

9-15-2006

Education Multiple Course Revisions Form 09/ 15/2006

Curriculum Committee

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Multiple Course Revisions

USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: 09/15/06

Discipline: Education

Curriculum Committee Approval Date:

Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~Ed 1051s~~, Comparative Education. (IP; 4 cr)

Critical thinking abilities and insight into other cultures developed through study of education in selected countries and the United States.

Rationale (see instructions):

Offered when feasible.

Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~Ed 2201~~, Perspectives on Young Adult Literature: Schooling, Society, and Culture. (HUM; 4 cr)

Exposure to multiple genres of young adult literature and brief introduction to various types of response to literature. Special emphasis on multicultural literature, the role of literature in forming moral and cultural values, using literature in the grade 5-12 classroom, and reader response theory and pedagogy. Students read, respond to, select, and evaluate young adult literature.

Rationale (see instructions):

This course is not offered during the regular academic year and ECAS needs to be corrected as it is listed for Fall and Spring.

Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~Ed 3101s~~, Ethics and Decision Making in Education I. (E/CR; 4 cr)

Study of educational decision making in different settings through analysis and development of case studies, seminar discussion, and independent research, including interviews with decision makers and participation in meetings of policy-making agencies.

Rationale (see instructions):

Offered when feasible.

Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~Ed 3102s~~, Ethics and Decision Making in Education II. (1-4 cr; prereq 3101)

~~Continued in depth study of ethics and decision making in education.~~

Rationale (see instructions):

Inactive course.

Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~Ed 4101s~~, Issues and Current Trends in Literacy and Language Education. (HUM; 4 cr)

Study of themes, issues, and current trends surrounding literacy education including historical foundations of current reading practices, changing definitions of literacy, ideologies that influence understanding and implementation of reading practices, and consideration of complexities of addressing societal literacy concerns.

Rationale (see instructions):

Offered when feasible.