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Curriculum Committee Reports

Curriculum Committee

10-26-2004

SPCH 2071 Course Proposal 10/26/2004

Curriculum Committee

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Electronic Course Authorization System (ECAS)

SPCH 2071 - VIEW COURSE PROPOSAL - NEW COURSE

[Back to Proposal List](#)

Approvals Received:	Department on 10-14-04 by Jayne Hacker (hackerje@umn.edu)	>	Curriculum Committee on 10-26-04 by Karen Van Horn (vanhornk@umn.edu)
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Approvals Pending: Curriculum Committee > Campus Assembly > Catalog

Effective Status: Active

Effective Term: 1063 - Spring 2006

Course: SPCH 2071

Institution: UMNMO - Morris

Career: UGRD

College: MDHU - UMM-Humanities, Div of

Department: 233 - UMM-Humanities, Div of-Adm

General

Course Title Short: Practices of Speech Comm

Course Title Long: Introduction to the Principles and Practices of Speech Communication

Max-Min Credits for Course: 4.0 to 4.0 credit(s)

Catalog Description: Those seeking licensure in Communication Arts/Literature, others in Education, and other professionals will develop mastery of the principles and practices of Public Speaking, Small Group Communication, and Interpersonal Communication.

Additional Course Information (for catalog production): <no text provided>

Grading Basis: A-F only

Honors Course: No

Delivery Mode(s): Classroom

Years most frequently offered: Every academic year

Term(s) most frequently offered: Spring

Component 1: LEC (no final exam)

Auto-Enroll Course: No

<u>Graded Component:</u>	LEC
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	#
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	Instructor
<u>Enforced Prerequisites: (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	<no text provided>
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	<no text provided>
<u>Assessment and Goals:</u>	Students will demonstrate control of the materials through testing, written critiques, and oral demonstrations. Goals: This course will support mastery of the principles and practices involved in the areas of Public Speaking, Interpersonal Communication, and Small Group Communication for the prospective teacher in grades 5-12 or others seeking licensure.
<u>Rationale for Changes or Exceptions:</u>	SUPPORTED BY AN EDP GRANT, THIS COURSE IS DESIGNED TO MEET THE SPECIFIC NEEDS OF THOSE SEEKING LICENSURE IN COMMUNICATION ARTS/LITERATURE. THE COURSE COMBINES THE MATERIALS FOUND IN PUBLIC SPEAKING, INTERPERSONAL COMMUNICATION, AND INTRODUCTION TO GROUPS.
General Education	
<u>Faculty Sponsor Name:</u>	Mary Elizabeth Bezanson
<u>Requirement this course fulfills:</u>	HUM - HUM Communication, Language, Literature & Philosophy
<u>Provisional Approval:</u>	No
<u>Regular</u>	Yes; date: Oct 14, 2004

Approval: