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UMM CURRICULUM COMMITTEE

2018-19 MEETING #6 Minutes

October 11, 11:40 a.m., Moccasin Flower Room

Members Present: Janet Ericksen (chair), Stacey Aronson, Arne Kildegaard, Peh Ng, Michelle Page, Stephen Crabtree, Denise Odello, Simon Franco, Stephanie Ferrian, Christina Munoz, Annika Nelson, Julia Scovil, Josh Westfield, and Judy Korn

Members Absent: Stephen Gross, Benjamin Narvaez, and Kellie Meehlhause

Visitors: Ed Brands, Rebecca Dean, Nancy Helsper, and Jeri Squier

In these minutes: Division of Education 2019-21 catalog program and course changes; continued Division of the Social Sciences 2019-21 catalog program and course changes; discussion of new minor in Sustainability Leadership; and preliminary discussion of new minor in Jazz Studies

Division of Education Catalog Program and Course Changes

Education (ED)

Page explained that there were only a few changes in Education. Three courses are added: 1) a 1-credit course ED 1103-Foundational Perspectives for College Student Leadership; a 2-credit IC course ED 1802-The Challenges and Rewards of Teaching as the Work of Social Justice; and a 2-credit course ED 2231-Disability in American Education. All have provisional approval and are going forward for regular approval. There were no changes on the Form B, and two courses are changing: ED 2201 is changing when offered to include spring semester; ED 2302 is being deactivated.

Ericksen stated that she was concerned that ED 1103 will conflict with a co-curricular program being offered in Student Activities. The faculty member who proposed this course was not aware of the co-curricular course. Students in the Sustainability Leadership minor will need to take this course and build on it by taking the course offered in the co-curricular program. The two courses can't compete.

David Israels-Swenson is working on making it clear that the two courses are distinct. Page stated that there has been some miscommunication about this course. It was her understanding that Michael Bryant was approached to develop the course, but he was not aware it was going for regular approval; he thought it was provisionally approved. Ng answered that a course that has been provisionally approved must go for regular approval to be included in the next catalog. Ng made a friendly amendment that ED 1103 be pulled from the package for the vote and sent back for clarification by the division.

MOTION (Ng/Franco): To approve the proposed program and course changes in Education, with the exception of ED 1103, which is being sent back to the division for clarification.

VOTE: (12-0-0)

Elementary Education (ELED)

Page stated that there are no statistical changes on the Form B. The few changes involve housekeeping, corrections, and clarifications. The Minnesota Board of Teaching (BOT) has changed its name to the Professional Educator Licensing and Standards Board (PELSB). Additional electives have been added in the pre-primary endorsement. There are no course revisions.

MOTION was made to approve the proposed program and course changes in Elementary Education.

VOTE: (12-0-0)

Secondary Education (SEED)

Page stated that there are no statistical changes on the Form B. Language has been added that clarifies the expectation that students must be in good standing, not on probation and not returning from suspension to be admitted. The few changes involve housekeeping, corrections, and clarifications. Additional changes are reflected from the psychology discipline where names of courses have been changed. The Minnesota BOT name change mentioned above is noted, and there are a couple of changes in the sub-plans in licensure areas that indicate a scarcity of field placement options near our location. Students need to be informed and be given the opportunity to be more mobile and enhance their marketability. In Physics, the State of Minnesota requires full-time teaching, which is difficult, if not impossible, in this area. The scarcity in field placements may require students to do their student teaching in the Twin Cities or through the Global Student Teaching program.

Page stated that changes are forthcoming in Studio Art that will affect the sub-plan listing in visual arts licensure. Ng noted that the Physics sub-plan text recommends Math 2401-Differential Equations. That is a prerequisite, so it is no longer necessary to list it. She asked if it will state that Math 2401 is required as a prerequisite. Page noted that they do not list every prerequisite. In all of the social studies sub-plans the prerequisites aren't listed. Ericksen replied that students prefer to see every prerequisite so there are no hidden prerequisites.

