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Curriculum Committee Minutes

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9-24-2020

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UMN Morris Curriculum Committee

September 24, 2020, 11:40 a.m. Meeting #4

Zoom

Members Present: Janet Ericksen (Chair), Stacey Aronson, John Barber, Barbara Burke, Rebecca Dean, Jennifer Deane, Simón Franco, Stephen Gross, Nic McPhee, Marcus Muller, Peh Ng, Ben Narvaez, Michelle Page, Shanda Pittman

Members Absent: none

Others present: Emma Kloos, Jeri Squier, Robyn VanEps

In these minutes: Catalog changes from Education

#1 Welcome and announcements

Ericksen announced that the committee will meet next week, in the alternate time slot.

Responses about potential courses that would meet the proposed Writing Requirement will be received from faculty on Monday and shared ahead of the meeting.

#2 Approval of Minutes

Franco, Ng motion to approve minutes from September 10, 2020. Motion passed (10-0-0).

Deane, Franco motion to approve minutes from September 17, 2020. Motion passed (9-0-1).

#3 Division of Education

Page shared the catalog changes from Education.

Motion from Education to approve Education catalog changes. Two courses have provisional approval and are being presented for full approval. ED 1103 Student Leadership Development and ED 3109 Race and Culture in Education. Two IC courses are being changed to periodic fall and several other courses are being inactivated. Inactivations are in part because of faculty departures and part due to changes in elementary and secondary education programs. Ericksen noted that Education 1103 still has M. Bryant as faculty sponsor. That needs to be adjusted; Page agreed to list herself, since multiple Ed faculty might teach the course. ECAS will be adjusted. McPhee suggested that the course might be better as an IS course. The course is geared to students who might be working as CA, mentors, etc. Ericksen asked Franco to share the difference between the 1103 class and the Leadership Series that Franco offers. Franco explained that the main focus of 1103 is broader and has developmental components, while the Leadership Series is more about moving from theory to practice and developing leadership skills. The two are complementary, not simply different versions of the same things. Ericksen is concerned that moving this course to IS could cause more confusion with the Leadership Series. The course has always been envisioned to be a collaboration but does that make a case for it to stay in Education? McPhee noted that the course audience isn't obvious from the description. The course is not limited to students in positions within Student Affairs. Page will pull this course ECAS to make the suggested changes and bring it back later. Narvaez asked

who would be teaching the 3109 since it was created by last year's post-doctoral fellow. Page answered that several faculty, in Education and even in other divisions, are interested in offering the course. Squier will change the faculty sponsor for 3109 to Page. Motion from division was seconded by McPhee. Motion passed (11-0-0).

Motion from Education to approve Elementary Education catalog changes. Franco seconded the motion. Two new courses. EIED 3205 Advanced Reading Methods replaces a course being deactivated in Elementary. EIED 4121 replaces Ed4121 because it is no longer a shared course. Form B reflects a few changes to prerequisites. Form A shows the reduction of courses, but no change to credits needed. McPhee asked about faculty teaching the Inclusion course as two courses. Page clarified that the change is to reflect current practice and not anything additional. Motion passed. (11-0-0)

McPhee seconded. Secondary Ed version of inclusion course is being added, and a few description revisions were reviewed. Squier asked about the CMR prerequisite. Page commented that the CMR faculty advised removing it. It was used mostly for students transferring to Morris, and CMR is working toward being more transfer friendly. Page stated that Education may accept transfer courses that do not exactly meet a current course. Ericksen asked about SeEd 4115 Disciplinary Language and Literacy title. Page assured her that the language is standard in the field. It is not about disciplining students, but about language in the discipline. Secondary Ed has had to remove the French K-12 licensure program. It is impossible to find field placements so the licensure requirement can't be met. Aronson asked if French faculty have been consulted. Page assured her that the decision comes after extended conversation with the French faculty. Everyone is upset about it, but circumstances make the change necessary. Ericksen asked if remote instruction or placement could be a possibility in the future. Page replied that current legislation requires it to be in-person, although that requirement is temporarily waived due to the pandemic. If the legislation changes to allow remote instruction, French licensure could be reintroduced in the future. Ng clarified a prerequisite for a course required in the General science subplan. Motion passed. (10-0-0)

Motion from SSA. Seconded by Deane. Page noted that SSA is not a major or minor, but a discipline. One new course is already provisionally approved, but asking for regular approval. Currently being taught by new tenure track faculty. Several courses deactivated because faculty left or haven't been offered in many years. McPhee commented that the Sports and Event Marketing class doesn't seem very "liberal artsy" and asked for a comparison to marketing classes in management. The SSA course is more specific to the sports field. Page feels there isn't much overlap with other marketing courses. Faculty hope to use community engagement. Motion passed (11-0-0)

Motion from Sports Management. Seconded by Deane. There is a major and minor in Sports Management, but not a discipline designator. The program instead pulls courses from other disciplines. Form A and B were reviewed. Minor revisions were noted. Motion passed. (10-0-0)

Education also brought forward IS 3820 Practicum in Education, a course that has provisional approval and is now presented for regular approval. The course is based closely on IS courses in other divisions and offers credit to students for work such as teaching assistantships. Squier asked to pull this course from consideration. There is discussion about changing how these practicum courses work. Currently the registration system restricts students to 4 credits. The description would reflect that only 4 credits apply to the degree, but could be taken more times than that. Page withdrew the course, so that it can be considered with the other similar courses. McPhee asked about courses for each division instead of one communal course. Squier explained that students may need or want the discipline-specific information on their transcript. Ericksen commented that transcripts are not the best or necessarily most widely used source of information for future employers. Page suggested that this discussion be continued when IS courses are reviewed and suggested that the practicum courses might be named something else. VC's can discuss as well. Squier will share the IS documents she has started with Ericksen.

Next meeting will further discuss the writing requirement proposed changes.