

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Curriculum Committee Minutes

Curriculum Committee

10-7-2021

Curriculum minutes 10/07/2021

Curriculum Committee

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/curriculum>

Recommended Citation

Curriculum Committee, "Curriculum minutes 10/07/2021" (2021). *Curriculum Committee Minutes*. 395. <https://digitalcommons.morris.umn.edu/curriculum/395>

This Minutes is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Minutes by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

UMN Morris Curriculum Committee

October 7, 2021, 11:40 a.m. Meeting #3

Zoom

Members Present: Peh Ng (Chair), Stacey Aronson, Barbara Burke, Jennifer Deane, Stephanie Ferrian, Simón Franco, Kiel Harell, Rachel Johnson, Nic McPhee, Marcus Muller, Ben Narvaez, Michelle Page

Members Absent: Jade Allard, John Barber, Rebecca Dean, Grace Hiltner, Shanda Pittman

Others present: Jenn Goodnough, Lucas Granholm, Jeri Squier, Robyn VanEps

In these minutes: Course Approvals, Gen Ed

#1 Welcome and announcements

#2 Minutes from September 23, 2021

Zoom poll to approve minutes from Meeting #2 - September 23, 2021. Motion made by Franco, seconded by McPhee. Minutes approved (8-0-1).

#3 Off cycle catalog ECAS for approval

Education: Page presented three SSA courses (3103, 3301, 4301). SSA 3103 was offered by new faculty member and now needs regular approval. Two courses are being added to support and hopefully provide an eventual Exercise Science track or stream. They have both been independent studies done a lot in the past. Motion from Education for approval is approved (10-0-0).

Social Science: Deane presented Mgmt 3173. Motion from Social Science to approve, Page seconded. Motion passed (9-0-0).

Humanities: Aronson presented CMR 3301 to be reactivated. Mus 1039 Music and Social Justice seeks regular approval. It was well received when presented under provisional approval. Granholm presented Th 3006, a course developed under a Melon Grant. Th 3307 is a course to support students creating portfolios (which is a major requirement). Ng asked if a half semester is enough time and was assured that it is. McPhee asked about the description of Th 3307. Granholm stated that the language is meant to encourage students to have material prior to beginning the class. McPhee encouraged phrasing it more straightforward. Granholm agreed to update the language. Squier suggested it be a prerequisite statement. No enforceable prerequisite will be added. Ng suggested adding "This course is intended for students in the arts, who have accumulated a substantial body of creative work." After much more discussion, Granholm was open to the suggested changes and approval will be contingent upon revision of the description. He will work with Aronson and Squier to finalize the description language.

Th 3308 is an Advanced Lighting Design course that utilizes more technology than Th 3301. There was discussion about the description and enforced prerequisite. The description will have the first sentence removed.

Motion from Humanities to approve courses as amended, seconded by Aronson (11-0-0).

I.S.: Honors course IS 3260H was presented for approval by Goodnough. Goodnough expressed her excitement to teach it. Squier will add the prerequisite to be part of the Honors program. Motion made by Franco, seconded by McPhee. Motion passed (10-0-0).

#4 Prep for campus wide GenEd discussion

Ng shared the additions to the running document about GenEd. A message will go out this afternoon announcing the campus wide discussion that will be on October 12. She reminded committee members that we need to make incremental changes, but past work is not thrown out. Four topics will be discussed at that meeting: Experiential Learning, New FYE Courses, Singular Capstone, Mission-based themes.

McPhee shared that there was a suggestion from Sarah Buchanan in August to replace “themes” with “big questions”. Ng is cautious to make changes to what is presented, but hopes that Buchanan would add her suggestion to the conversation. Narvaez asked that the conversation be framed so campus knows that the current gened requirements can be retained, but they would need revision to meet the Aspirational Statements. Ng will add that statement to her introduction. McPhee asked that language from the Google Doc be added to the campus message. The committee members shared many viewpoints about the experiential learning and singular capstone topics. An additional question was added to the email Ng plans to send out.

#5 Curriculum Committee student on the writing board

Ng stated that a student from this committee needs to be on the writing board.

Meeting adjourned at 12:42 p.m.