Korn asked for clarification of the Requirements section, where the 5th bullet states "APAS coded in licensure area." Page answered that students must declare their licensure and not just their major. Korn suggested the new bullet say "Declared secondary education program and licensure area."

MOTION (Page/Ng): To approve the proposed program and course changes in Secondary Education.

VOTE: (12-0-0)

Sport Management Sport Studies and Athletics (SSA)

Page noted that there are no changes in the Sport Management discipline summary. The Form B includes rephrased learning outcomes to be more in accordance with preferred and accurate language. Also, MGMT 3503-Consumer Behavior, now appears twice in the major and minor as an option. One change reflected on the SSA Form A is the addition of an indoor track and field course that comes because NCAA requires that indoor track and field and outdoor track and field be two separate courses. SSA 1409-Varsity Track and Field - Indoor has been added, which is why the Form A for SSA shows +1 in the number of courses offered; Ng asked why the description field is left blank on the ECAS form for SSA 1409. Page answered that they typically don't offer descriptions for activity courses. Page added that the other changes noted involve changing when offered, and changes in prerequisites to be more accurate and inclusive for students.

MOTION (Page/Ng): To approve the proposed program and course changes in Sport Management.

VOTE: (12-0-0)

Division of the Social Sciences Catalog Program and Course Changes - continued

Gender, Women, and Sexuality Studies (GWSS)

Kildegaard explained that three 2-credit courses are being added: GWSS 2101-American Masculinities, GWSS 2102-Masculinities in the Margins, and GWSS 2404-Gender/Sexuality Theories. Because Page was involved in developing the new courses Kildegaard asked her to speak to them. Page stated that GWSS 2101 had received provisional approval and is seeking regular approval. It is a fun class to teach. GWSS 2102 is coming forward as a result of the success of 2101. GWSS 2404 is a result of an analysis of senior capstone experiences and feedback received from GWSS majors. They found that the students were lacking in a theoretical understanding of the major, and there was a lack of consistency because of the interdisciplinary nature of the major.

Kildegaard asked why GWSS 2001-Gender and Sexuality in Media Fandom was going away. Page answered that it had not been taught in a number of years. Ericksen asked if it has been made clear to colleagues in areas such as history and education that there will be sufficient buy-in to allow teaching of the two new 2-credit courses. Page replied that they anticipate a rotation to staff the courses.

Korn noted that you can finish the minor without a 3xxx- level course. Ericksen answered that it can easily be fixed by adding the sentence “At least 3 credits must be at the 3xxx level or higher” under the Elective Requirements header. We can let the discipline know it’s been changed. There shouldn’t be a hardship to require it since there a variety of courses listed. Ng stated that this committee has the right to make the change to ensure that All-U policy is followed. Nelson added that almost all students take a 3xxx-level course anyway, so it would not result in a hardship for students. Ng also noted that when new 2-credit courses are introduced, this committee has asked in which half semester they will be offered. Page stated that because there is no dedicated faculty line, it will depend on the availability of the person teaching it.

MOTION was made to approve the proposed program and course changes in Gender, Women, and Sexuality Studies (GWSS), with the proposed change to require at least one 3xxx-level course in the elective requirement in the minor.

VOTE: (12-0-0)

Human Services (HMSV)

Kildegaard noted that there are no substantial changes in the major. HMSV 4896-Internship in the Human Services is changing from 2-4 to 1-4 credits. Lowering the minimum number of credits will give students more flexibility. There are also some additions and a few changes in the electives in the sub-plans.

MOTION was made to approve the proposed program and course changes in Human Services (HMSV).

