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Curriculum Committee Reports

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10-26-2004

## SPCH 2052 Course Proposal 10/26/2004

Curriculum Committee

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# Electronic Course Authorization System (ECAS)

## SPCH 2052 - VIEW COURSE PROPOSAL - NEW COURSE

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<b>Approvals Received:</b>	<b>Department</b> on 10-14-04 by Jayne Hacker (hackerje@umn.edu)	>	<b>Curriculum Committee</b> on 10-26-04 by Karen Van Horn (vanhornk@umn.edu)
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**Approvals Pending:** Curriculum Committee > Campus Assembly > Catalog

**Effective Status:** Active

**Effective Term:** 1073 - Spring 2007

**Course:** SPCH 2052

**Institution:** UMNMO - Morris

**Career:** UGRD

**College:** MDHU - UMM-Humanities, Div of

**Department:** 233 - UMM-Humanities, Div of-Adm

### General

**Course Title Short:** Legal Advocacy

**Course Title Long:** Legal Advocacy: Speaking in Appellate Forensic Situations

**Max-Min Credits for Course:** 4.0 to 4.0 credit(s)

**Catalog Description:** Detailed study of the theory and practice of speaking in legal settings. Students will prepare and present appellate argument. The final presentation will be before a mock Supreme Court.

**Additional Course Information (for catalog production):** <no text provided>

**Grading Basis:** Stdnt Opt

**Honors Course:** No

**Delivery Mode(s):** Classroom

**Years most frequently offered:** Odd years only

**Term(s) most frequently offered:** Spring

**Component 1:** LEC (no final exam)

**Auto-Enroll Course:** No

<b><u>Graded Component:</u></b>	LEC
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	<no text provided>
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites: (course-based or non-course-based)</u></b>	No prerequisites
<b><u>Editor Comments:</u></b>	<no text provided>
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	<no text provided>
<b><u>Assessment and Goals:</u></b>	Assessment: Students will be asked to complete an objective exam; give speeches arguing both sides of an assigned case; produce an extended argument before a mock Supreme Court composed of class members. Goals: Students will demonstrate control of the principles of public speaking within the legal environment; students will produce an effective delivered appellate argument.
<b><u>Rationale for Changes or Exceptions:</u></b>	THIS COURSE MEETS THE PARTICULAR INTERESTS OF THOSE STUDENTS INTENDING TO ATTEND LAW SCHOOL AND OTHERS IN POLITICAL SCIENCE. THIS COURSE GIVES STUDENTS THE OPPORTUNITY TO SPEAK IN A SITUATION NOT GENERALLY OPEN TO THE PUBLIC.
<b>General Education</b>	
<b><u>Faculty Sponsor Name:</u></b>	Mary Elizabeth Bezanson
<b><u>Requirement this course fulfills:</u></b>	E/CR - E/CR Ethical & Civic Responsibility
<b><u>Provisional Approval:</u></b>	No
<b><u>Regular Approval:</u></b>	Yes; date: Oct 14, 2004

