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Curriculum Committee Minutes

Curriculum Committee

4-28-2022

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UMN Morris Curriculum Committee

April 28, 2022, 11:40 a.m. Meeting #17

Zoom

Members Present: Peh Ng (Chair), Stacey Aronson, Barbara Burke, Rebecca Dean, Stephanie Ferrian, Simón Franco, Kiel Harell, Rachel Johnson, Marcus Muller, Michelle Page

Members Absent: Jade Allard, John Barber, Jennifer Deane, Nic McPhee, Vanessa Mora, Ben Narvaez (on leave)

Others present: Jeri Squier, Robyn VanEps

In these minutes: Philosophy PPE subplan, General Education

#1 Welcome and announcements

Thanks to members present at the Campus Assembly meeting and thanks to those members who are in attendance and those leaving. A new student has been selected to be the Academic Affairs secretary. The GenEd changes, if approved, will be for the 2025-2027 catalog so that faculty have time to tailor courses to the new requirements.

#2 Minutes from April 7, 2022 and April 13, 2022

Zoom poll to approve minutes from Meeting #15 - April 7, 2022. Motion made by Franco, seconded by Johnson. Minutes approved (7-0-0).

Zoom poll to approve minutes from Meeting #16 - April 13, 2022. Motion made by Page, seconded by Johnson. Minutes approved (7-0-0).

#3 Discussion of PPE subplan

Adding a new subplan needs additional Board of Regents approval so beginning discussion now so that all approvals can be obtained. Philosophy is proposing a new subplan: Philosophy, Politics, Economics (PPE). All supporting disciplines have been consulted. Dean asked if philosophy can run this new subplan with their staffing levels and staffing with contributing disciplines. Ng responded that philosophy did address this in their program review and feels confident that staffing can support it. Retirements will potentially have an impact on courses offered. Harell noted that students have the option to take only 1000-level courses in Political Science and Economics under the proposed requirements. Page also expressed concern about the number of credits required at the 3000/4000-level. The core Philosophy required courses add another upper level course. She asked about additional language to guide students that 20 credits need to be upper division courses. Burke asked about the feasibility of requiring upper division courses when staffing may not be able to continually offer enough options. Page responded that the definition of a major at the University should maintain advanced coursework. Squier said that the description can be adjusted to limit lower level courses to meet with major requirements. Dean shared that anthropology does have difficulty with staffing to offer enough courses and often allows upper level elective courses from other disciplines to count toward the credit count if they are related.

#4 Schedule of catalog changes for Fall 2022

Ng shared her plan for getting all divisions catalog changes and program reviews done during the 2022-2023 academic year. Education has requested to go after other divisions because many of their programs are dependent on other programs.

#5 Gen Ed Discussion

Ng asked the committee to weigh in on changing ArtP (Art Performance) to Creative Process. Jess Larson provided language that has been reviewed by the fine arts faculty. Dean expressed concern about limiting the creative process to the arts. Creativity should be campus wide. Committee also discussed listing the minimum number of credits versus listing a credit range. It will be changed to say one to four credits. Committee agreed on ArtP as Artistic Process with the description as revised by Jess Larson. The committee was given a lot of feedback on human diversity and equity. The catalog description needs to be simple. There are further descriptions in the outcomes. Courses with this tag should be able to assess at least one of the outcomes. Including unequal power keeps the description close to the MN Transfer Curriculum.