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Curriculum Committee Reports

Curriculum Committee

10-28-2004

ED 1112 10/28/2004

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Electronic Course Authorization System (ECAS)

ED 1112 - VIEW COURSE PROPOSAL - NEW COURSE

Approvals Received:	Department on 10-21-04 by Jacki Anderson (andersjs@umn.edu)	Curriculum Committee on 10-28-04 by Karen Van Horn (vanhornk@umn.edu)
Approvals Pending:	Curriculum Committee > Campus Assembly > Catalog	
Effective Status:	New: Active Old: Inactive	
Effective Term:	1059 - Fall 2005	
Course:	ED 1112	
Institution:	UMNMO - Morris	
Career:	UGRD	
College:	MDES - UMM-Elem & Scndry Educ, Div of	
Department:	231 - UMM-Elem & Scndry Educ-Adm	
General		
Course Title Short:	CE: Reading With Deaf Learners	
Course Title Long:	CE: Reading With Deaf Learners	
Max-Min Credits for Course:	2.0 to 2.0 credit(s)	
Catalog Description:	Methods and strategies used to teach deaf learners to read. Understanding how deaf learners achieve reading success. Assessment of reading problems in deaf children and selection of appropriate reading materials for deaf learners.	
Additional Course Information (for catalog production):	<no text provided>	
Grading Basis:	Stdnt Opt	
Honors Course:	No	
Delivery Mode(s):	Classroom	
Years most frequently offered:	New: Every academic year Old:	
Term(s) most frequently offered:	New: Spring Old:	
Component 1:	LEC (with final exam)	
Auto-Enroll	No	

<u>Course:</u>	
<u>Graded Component:</u>	LEC
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 2.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 2.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	<no text provided>
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites: (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	<no text provided>
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	Assessment: Goals of this course: Students will learn about different strategies and methods in helping deaf learners read, define the basic concepts of reading in deaf learners, be able to select appropriate material to use with deaf learners and be able to use various assessment tools in working with deaf learners. How will you assess the success of this course in achieving the goals described above? Students will take five formal required exams on the topics covered in class. Also various class projects and a short term paper will be required.
<u>Assessment and Goals:</u>	<no text provided>
<u>Rationale for Changes or Exceptions:</u>	Rationale: This course will supplement the existing deaf education curriculum
General Education	
<u>Faculty Sponsor Name:</u>	Timothy Poore
<u>Requirement this course fulfills:</u>	
<u>Provisional</u>	No

Approval:

**Regular
Approval:**

New: Yes; date: Oct 21, 2004
Old: No