

8-23-2006

## IS 2037 Course Proposal 08/23/2006

Curriculum Committee

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# Electronic Course Authorization System (ECAS)

## IS 2037 - VIEW COURSE PROPOSAL

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<a href="#">Effective Status:</a>	Active
<a href="#">Effective Term:</a>	1075 - Summer 2007
<a href="#">Course:</a>	IS 2037
<a href="#">Institution:</a>	UMNMO - Morris
<a href="#">Career:</a>	UGRD
<a href="#">College:</a>	MCAA - Academic Affairs
<a href="#">Department:</a>	227 - UMM-Academic Services

### General

<a href="#">Course Title Short:</a>	CE: China: Tradition/Transform
<a href="#">Course Title Long:</a>	CE: China: Traditions and Transformations
<a href="#">Max-Min Credits for Course:</a>	4.0 to 4.0 credit(s)
<a href="#">Catalog Description:</a>	Introduction to the rich history and culture of China. Investigation of changes in China due to recent economic development. Consideration of the impact of this development on other countries and on their lifestyle through exploration of international connections with China. A study abroad course. Required monthly meetings for six months prior to class departure. Offered when feasible.
<b>Additional Course Information (for catalog production):</b>	
<a href="#">Grading Basis:</a>	Stdnt Opt
<a href="#">Honors Course:</a>	No
<a href="#">Delivery Mode(s):</a>	Classroom
<a href="#">Years most frequently offered:</a>	Other frequency
<a href="#">Term(s) most frequently offered:</a>	Summer
<a href="#">Component 1:</a>	LEC (no final exam)
<a href="#">Auto-Enroll Course:</a>	No
<a href="#">Graded Component:</a>	LEC
<a href="#">Academic Progress Units:</a>	Not allowed to bypass limits. 4.0 credit(s)
<a href="#">Financial Aid Progress Units:</a>	Not allowed to bypass limits. 4.0 credit(s)
<a href="#">Repetition of Course:</a>	Repetition not allowed.
<a href="#">Course Prerequisites for Catalog:</a>	<no text provided>
<a href="#">Course Equivalency:</a>	No course equivalencies
<a href="#">Consent Requirement:</a>	Continuing education
<a href="#">Enforced Prerequisites (course-based or non-course-based):</a>	No prerequisites
<a href="#">Editor Comments:</a>	Edited for PSoft 10.03.06 jlm. Edited for catalog 10.13.06 NEH.
<a href="#">Proposal Changes:</a>	<no text provided>
<a href="#">History Information:</a>	<no text provided>
<a href="#">Assessment and Goals:</a>	<no text provided>
<a href="#">Rationale for Changes or Exceptions:</a>	THIS STUDY-ABROAD COURSE ENCOURAGES STUDENTS TO VISIT CHINA, A NON-WESTERN COUNTRY. IT DOES NOT REPLACE ANY OTHER COURSES BUT IS AN ADDITION TO OTHER STUDY-ABROAD OPTIONS. THE FOCUS ON TRADITIONS AND TRANSFORMATIONS WILL ALLOW STUDENTS TO EXPLORE

THE HISTORY AND CULTURAL PRACTICES OF THE CHINESE PEOPLE, INVESTIGATE CHANGES IN CHINA DUE TO ECONOMIC DEVELOPMENT, AND CONSIDER THE IMPACT OF CHINA'S DEVELOPING ECONOMY FOR THE CHINESE PEOPLE AS WELL AS ITS IMPACT INTERNATIONALLY.

THIS INTERDISCIPLINARY STUDIES COURSE WILL ENCOURAGE STUDENTS FROM MULTIPLE DISCIPLINES AT UMM TO EXPLORE TRADITIONS AND TRANSFORMATIONS IN CHINA THROUGH THE LENS OF ECONOMIC DEVELOPMENT. STUDENTS WILL MAKE CONNECTIONS TO THEIR FIELD OF STUDY AS THEY CONSIDER THIS INFLUENCE.

### General Education

<b>Faculty</b>	Pam Solvie
<b>Sponsor Name:</b>	
<b>Requirement</b>	IP - IP International Perspectives
<b>this course fulfills:</b>	

<b>Provisional Approval:</b>	Not Requested
<b>Regular Approval:</b>	Requested on Aug 23, 2006

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