

9-15-2006

Secondary Education Multiple Course Revisions Form 09/15/2006

Curriculum Committee

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Curriculum Committee, "Secondary Education Multiple Course Revisions Form 09/15/2006" (2006). *Curriculum Committee Reports*. 687.

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Multiple Course Revisions

USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: 9/15/06

Discipline: Secondary Education

Curriculum Committee Approval Date:

Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4101f. Block I: Teaching the Middle and Secondary Student. (4 cr; prereq admission to the secondary teacher education program; coreq ~~4102, 4103~~, methods)

Study of the middle and secondary education student, including exceptionalities, individual differences, learning styles, self-esteem, motivation, communication skills, assessment, and multicultural education.

Rationale (see instructions):

This course is replaced by SeEd 4104 and SeEd 4105.

Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4102f. Block II: Teaching and Learning Strategies. (4 cr; prereq admission to the secondary teacher education program; coreq ~~4101~~, 4103, 4104, 4105, methods: A-F only)

Concepts include teaching and learning strategies for middle and secondary classrooms, planning for lesson and unit instruction and assessment, learning theory, use of technology in the classroom, discipline, and classroom management.

Rationale (see instructions):

"Block II" is being removed from the name due to changes in the program structure and its cumbersome nature.

Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4103f. Practicum Experience in the Middle and Secondary School. (4 ~~2~~ cr; coreq ~~4101~~, 4102, 4104, 4105 methods; S-N only)

Field experience in the middle and secondary school.

Rationale (see instructions):

University policy defines one credit and three hours of learning effort per week. Currently, students complete at least 150 hours of learning effort in their practicum placement. In addition, students complete professional seminars and other activities. Therefore, the learning effort required by this course is well in excess of the current two credit load and the credit load should be augmented to four credits.

Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4201s. Directed Student Teaching in the Middle and Secondary School. (HDiv; 10 cr; prereq ~~4101~~, 4102, 4103, 4104, 4105, methods, Spch 1042 or Spch 1052 1000 or Spch 1051 or exemptions; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in the middle and secondary grades under the guidance of a cooperating teacher and University supervisor.

Rationale (see instructions):

Prerequisites have changed and the new entry reflects this.

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Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4204s. Directed Student Teaching in International School at the Middle and Secondary Level. (IP; 10 cr; prereq ~~4101~~, 4102, 4103, 4104, 4105, methods, Spch 1042 or Spch 1052 ~~1000 or Spch 1051 or exemptions~~; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in the middle and secondary grades under the guidance of a cooperating teacher and University supervisor.

Rationale (see instructions):

Prerequisites have changed and the new entry reflects this.

Course Revision #6

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

SeEd 4901s. The Teacher and Professional Development. (2 cr; prereq 4201 or 4204 or # A-F only)

Capstone experience. Professional development issues and philosophy of education, including portfolio assessment.

Rationale (see instructions):

Previous grading basis in ECAS was inaccurate (Student Option) and has been changed to A-F only. The courses listed have been required by the discipline to be taken A-F to meet state licensure requirements.

Course Revision #7-10

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

EngE 4121f. Methods of Teaching Communication Arts and Literature in the Middle and Secondary School. (4 3 cr; ~~eoreq EngE 4122~~; A-F only)

MthE 4121f. Methods of Teaching Mathematics in the Middle and Secondary School. (4 3 cr; ~~eoreq MthE 4122~~; A-F only)

SciE 4121f. Methods of Teaching Science in the Middle and Secondary School. (4 3 cr; ~~eoreq SciE 4122~~; A-F only)

SSE 4121f. Methods of Teaching Social Science in the Middle and Secondary School. (4 3 cr; ~~eoreq SSE 4122~~; A-F only)

Rationale (see instructions):

Each of these courses contains content pertaining to middle level learners and is taken by students studying to be grade 5-12 teachers, which encompasses middle level and thus the title should reflect this. Since the courses now integrate more middle level content, the credit load must be changed to more accurately reflect the content of the courses. Finally, this four credit course replaces two courses (3 credits and 1 credit) and will enhance the registration process as students now register for one course rather than a combination of two.

Course Revision #11-14

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~**EngE 4122f,s. Methods of Teaching Communication Arts and Literature in the Middle School.** (1 cr; A-F only)~~

~~**MthE 4122f,s. Methods of Teaching Mathematics in the Middle School.** (1 cr; A-F only)~~

~~**SciE 4122f,s. Methods of Teaching Science in the Middle School.** (1 cr; A-F only)~~

~~**SSE 4122f,s. Methods of Teaching Social Science in the Middle School.** (1 cr; A-F only)~~

Rationale (see instructions):

While these courses still exist, they are primarily geared toward the elementary education program and will no longer be taken by students in the secondary education program. Therefore, they have been eliminated from the Secondary Education section of the catalog.

Course Revision #15

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~**ThE 4123f. Methods of Teaching Dance and Theatre Arts K-12.** (4 cr; A-F only)~~

Rationale (see instructions):

This licensure program has been eliminated; therefore, a methods course is no longer needed.