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WORDS OF APPRECIATION

By Prof. O. W. Oestlund

University of Minnesota

The words of appreciation to the memory of Professor Newton Horace Winchell that I have to add this evening will be brief. Not that much might not be said as a result of nearly seven years of almost daily contact with Professor Winchell in connection with museum work and the survey under his directions, and upwards of twenty-five years in connection with the Academy.

It is with the deepest appreciation of his memory that I count him as one of the great living teachers that I have had the advantage and pleasure to come in contact with. Professor Winchell was not widely known as a teacher at the University, as he early in its history laid down this work in order to better devote himself to the great problem of the geology of the state. But a teacher is one who imparts knowledge, and a great teacher is one who in addition imparts enthusiasm and desire for the truth and for sciences. It is as such that I would count him as one of the great, not for the many but for those young men and others, who, like myself, came into more intimate and personal relations to him. As a true scientist he had the inspiration of truth, and an untiring energy and enthusiasm to impart and infuse the same to all who sought. The question was not the social or scientific position of the inquirer: his influences and connections; his great learning and reputation, but all who sought information were given the fullest consideration. The great teacher is further characterized by his broadness of view, by his sympathy with the many but closely related aspects of science. While geology received the first consideration, he also showed the sympathetic interest with the biological sides of the survey work, as far as circumstances and limited means at hand would allow. Much of the pioneering work in the line of botany, zoology, and anthropology, which has already been done

for the state of Minnesota in connection with the survey and that of the Academy, comes largely from the encouragement and suggestive directions of Professor Winchell.