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PSY 4940 Course Proposal 10/10/2006

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Approvals Received:	Department on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)	>	Curriculum Committee on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)
Approvals Pending:	Campus Assembly > Catalog		
Effective Status:	Active		
Effective Term:	1079 - Fall 2007		
Course:	PSY 4940		
Institution:	UMNMO - Morris		
Career:	UGRD		
College:	MDSS - Division of Social Sciences		
Department:	249 - UMM-Soc Sciences, Div of-Adm		

General

Course Title Short:	Adv Sem in Developmental Psych
Course Title Long:	Advanced Seminar in Developmental Psychology
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	Advanced seminar on selected topics in the area of Developmental Psychology. Members of the seminar read and discuss primary source material on a topic of common interest. In addition, each student investigates a related topic in greater depth. The student writes a paper and gives a public presentation based on the in-depth investigation.
Additional Course Information (for catalog production):	<no text provided>
Grading Basis:	A-F only
Honors Course:	No
Delivery Mode(s):	Classroom
Years most frequently offered:	Every academic year
Term(s) most frequently offered:	Fall

<u>Component 1:</u>	SEM (no final exam)
<u>Auto-Enroll Course:</u>	No
<u>Graded Component:</u>	SEM
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	2001, 3401 or 3402 or 3403, sr status, #
<u>Course Equivalency:</u>	01275 - Psy 4740
<u>Consent Requirement:</u>	Instructor
<u>Enforced Prerequisites (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	Edited for PSoft 10.10.06 jlm. Edited for catalog 10.13.06 NEH.
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	Goals: The course is intended to serve as a capstone experience for all psychology majors. Students will demonstrate their ability to read and critically synthesize primary source material. They will also have the opportunity to investigate a topic of their choosing in depth and communicate their findings in an extensive written report and public presentation. Assessment: The success of the course will be assessed by the quality of the research papers and the public presentations.
<u>Assessment and Goals:</u>	<no text provided>
<u>Rationale for Changes or Exceptions:</u>	THE ADVANCED SEMINARS WILL REPLACE OUR EMPIRICAL INVESTIGATIONS COURSES AS THE PSYCHOLOGY CAPSTONE EXPERIENCE. THEY WILL ALLOW STUDENTS TO DEMONSTRATE THEIR MASTERY OF THE FIELD BY FUNCTIONING IN A MANNER SIMILAR TO A MEMBER OF A GRADUATE SEMINAR.

General Education

<u>Faculty Sponsor Name:</u>	Katherine Benson
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<u>Requirement this course fulfills:</u>	SS - SS Human Behavior, Social Processes and Institutions
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Provisional Approval:	Not Requested
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Regular Approval:	Requested on Sep 25, 2006
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