VOTE: (12-0-0)

Interdisciplinary Studies

Sustainability Leadership Minor

Ericksen stated that this new minor has been in the works for quite a while. It’s being brought forward for discussion at today’s meeting. The Margaret A. Cargill Philanthropies (MAC) has funded a way we can build on sustainability and student leadership. One course area that was proposed was a curricular component that involves staff and sustainability faculty. A certificate program was suggested, but UMM is not really set up to offer certificates. We could do it within the UM system but most of the existing

certificate programs are aimed outward rather than inward. Our program director talked with our contact at MAC and came up with the idea of creating a minor in Sustainability Leadership. The minor would require more credits than a certificate program and the credits will show up on the student's transcript. After workshopping it with fellows and faculty who teach the classes, MAC agreed that offering a minor would be the best decision. Those involved are happy about the decision, but not with the name. Last year 5-6 students graduated with an area of concentration in Environmental Leadership and Stewardship. In summer discussions it was pushed back by MAC because Sustainability is not the same as Environmental Studies. They want to make it clear that this is a broader program. The language Sustainability Leadership is easily identifiable to students and external audiences and satisfies MAC. The name Sustainability may not be as popular in the future as it is now, but other campuses currently have sustainability in their name.

Ericksen noted that the minor requires a minimum of 20 credits and a maximum of 24. The core course is ENST 1101-Environmental Problems and Policy. One 3xxx level course is required. The Morris Leadership Education and Development Program (MLEAD) is required. MLEAD consists of six workshops designed to increase leadership capacity and competency. It's taught by the Office of Student Activities, Conferences, and Special Events. Ng suggested that it be made clear that there are required courses as well as this required series of workshops. Page suggested it be moved after systems to visually show more of the core. Also, the current location of it might inadvertently imply that it's an elective.

Ferrian asked what happens if students take more than 24 credits. Korn replied that students can take more than 24. Ericksen explained that it's shaped to require 20-24 credits because of the options listed. Under Required Courses in the catalog it will say "A minimum of 20 credits is required for the minor."

Crabtree noted that it seem the majority of the courses listed under the headings *Communication, Ethics and Interactions, Community Engagement, and Systems* will have prerequisites. Aren't we asking students to take much more? When a student sees "take 2 credits or take 4 credits," it implies a lower number than is actually required. Ericksen replied that most students will have a major that would have required those prerequisites. There's also an option to take a course that does not require a prerequisite. Scovil suggested adding a warning or disclaimer to say that short courses may have prerequisites. Ferrian asked if additional electives can be included by petition. The semester at Brunnenburg has a practicum that may be an acceptable elective. Brands stated that he would expect petitioning.

Kildegaard asked if the minor would be housed in the Dean's Office. Ericksen answered that a debate about housing of interdisciplinary programs is part of a larger issue and can be decided later. Helsper stated that when data starts coming in, it will be connected to a division.

Kildegaard asked if the minor will have to have an assessment. Dean answered that it would need to be assessed. She would suggest a revision of the phrasing of the learning objectives before it is brought forward for a vote. Ericksen stated that she is amenable to the changes suggested, will work on rephrasing the objectives, will work on the core course, and will bring the revised proposal forward at a later meeting.

Division of the Humanities Catalog Program and Course Changes

Jazz Studies Minor

Odello stated that the new Jazz studies minor fits our music culture's long history. The minor would require 25-27 credits and would require no new faculty. Three new required courses will be offered: MUS 3119-Jazz Theory, MUS 3121-Music Technology, and MUS 3305-West African Styles in African American Music. One new elective will be offered: MUS 3224-Improvisation.

Ericksen asked who will be teaching the three proposed required courses, and what is not being taught in order to teach them? Odello answered that they will be taught on rotation. They are reworking their course schedules to fit the new curriculum. One course is co-taught. If they can offer the new courses on a 2-year rotation, they can safely manage the teaching load.

Helsper asked if the expectation is that music majors will add this minor. Odello stated that music majors would not need the jazz minor because all of the courses in the minor can be taken within the Music major. This would be a minor for non-music majors. Helsper stated that we should put "for the non-major" in the title. Also, could a student get a jazz minor and a music minor? Odello stated that students come in wanting to do jazz studies, and they will be directed to a jazz minor. If they find that a jazz minor isn't what they wanted they can complete the music major.

Time ran out. Ericksen stated that we will continue with Humanities at the next meeting.

Submitted by Darla Peterson