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Education Form B: Discipline Objectives and Requirements 09/15/2006

Curriculum Committee

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Curriculum Committee Form B: Discipline Objectives and Requirements

Show the complete text of any section being changed with additions underlined and deletions in strikethrough font. If no changes are being proposed in a section, indicate "no change" in that section.

All changes become effective the fall semester following Campus Assembly approval.

Date: 9/15/06

Discipline/Division: Education/Division of Education

I. Introductory Statement:

This discipline is in the Division of Education. It is designed to meet general education requirements and is not limited to students pursuing teaching licensure.

II. Objectives:

Objectives—These courses are designed to offer students the opportunity to study education and its role in society.

III. Assessment of the Major – How do proposed curricular changes affect the assessment of the goals and objectives of the major?:

IV. Requirements for a Major:

V. Requirements for a Minor:

VI. Requirements for Teacher Preparation:

VII. Cluster Headings:

VIII. Other heading (include heading title):

Education Programs

(See Education [Ed]; Education, Elementary [EEd]; Education, Secondary [SeEd]; and Wellness and Sport Science [WSS].)

UMM offers all students the opportunity to study education and its role in society. Courses with the “Ed” designator meet general education requirements, and enrollment in these courses is open and not limited to students pursuing teaching licensure.

The Division of Education offers a major and teaching licensure in elementary education (K–6) with specialty licensures in preprimary (age 3–grade 3); and middle level (grade 5–8) communication arts and literature, mathematics, science, and social studies; and ~~K-8 K-12~~ world languages (Fulfillment of these requirements will also lead to K-12 licensure in French, German, or Spanish.). Licensure of secondary school teachers is offered in chemistry (9–12), communication arts and literature (5–12), ~~dance and theatre arts (K-12)~~, earth and space science (9–12), French (K–12), general science (5–8), German (K–12), instrumental music (K–12), life science (9–12), mathematics (5–12), physics (9–12), social studies (5–12), Spanish (K–12), visual arts (K–12), and vocal music (K–12). Students may elect to complete coursework leading to endorsement for head varsity coaches in Minnesota.

Teacher education at UMM is part of the lifelong development of an effective teacher that includes the study of liberal arts disciplines and pedagogy, teaching, and other life experiences. UMM’s teacher education program is based on a belief that a successful teacher is one who reflects on teaching and makes instructional decisions that ensure student learning ~~and reflection~~.

Teacher education at UMM uses personalized instruction and offers opportunities for regional and international student teaching. Teacher candidates are prepared to employ human, technological, and other resources in the effective instruction of diverse populations of learners. The program introduces prospective teachers to the teaching profession and prepares them to demonstrate:

1. *Knowledge* of themselves and of learners; liberal arts disciplines; diverse cultures, social organizations, and societies; human growth and development; communication and language; problem solving; and effective teaching and learning;
2. *Skill* in all aspects of teaching including setting goals and objectives; selecting appropriate content, activities, and materials; implementing effective lessons; assessing student learning; and evaluating oneself with the goal of continuous improvement;
3. *Dispositions* associated with effective teaching, including ~~collaboration; ethics and integrity; equity and respect; efficacy and commitment to learning; responsibility; and enthusiasm and openness; enthusiasm and openness; efficacy; equity; and ethics and collaboration;~~

4. *Leadership* when addressing educational issues.

Admission requirements must be met and admission granted before students can enroll in courses in either the elementary or secondary teacher education programs. These admission requirements are set by UMM and the state of Minnesota. They are described under Admission to the Major in the Education, Elementary (ElEd) section and Admission to the Program in the Education, Secondary (SeEd) section of this catalog.

Course Descriptions

Ed 1051s. Comparative Education. (IP; 4 cr)

Critical thinking abilities and insight into other cultures developed through study of education in selected countries and the United States.

Ed 2101f,s. Foundations and Issues in Education. (1 cr; coreq Ed 2111)

History, philosophy, and purposes of American education; teaching as a profession; issues and trends in education today; career opportunity and certification requirements in education.

Ed 2111f,s. Tutor-Aide Practicum. (1 cr; coreq Ed 2101)

Students complete 30 hours of preprofessional field experience in the schools.

Ed 2201. Perspectives on Young Adult Literature: Schooling, Society, and Culture. (HUM; 4 cr)

Exposure to multiple genres of young adult literature and brief introduction to various types of response to literature. Special emphasis on multicultural literature, the role of literature in forming moral and cultural values, using literature in the grade 5-12 classroom, and reader response theory and pedagogy. Students read, respond to, select, and evaluate young adult literature.

Ed 2301. Environmental Science and Place-Based Education. (ENVT; 4 cr)

This course will offer students an opportunity to study the topics, issues, and concepts of environmental science and place-based education while working with environmental specialists and interacting with elementary students at a wetland learning center.

Ed 3101f. Ethics and Decision Making in Education I. (E/CR; 4 cr)

Study of educational decision making in different settings through analysis and development of case studies, seminar discussion, and independent research, including interviews with decision makers and participation in meetings of policy-making agencies.

Ed 3102s. Ethics and Decision Making in Education II. (1-4 cr; prereq 3101)

Continued in-depth study of ethics and decision making in education.

Ed 4101s. Issues and Current Trends in Literacy and Language Education. (HUM; 4 cr)

Study of themes, issues, and current trends surrounding literacy education including historical foundations of current reading practices, changing definitions of literacy, ideologies that influence understanding and implementation of reading practices, and consideration of complexities of addressing societal literacy concerns.

Ed 1993f,s, 2993f,s, 3993f,s, 4993f,s. Directed Study. (1-5 cr; repeatable to 10 cr; prereq approved directed study form)