

10-24-2006

ED 1113 Course Proposal 10/24/2006

Curriculum Committee

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Electronic Course Authorization System (ECAS)

ED 1113 - VIEW COURSE PROPOSAL

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| | |
|--------------------------|--|
| Effective Status: | Active |
| Effective Term: | New: 1079 - Fall 2007 Old: 1055 - Summer 2005 |
| Course: | ED 1113 |
| Institution: | UMNMO - Morris |
| Career: | UGRD |
| College: | New: MDES - Division of Elementary and Secondary Education Old: MDES - UMM-Elem & Scndry Educ, Div of |
| Department: | 231 - UMM-Elem & Scndry Educ-Adm |

General

| | |
|--|---|
| Course Title Short: | CE: Global Deaf Perspectives |
| Course Title Long: | CE: Global Deaf Perspectives |
| Max-Min Credits for Course: | 1.0 to 1.0 credit(s) |
| Catalog Description: | Examination of deaf cultures and their portrayal in the United States and other countries in Europe, Africa, and Central America. Emphasis on varying global perspectives of the deaf in families, educational systems, the media, and society. <no text provided> |
| Additional Course Information (for catalog production): | |
| Grading Basis: | Stdnt Opt |
| Honors Course: | No |
| Delivery Mode(s): | Classroom |
| Years most frequently offered: | Other frequency |
| Term(s) most frequently offered: | Summer |
| Component 1: | LEC (with final exam) |
| Auto-Enroll Course: | No |
| Graded Component: | LEC |
| Academic Progress Units: | Not allowed to bypass limits. 1.0 credit(s) |
| Financial Aid Progress Units: | Not allowed to bypass limits. 1.0 credit(s) |
| Repetition of Course: | Repetition not allowed. |
| Prerequisites for Catalog: | <no text provided> |
| Course Equivalency: | No course equivalencies |
| Consent Requirement: | No required consent |
| Enforced Prerequisites: | No prerequisites |
| (course-based or non-course-based) Editor Comments: | <no text provided> |
| Proposal Changes: | <no text provided> |
| History Information: | <no text provided> |
| Assessment and Goals: | Assessment: Students will take a final exam on the topics covered in class. Also various class projects and class discussions will be required. Goals: Students will learn about different deaf communities and their culture, how that culture impacts deaf learners with social skills. The students will get a better understanding of how a deaf child impacts a family within its culture and the impact |

[Rationale for
Changes or
Exceptions:](#)

society has towards deaf people.
THIS COURSE WILL SUPPLEMENT THE EXISTING DEAF EDUCATION CURRICULUM AND
SIGN LANGUAGE COURSES.

General Education

[Faculty](#)

Timothy Poore

[Sponsor Name:](#)
[Requirement](#)
[this course fulfills:](#)

**Provisional
Approval:**
**Regular
Approval:**

New: Not requested
Old: Received on Feb 28, 2005
New: Requested on Oct 24, 2006
Old: Not Requested

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