

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Curriculum Committee Reports

Curriculum Committee

---

10-28-2004

### ED 2101 10/28/2004

Curriculum Committee

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/curriculum\\_reports](https://digitalcommons.morris.umn.edu/curriculum_reports)

---

#### Recommended Citation

Curriculum Committee, "ED 2101 10/28/2004" (2004). *Curriculum Committee Reports*. 404.  
[https://digitalcommons.morris.umn.edu/curriculum\\_reports/404](https://digitalcommons.morris.umn.edu/curriculum_reports/404)

This Report is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

# Electronic Course Authorization System (ECAS)

## ED 2101 - VIEW COURSE PROPOSAL

|                            |   |   |
|----------------------------|---|---|
| <b>Approvals Received:</b> | <b>Department</b><br>on 10-06-04<br>by Jana Koehler<br>(koehlerj@umn.edu) | <b>Curriculum Committee</b><br>on 10-18-04<br>by Karen Van Horn<br>(vanhornk@umn.edu) |
|----------------------------|---|---|

|                           |   |
|---------------------------|---|
| <b>Approvals Pending:</b> | <b>Curriculum Committee</b> > Campus Assembly > Catalog > PeopleSoft Manual Entry |
|---------------------------|---|

|                          |        |
|--------------------------|--------|
| <b>Effective Status:</b> | Active |
|--------------------------|--------|

|                        |  |
|------------------------|--|
| <b>Effective Term:</b> | <b>New:</b> 1059 - Fall 2005<br><b>Old:</b> 1039 - Fall 2003 |
|------------------------|--|

|                |         |
|----------------|---------|
| <b>Course:</b> | ED 2101 |
|----------------|---------|

|                     |                |
|---------------------|----------------|
| <b>Institution:</b> | UMNMO - Morris |
|---------------------|----------------|

|                |      |
|----------------|------|
| <b>Career:</b> | UGRD |
|----------------|------|

|                 |                                       |
|-----------------|---------------------------------------|
| <b>College:</b> | MDES - UMM-Elem & Scndry Educ, Div of |
|-----------------|---------------------------------------|

|                    |                                  |
|--------------------|----------------------------------|
| <b>Department:</b> | 231 - UMM-Elem & Scndry Educ-Adm |
|--------------------|----------------------------------|

### General

|                            |                     |
|----------------------------|---------------------|
| <b>Course Title Short:</b> | Found,Issue in Educ |
|----------------------------|---------------------|

|                           |                                     |
|---------------------------|-------------------------------------|
| <b>Course Title Long:</b> | Foundations and Issues in Education |
|---------------------------|-------------------------------------|

|                                    |                      |
|------------------------------------|----------------------|
| <b>Max-Min Credits for Course:</b> | 1.0 to 1.0 credit(s) |
|------------------------------------|----------------------|

|                             |   |
|-----------------------------|---|
| <b>Catalog Description:</b> | <b>New:</b> History, philosophy, and purposes of American education; teaching as a profession; issues and trends in education today; career opportunity and certification requirements in education.<br><b>Old:</b> History, philosophy, and purposes of American education; teaching as a profession; issues and trends in education today; career opportunity and certification requirements in education. In addition to class sessions, students complete 30 hours of pre-professional field experience in the schools. |
|-----------------------------|---|

|  |                    |
|--|--------------------|
| <b>Additional Course Information (for catalog production):</b> | <no text provided> |
|--|--------------------|

|                       |           |
|-----------------------|-----------|
| <b>Grading Basis:</b> | Stdnt Opt |
|-----------------------|-----------|

|                       |    |
|-----------------------|----|
| <b>Honors Course:</b> | No |
|-----------------------|----|

|                          |           |
|--------------------------|-----------|
| <b>Delivery Mode(s):</b> | Classroom |
|--------------------------|-----------|

|                                       |                     |
|---------------------------------------|---------------------|
| <b>Years most frequently offered:</b> | Every academic year |
|---------------------------------------|---------------------|

|   |  |
|---|--|
| <b><u>Term(s) most frequently offered:</u></b>                          | Fall, Spring, Summer   |
| <b><u>Component 1:</u></b>  | LEC (with final exam)  |
| <b><u>Auto-Enroll Course:</u></b>                                       | No   |
| <b><u>Graded Component:</u></b>   | LEC  |
| <b><u>Academic Progress Units:</u></b>                                  | Not allowed to bypass limits.<br>1.0 credit(s)   |
| <b><u>Financial Aid Progress Units:</u></b>                             | Not allowed to bypass limits.<br>1.0 credit(s)   |
| <b><u>Repetition of Course:</u></b>                                     | Repetition not allowed.  |
| <b><u>Course Prerequisites for Catalog:</u></b>                         | <b>New:</b> coreq Ed 2111<br><b>Old:</b> <no text provided>  |
| <b><u>Course Equivalency:</u></b>                                       | No course equivalencies  |
| <b><u>Consent Requirement:</u></b>                                      | No required consent  |
| <b><u>Enforced Prerequisites (course-based or non-course-based)</u></b> | <b>New:</b> coreq Ed 2111<br><b>Old:</b> No prerequisites  |
| <b><u>Editor Comments:</u></b>  | <no text provided>   |
| <b><u>Proposal Changes:</u></b>   | <no text provided>   |
| <b><u>History Information:</u></b>                                      | <no text provided>   |
| <b><u>Assessment and Goals:</u></b>                                     | <b>New:</b> The goal of Ed 2101 is to further student understanding of the historical, social, and philosophical influences on curricular and educational issues. Students are assessed on this knowledge by participation in class discussions, reflective essays, exams, and the development of an education based web page.<br><b>Old:</b> <no text provided> |
| <b><u>Rationale for Changes or Exceptions:</u></b>                      | <b>New:</b> ED 2101 CARRIED THE REQUIREMENT OF 30 HOURS OF FIELD-BASED EXPERIENCE IN ADDITION TO THE COURSE WORK. THIS WAS A HEAVY BURDEN IN A 1 CREDIT CLASS. SPLITTING THE CLASS WORK FROM THE FIELD WORK MORE CLOSELY REFLECTS THE TIME DEVOTED TO EACH ACTIVITY.<br><b>Old:</b> <no text provided>   |
| <b>General Education</b>  |  |
| <b><u>Faculty Sponsor Name:</u></b>                                     | <b>New:</b> Teacher Education - Gwen Rudney<br><b>Old:</b>   |
| <b><u>Requirement this course fulfills:</u></b>                         |  |

**Provisional  
Approval:**

No

**Regular  
Approval:**

**New:** Yes; date: Oct 6, 2004  
**Old:** No