

10-10-2006

## PSY 4940 Course Proposal 10/10/2006

Curriculum Committee

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<b>Approvals Received:</b>	Department on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)	>	Curriculum Committee on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)
<b>Approvals Pending:</b>	Campus Assembly > Catalog		
<b>Effective Status:</b>	Active		
<b>Effective Term:</b>	1079 - Fall 2007		
<b>Course:</b>	PSY 4940		
<b>Institution:</b>	UMNMO - Morris		
<b>Career:</b>	UGRD		
<b>College:</b>	MDSS - Division of Social Sciences		
<b>Department:</b>	249 - UMM-Soc Sciences, Div of-Adm		

**General**

<b>Course Title Short:</b>	Adv Sem in Developmental Psych
<b>Course Title Long:</b>	Advanced Seminar in Developmental Psychology
<b>Max-Min Credits for Course:</b>	4.0 to 4.0 credit(s)
<b>Catalog Description:</b>	Advanced seminar on selected topics in the area of Developmental Psychology. Members of the seminar read and discuss primary source material on a topic of common interest. In addition, each student investigates a related topic in greater depth. The student writes a paper and gives a public presentation based on the in-depth investigation.
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b>Grading Basis:</b>	A-F only
<b>Honors Course:</b>	No
<b>Delivery Mode(s):</b>	Classroom
<b>Years most frequently offered:</b>	Every academic year
<b>Term(s) most frequently offered:</b>	Fall

<b><u>Component 1:</u></b>	SEM (no final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	SEM
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	2001, 3401 or 3402 or 3403, sr status, #
<b><u>Course Equivalency:</u></b>	01275 - Psy 4740
<b><u>Consent Requirement:</u></b>	Instructor
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	No prerequisites
<b><u>Editor Comments:</u></b>	Edited for PSoft 10.10.06 jlm. Edited for catalog 10.13.06 NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	Goals: The course is intended to serve as a capstone experience for all psychology majors. Students will demonstrate their ability to read and critically synthesize primary source material. They will also have the opportunity to investigate a topic of their choosing in depth and communicate their findings in an extensive written report and public presentation.  Assessment: The success of the course will be assessed by the quality of the research papers and the public presentations.
<b><u>Assessment and Goals:</u></b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	THE ADVANCED SEMINARS WILL REPLACE OUR EMPIRICAL INVESTIGATIONS COURSES AS THE PSYCHOLOGY CAPSTONE EXPERIENCE. THEY WILL ALLOW STUDENTS TO DEMONSTRATE THEIR MASTERY OF THE FIELD BY FUNCTIONING IN A MANNER SIMILAR TO A MEMBER OF A GRADUATE SEMINAR.

## General Education

<b><u>Faculty Sponsor Name:</u></b>	Katherine Benson
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<b><u>Requirement this course fulfills:</u></b>	SS - SS Human Behavior, Social Processes and Institutions
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<b>Provisional Approval:</b>	Not Requested
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<b>Regular Approval:</b>	Requested on Sep 25, 2006
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