

University of Minnesota Morris Digital Well

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Curriculum Committee Minutes

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3-30-2022

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## **UMN Morris Curriculum Committee**

March 30, 2022, 3:30 p.m. Meeting #14

Zoom

Members Present: Peh Ng (Chair), Stacey Aronson, Barbara Burke, Jennifer Deane, Stephanie Ferrian, Simón Franco, Rachel Johnson, Nic McPhee, Marcus Muller

Members Absent: Ben Narvaez (on leave), Jade Allard, John Barber, Rebecca Dean, Kiel Harell, Vanessa Mora, Michelle Page

Others present: Jeri Squier, Robyn VanEps

### **In these minutes: Gen Ed**

#### #2 Gen Ed discussion

Committee is supportive of Ng presenting the catalog mockup to Campus Assembly. Discussion about changing the name of “General Education” to another name. McPhee asked about “Liberal Arts Core”. After discussion, it was decided not to pursue naming Gen Ed as “Liberal Arts Core.”. Muller shared what UMN TC calls their requirements. Straw poll indicated all present supported changing the name of “General Education Requirements” to the “Morris Core Curriculum.” Ng will bring this change to the regular Curr Comm for a vote and she plans to share a revision of the Gen Ed with the MCSA Forum..

The common message was edited.

Talked about IC courses and discussed only having 2 credit IC courses. Most are in favor. Aronson raised the issue of some disciplines not having other 2 credit courses, which would complicate scheduling and work load unless they could offer 2 sections. Squier commented that historically the four credit IC courses have lower enrollment. McPhee asked for assurance that this topic would be presented to the full curriculum committee. The IC course policy was last approved in 2010.

Morris 1102 is not planned to be offered, even though it has been approved. Franco again asked for data from the Morris 1101. He would like to be able to find out how students responded to the course. He also asked about data regarding Student Learning Outcomes. Ng will ask Kerri Barnstuble for data. Squier also commented that the committee needs to know if the course is successful before making it a requirement. McPhee speculated that Campus Assembly may want more data before agreeing to move Morris 1101 out of the pilot program. Some students are taking Morris 1101 with a cohort associated with NASS or TRiO programs.

The “Skills section” has been updated in response to suggestions. Committee discussed World Language “equivalent proficiency”. It creates an inconsistency in how each skill is presented. World Language does have the most provisions for meeting the requirement. Added “or exemption” to clarify. Music will be asked to weigh in on changes to Mathematical/Symbolic Reasoning skill.

Ng shared that even though Curr Comm has tabled the “Experiential Learning” component, there are discussions outside of the Curriculum Committee that may result in more formal tracking of students’ engagement in experiential learning of high impact practices.