

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Curriculum Committee Reports

Curriculum Committee

10-21-2011

HIST 3463 Course Proposal 10/21/2011

Curriculum Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/curriculum_reports

Recommended Citation

Curriculum Committee, "HIST 3463 Course Proposal 10/21/2011" (2011). *Curriculum Committee Reports*. 713.

https://digitalcommons.morris.umn.edu/curriculum_reports/713

This Report is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Electronic Course Authorization System (ECAS)

HIST 3463

New Course (provisionally approved)

Approvals Received:	Department on 10-21-11 by Terri Hawkinson (hawkins@umn.edu)
Approvals Pending:	Curriculum Committee > Campus Assembly > Catalog
Effective Status:	Active
Effective Term:	New: 1129 - Fall 2012 Old: 1123 - Spring 2012
Course:	HIST 3463
Institution:	UMNMO - Morris
Campus:	UMNMO - Morris
Career:	UGRD
College:	MDSS - Division of Social Sciences
Department:	10574 - UMM-Soc Sciences, Div of-Adm

General

Course Title Short:	America's National Landmarks
Course Title Long:	America's National Landmarks
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	Examine the politics surrounding land preservation and commemoration throughout American history. Discuss how landmarks, landscapes, sacred places, monuments, and memorials have become central to the ways that Americans remember the country's past. Readings and lectures focus on particular environmental movements, the tourism industry, the complexities of the National Park Service and U.S. Forest Service, issues in understanding culture and ecology, and the differences between land management strategies practiced at the local, state, tribal, and federal levels. The class draws conclusions as to how landmarks shape the public's views and understanding of the intersections among environment, race, and gender in American history.
Print in Catalog?:	Yes
Additional Course Information (for catalog production):	<no text provided>
Grading Basis:	Stdnt Opt
Honors Course:	No
Delivery Mode(s):	Classroom
Years most	Other frequency

<u>frequently offered:</u>	
<u>Term(s) most frequently offered:</u>	Spring
<u>Component 1:</u>	DIS (with final exam)
<u>Auto-Enroll Course:</u>	No
<u>Graded Component:</u>	DIS
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	<no text provided>
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	09.28.11 - Edited for PSoft. jls 09.29.11 - edited for catalog NEH.
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	09.29.11 - Received provisional approval. jls
<u>Assessment and Goals:</u>	<no text provided>
<u>Rationale for Changes or Exceptions:</u>	New: REQUEST REGULAR APPROVAL FOR THIS PREVIOUSLY PROVISIONALLY APPROVED COURSE. THE COURSE IS EXPECTED TO BE TAUGHT BEYOND THE CURRENT CATALOG. APPROVED BY SOC. SCI. DIVISION ON 10-4-11. Old: COURSE OFFERED BY A NEW FACULTY MEMBER.

General Education

<u>Faculty Sponsor Name:</u>	Elaine Nelson
<u>Requirement this course fulfills:</u>	HIST - HIST Historical Perspectives
<u>Provisional Approval:</u>	New: Not requested Old: Received on Sep 29, 2011
<u>Regular Approval:</u>	New: Requested on Oct 21, 2011 Old: Not Requested