

9-27-2006

## Sociology Multiple Course Revisions 09/27/2006

Curriculum Committee

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## Multiple Course Revisions

Route this form to:  
UMM Dean's Office  
315 Behmler Hall

UMM  
Multiple Course  
Revisions

Rev: 07/2004

### USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.  
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: September 27, 2006  
Discipline: Sociology  
Curriculum Committee Approval Date:

#### Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

**SOC ~~2301s~~ 3601. Social Change and Development in Latin America (IP; 4 cr; prereq-1111 or Soc 1101 or #)**

Same as Anth ~~2301~~ 3601. Study of types of social change taking place in Latin American countries, including economic, political, social, religious, and culture change. Problems faced, consequences of development, and other types of changes are placed in their social and cultural contexts.

Rationale (see instructions):

The course was originally designed and taught as a 3000 level course. Unlike a broad survey course based on lecture and examinations more characteristic of 1000 and 2000 level courses, this course examines specific issues in depth and requires substantial written critique, as would be expected in a 3000 level course. To maintain consistency, it should be returned to the level that reflects a comparable challenge of our other 3000 level courses.

#### Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

**SOC ~~2302f~~ 3602. Women in Latin America (IP; 4.0 cr; prereq-1111 or Soc 1101 or #)**

Same as Anth ~~2302~~ 3602. Study of social statuses of women in Latin American countries and the cultural norms influencing these statuses. Topics include class differences and the varied interests of women of different classes and ethnicities, women's movements, economic and political conditions, religion and women, etc.

Rationale (see instructions):

The course was originally designed and taught as a 3000 level course. Unlike a broad survey course based on lecture and examinations more characteristic of 1000 and 2000 level courses, this course examines specific issues in depth and requires substantial written critique, as would be expected in a 3000 level course. To maintain consistency, it should be returned to the level that reflects a comparable challenge of our other 3000 level courses.

### Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

**Soc ~~2451~~ 3451f. Contemporary ~~Native Americans~~ Indians** (HDIV; 4 cr; prereq 1101 or Anth 1111 or #; ~~not offered 2005-06~~)

Same as Anth ~~2451~~ 3451. The cultures, ~~problems, and resurgence~~ of contemporary Indian tribes in the U.S. ~~Native Americans in the 20th and 21st centuries.~~ Of interest are government policies; , gaming, urban populations, education, religion, self-determination, family, gaming, etc. and identity.

Rationale (see instructions):

Change level (from 2451 to 3451). Unlike a broad survey course based on lecture and examinations more characteristic of 1000 and 2000 level courses, this course requires in-depth analytical critique of specific issues and requires substantial written critique.

New title and description use “American Indian” instead of “Native American” to be consistent with University usage and the proposed American Indian Studies major. New course description is more concise and accurate.

### Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

**Soc ~~2452~~ 3452s. ~~Native American~~ Indian Women** (HDIV; 4 cr; prereq-1101 or Anth 1111 or #)

Same as Anth ~~2452~~ 3452. The role of Indian and mixed-blood women in a variety of North American Indian cultures, both traditional and contemporary, using ethnography, autobiography, life history, biography, and fiction. The interaction of Indian women and their cultures with the colonizing cultures of Western Europe and the United States.

Rationale (see instructions):

Change level (from 2452 to 3452). Unlike a broad survey course based on lecture and examinations more characteristic of 1000 and 2000 level courses, this course requires in-depth analytical critique of specific issues and requires substantial written critique.

Change course title. New title uses “American Indian” instead of “Native American” to be consistent with University usage and the proposed American Indian Studies major.

#### Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~**Soc 3203s. Indigenous Peoples of the World: A Cultural Perspective** (IP; 4 cr; prereq 1111 or Soc 1101 or #; not offered 2005-06)~~

~~Same as Anth 3203. Examination of the cultures of indigenous peoples of the Americas, Asia, Africa, and Oceania. Particular attention is paid to processes of assimilation and acculturation, as well as contemporary efforts in identity formation.~~

Rationale (see instructions):

Inactivate course. Lack of teaching resources do not allow this course to be offered during the upcoming biennium.

#### Course Revision #6

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~**SOC 4991f. Independent Project Seminar**~~

~~(5.0 cr; Prereq 3101, 3401 or 3402)~~

~~Seminar to guide sociology majors in the completion of an independent study project; selection, definition, and execution of research project; small group and one to one consultation and advising on defining a research topic, designing and planning its execution, developing a bibliography, relating relevant theoretical perspectives to research materials, organizing and writing a research paper.~~

Rationale (see instructions):

Replace Soc 4991 with Soc 4901 AND 4902.

Conducting a 5-credit research project in one semester is too much for even the most able students. Year after year, students have made verbal and written requests to spread out the course requirements over the academic year. The 1-credit Soc 4901 course (taken in the fall semester) will allow students to prepare for their in-depth projects in the spring, particularly those who wish to submit IRB applications in order to conduct research with human subjects.