

University of Minnesota Morris Digital Well

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Curriculum Committee Minutes

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3-2-2022

### Curriculum minutes 03/02/2022

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## **UMN Morris Curriculum Committee**

March 2, 2022, 3:30 p.m. Meeting #11

Zoom

Members Present: Peh Ng (Chair), Stacey Aronson, John Barber, Barbara Burke, Rebecca Dean, Simón Franco, Kiel Harell, Marcus Muller, Michelle Page

Members Absent: Jade Allard, Vanessa Mora, Ben Narvaez (on leave), Jennifer Deane, Stephanie Ferrian, Rachel Johnson, Nic McPhee

Others present: Robyn VanEps

### **In these minutes: Gen Ed**

#### #1 Welcome and announcements

#### #2 Gen Ed discussion

An additional feedback was reviewed from an Education faculty member. Along with several comments from the Google form, the message is that social justice and human diversity should not be linked to ethical and civic responsibility.

Ng referred committee members to the catalog mock-up. Based on the feedback, the committee agreed that WLA should remain a separate course from other first year experience. It was also agreed that the experiential learning component would be on hold for now. The MN Transfer curriculum was discussed, and Ng reminded the committee that our revised Gen Ed requirements have to also be transfer-friendly.

The focus will be on revamping the current Gen Ed topics under the “Global Village” to the Morris Mission Themes. Students will have to complete courses that cover all four Morris Mission Themes. There were conversations about how to define human diversity. The committee concurred that removing “United States” from the Human Diversity and Equity theme was appropriate to broaden the range. This will still be accepted by the MN Transfer courses. Ng asked if there were needed changes in Global Perspectives. Aronson commented that many world languages could also be categorized as human diversity.

Dean asked about adding the term professional ethics to the description. Ng added it. Burke asked about defining sustainability and encouraged broad thinking. Continued discussion and revisions to the catalog mock up document.

Clarified tags for the Morris Mission Themes - courses with at least 4 credits may have up to two tags (2 Morris Mission Themes, or 1 Morris Mission and 1 Liberal Arts Perspectives Core). Students will be required to fulfill all four Morris Missions. Ng asked if our new “degree cat” software will be able to handle courses with two Gen Ed designators. Mueller commented that the Twin Cities campus allows double dipping so the software will be able to handle it.

Ng asked for suggestions for the introduction paragraph that will help explain the revised Gen Ed.