYCHOLOGY SEQUENCE WILL SERVE THE PSYCHOLOGY MAJOR AND MINOR STUDENTS WHO WANT A LIFESPAN-WIDE COVERAGE OF DEVELOPMENTAL PSYCHOLOGY, BUT WITHOUT THE DEPTH. THIS COURSE WILL ALSO SERVE ANY PRE-PROFESSIONAL STUDENTS WHO NEED A COURSE IN LIFESPAN DEVELOPMENTAL PSYCHOLOGY, AND WHO WOULD BE SERVED BY ONLY HAVING TO TAKE ONE COURSE TO MEET THE REQUIREMENT, INSTEAD OF TWO OR THREE.</p> |
| <b>General Education</b>                           |  |
| <b><u>Faculty Sponsor Name:</u></b>                | <p><b>New:</b> Dennis Stewart</p> <p><b>Old:</b> Katherine Benson</p>  |
| <b><u>Requirement this course fulfills:</u></b>    | SS - SS Human Behavior, Social Processes and Institutions  |
| <b>Provisional Approval:</b>                       | Not Requested  |
| <b>Regular Approval:</b>                           | <p><b>New:</b> Requested on Sep 16, 2011</p> <p><b>Old:</b> Requested on Feb 29, 2008</p>  |